



حَبَابُ عَرَقِ خَرْدَلٍ

[illegible]

40	FS-2025-53	پروگرام برائے تدریس، تدریس کے طریقے اور تدریس کے طریقے کے بارے میں
40	FS-2025-54	Consultancy to Build Capacity of Secondary English Teachers on Teaching Strategies for the Students with Complex Learning Profile
43	FS-2025-55	پروگرام برائے تدریس، تدریس کے طریقے اور تدریس کے طریقے کے بارے میں



UC 2025-62

11 2025 | 368

1. 1.1. 1.2. 1.3. 1.4. 1.5. 1.6. 2. 2.1. 2.2.

UC 2025-63

11 2025 | 368

1. 2. 3. 4. 5. 6. 7. 8. 9. 10. 11. 12. 13. 14. 15. 16. 17. 18. 19. 20. 21. 22. 23. 24. 25. 26. 27. 28. 29. 30. 31. 32. 33. 34. 35. 36. 37. 38. 39. 40. 41. 42. 43. 44. 45. 46. 47. 48. 49. 50. 51. 52. 53. 54. 55. 56. 57. 58. 59. 60. 61. 62. 63. 64. 65. 66. 67. 68. 69. 70. 71. 72. 73. 74. 75. 76. 77. 78. 79. 80. 81. 82. 83. 84. 85. 86. 87. 88. 89. 90. 91. 92. 93. 94. 95. 96. 97. 98. 99. 100.



22. بښتو ته 2024 زېږديز کال کې 4.23% ټولګړي ښوونځي ته ننوتلي دي، چې د 40 څلورم ټولګړي په پرتله 4.23% ټولګړي ښوونځي ته ننوتلي دي، چې د 182 شپږم ټولګړي په پرتله 4.23% ټولګړي ښوونځي ته ننوتلي دي، چې د 6 (درې) "ښوونځي" په پرتله 4.23% ټولګړي ښوونځي ته ننوتلي دي.

[illegible]

۲۰۲۵ ۷ (۲۰۲۵) ۲۰۲۵ ۷ (۲۰۲۵) ۲۰۲۵ ۷ (۲۰۲۵)

[illegible]

فَمَنْ يَمْلِكُ أَنْ يَنْزِلَ عَلَيْهِ السَّحَابُ مِنْ غَيْرِ الْمَطَرِ

سَمْعٌ مِّنْ سَمْعٍ 3 مِّنْ مِّنْ مِّنْ مِّنْ مِّنْ

[illegible]

| # | قریبی کوئی سرکاری بند | بندر |
|---|-----------------------|------------------------------|
| 1 | 000079819 | ڈبرہ ڈوگر ریل گاڑی بس اسٹیشن |
| | 000078795 | سویڈرچھری بس اسٹیشن |



සමස්ත අත්තිකාරම්

අධ්‍යයන මාර්ග සහ මාර්ග

| # | අධ්‍යයන මාර්ග | මාර්ග |
|---|---------------|-------------|
| 1 | 000075205 | මාර්ග මාර්ග |

අධ්‍යයන මාර්ග සහ මාර්ග

| # | අධ්‍යයන මාර්ග | මාර්ග |
|---|---------------|-------------|
| 1 | 000066852 | මාර්ග මාර්ග |

අධ්‍යයන මාර්ග සහ මාර්ග

| # | අධ්‍යයන මාර්ග | මාර්ග |
|---|---------------|-------------|
| 1 | 000062110 | මාර්ග මාර්ග |
| 2 | 000066779 | මාර්ග මාර්ග |

අධ්‍යයන මාර්ග සහ මාර්ග

අධ්‍යයන මාර්ග සහ මාර්ග (අධ්‍යයන)

| # | අධ්‍යයන මාර්ග | මාර්ග |
|---|---------------|-------------|
| 1 | 000081377 | මාර්ග මාර්ග |

අධ්‍යයන මාර්ග සහ මාර්ග

අධ්‍යයන මාර්ග සහ මාර්ග

| # | අධ්‍යයන මාර්ග | මාර්ග |
|---|---------------|-------------|
| 1 | 000077443 | මාර්ග මාර්ග |

අධ්‍යයන මාර්ග සහ මාර්ග (අධ්‍යයන)

UC
2025-66

අධ්‍යයන මාර්ග සහ මාර්ග: 18 ජූනි 2025 | පිටුව: 370

අධ්‍යයන මාර්ග සහ මාර්ග (අධ්‍යයන)

අධ්‍යයන මාර්ග සහ මාර්ග (අධ්‍යයන)

අධ්‍යයන මාර්ග සහ මාර්ග (අධ්‍යයන)

අධ්‍යයන මාර්ග සහ මාර්ග (අධ්‍යයන)



- $\frac{1}{2} \frac{d}{dt} \left(\frac{1}{2} m v^2 \right) = \frac{1}{2} m v \frac{dv}{dt}$
 $\frac{1}{2} m v \frac{dv}{dt} = \frac{1}{2} m v \frac{dv}{dt}$
- $\frac{1}{2} m v \frac{dv}{dt} = \frac{1}{2} m v \frac{dv}{dt}$
 $\frac{1}{2} m v \frac{dv}{dt} = \frac{1}{2} m v \frac{dv}{dt}$



قَرُوْا كَيْفَ يَخْرُجُ الْفَجْرُ فِي الْبُحْرِ وَفِي الْبُحْرِ وَفِي الْبُحْرِ وَفِي الْبُحْرِ
 وَفِي الْبُحْرِ وَفِي الْبُحْرِ وَفِي الْبُحْرِ وَفِي الْبُحْرِ وَفِي الْبُحْرِ
 وَفِي الْبُحْرِ وَفِي الْبُحْرِ وَفِي الْبُحْرِ وَفِي الْبُحْرِ

1. مَرَجَّ مَرَجُ

[illegible]

2. $\frac{1}{2} \frac{d}{dt} \left(\frac{1}{2} \frac{d}{dt} \right)$

[illegible]

2.1. نِسْرُومِ سَجْدَ وَقَوْمِ قَوْمِ وَسَائِلَ لَهْوِ وَمُتَوَكِّرِ $\text{مُتَسَرِّدِ لَهْوِ}$ $\text{رَمْتَمِ تَمْتَمِ لَهْوِ}$ مَجْهِي وَسَمْتَمِ لَهْوِ
 $\text{بَرَعَمَ لَهْوِ لَهْوِ}$ مَجْهِي سَمْتَمِ وَسَائِلَ لَهْوِ مُتَوَكِّرِ وَسَمْتَمِ لَهْوِ وَمُتَوَكِّرِ $\text{مُتَسَرِّدِ لَهْوِ}$ $\text{رَمْتَمِ تَمْتَمِ لَهْوِ}$ مَجْهِي وَسَمْتَمِ لَهْوِ
 نِسْرُومِ سَجْدَ وَقَوْمِ قَوْمِ وَسَائِلَ لَهْوِ وَمُتَوَكِّرِ $\text{مُتَسَرِّدِ لَهْوِ}$ $\text{رَمْتَمِ تَمْتَمِ لَهْوِ}$ مَجْهِي وَسَمْتَمِ لَهْوِ

[illegible][illegible]

3. اَللّٰهُمَّ صَلِّ وَسَلِّمْ عَلٰى سَيِّدِنَا مُحَمَّدٍ

وَأَرْسَلْنَا نُوحًا إِلَىٰ قَوْمِهِ إِذَا تُؤْتِي السَّفِينَةُ نَاقِلَتًا

3.1. $\mathcal{M}(\mathcal{C})$ is a \mathcal{C} -module.

- جی کھنڈی اڑنا سوسرو اڑنا



- 3.2. $\text{برگرمه نامزدی و سوره نامی دعو}$:

- [illegible]

- 3.4. حَرْفُ زَايٍ مَعْرُومٌ زَيْدٌ مَرْمُوزُهُ:

- [illegible]

4.1. $\mathcal{A} = \mathcal{A}_1 \times \mathcal{A}_2$ and $\mathcal{B} = \mathcal{B}_1 \times \mathcal{B}_2$ are two \mathcal{A} - \mathcal{B} bicomodules. Then $\mathcal{A} \otimes \mathcal{B} = (\mathcal{A}_1 \otimes \mathcal{B}_1) \otimes (\mathcal{A}_2 \otimes \mathcal{B}_2)$.



[illegible][illegible]

تحریر: محمد رفیع 18: جمادی الثانی 1445ھ

10 حَاسِرٌ مَبْعُورٌ

| Subject Code | Subject Name | Pre-requisite | Credits | Contact Hrs | Learning Hrs |
|---------------------------------|--------------------------------|---------------|---------|-------------|--------------|
| Semester 1 | | | | | |
| ARTXXX | History and Philosophy of Art | Nil | 15 | 56 | 150 |
| ART005 | Drawing Fundamentals | Nil | 15 | 56 | 150 |
| ART007 | Visual Communication Design | Nil | 15 | 56 | 150 |
| | Elective | Nil | 15 | 56 | 150 |
| Semester 2 | | | | | |
| ARTXXX | Painting Fundamentals | Nil | 15 | 56 | 150 |
| ARTXXX | Photography: Art and Technique | Nil | 15 | 56 | 150 |
| ARTXXX | Digital Imaging | Nil | 15 | 56 | 150 |
| | Elective | Nil | 15 | 56 | 150 |
| Electives - (Semester 1) | | | | | |
| GEN001 | Study Skills | Nil | 15 | 56 | 150 |
| ENG017 | English 1 | Nil | 15 | 56 | 150 |
| Electives - (Semester 2) | | | | | |
| SOC015 | Maldivian Studies | Nil | 15 | 56 | 150 |
| DHI017 | Dhivehi 1 | Nil | 15 | 56 | 150 |

AS
2025-47

373 | 15 2025 | 373

Doctor of Philosophy (PhD) in Interdisciplinary Social Sciences
 Philosophy (PhD) In Social Sciences

Course Name: Doctor of Philosophy (PhD) In Social Sciences

Level: MNQF level 10

General Entry:

- Graduates with a relevant MNQF Level 9 qualification with 120 credits of research. and

Language Requirement

- Certified proficiency in English (GCE O'level/ IGSE English Language Competency Test (or) Equivalent

AS
2025-48

373 | 15 2025 | 373

1 15 2025 | 373



පරීක්ෂණ කාලය: 15 ජූනි 2025 | පිටුව: 373

සමතුලිත ජීවිතයේ මූලධර්ම මත පදනම්ව "සමතුලිත ජීවිතයේ මූලධර්ම" පිළිබඳව විමර්ශනය කරන්න. පිළිතුරු සඳහා ඔබගේ අදහස් පැහැදිලිව සඳහන් කරන්න.

| # | ප්‍රශ්න | පිටුව | පිටුව |
|----|-------------------------|-------------------------|-------------------------|
| 1 | | | |
| 1 | සමතුලිත ජීවිතයේ මූලධර්ම | සමතුලිත ජීවිතයේ මූලධර්ම | සමතුලිත ජීවිතයේ මූලධර්ම |
| 2 | | | |
| 2 | සමතුලිත ජීවිතයේ මූලධර්ම | සමතුලිත ජීවිතයේ මූලධර්ම | සමතුලිත ජීවිතයේ මූලධර්ම |
| 3 | | | |
| 3 | සමතුලිත ජීවිතයේ මූලධර්ම | සමතුලිත ජීවිතයේ මූලධර්ම | සමතුලිත ජීවිතයේ මූලධර්ම |
| 4 | | | |
| 4 | සමතුලිත ජීවිතයේ මූලධර්ම | සමතුලිත ජීවිතයේ මූලධර්ම | සමතුලිත ජීවිතයේ මූලධර්ම |
| 5 | | | |
| 5 | සමතුලිත ජීවිතයේ මූලධර්ම | සමතුලිත ජීවිතයේ මූලධර්ම | සමතුලිත ජීවිතයේ මූලධර්ම |
| 6 | | | |
| 6 | සමතුලිත ජීවිතයේ මූලධර්ම | සමතුලිත ජීවිතයේ මූලධර්ම | සමතුලිත ජීවිතයේ මූලධර්ම |
| 7 | | | |
| 7 | සමතුලිත ජීවිතයේ මූලධර්ම | සමතුලිත ජීවිතයේ මූලධර්ම | සමතුලිත ජීවිතයේ මූලධර්ම |
| 8 | | | |
| 8 | සමතුලිත ජීවිතයේ මූලධර්ම | සමතුලිත ජීවිතයේ මූලධර්ම | සමතුලිත ජීවිතයේ මූලධර්ම |
| 9 | | | |
| 9 | සමතුලිත ජීවිතයේ මූලධර්ම | සමතුලිත ජීවිතයේ මූලධර්ම | සමතුලිත ජීවිතයේ මූලධර්ම |
| 10 | | | |
| 10 | සමතුලිත ජීවිතයේ මූලධර්ම | සමතුලිත ජීවිතයේ මූලධර්ම | සමතුලිත ජීවිතයේ මූලධර්ම |
| 11 | | | |
| 11 | සමතුලිත ජීවිතයේ මූලධර්ම | සමතුලිත ජීවිතයේ මූලධර්ම | සමතුලිත ජීවිතයේ මූලධර්ම |
| 12 | | | |
| 12 | සමතුලිත ජීවිතයේ මූලධර්ම | සමතුලිත ජීවිතයේ මූලධර්ම | සමතුලිත ජීවිතයේ මූලධර්ම |
| 13 | | | |
| 13 | සමතුලිත ජීවිතයේ මූලධර්ම | සමතුලිත ජීවිතයේ මූලධර්ම | සමතුලිත ජීවිතයේ මූලධර්ම |
| 14 | | | |
| 14 | සමතුලිත ජීවිතයේ මූලධර්ම | සමතුලිත ජීවිතයේ මූලධර්ම | සමතුලිත ජීවිතයේ මූලධර්ම |
| 15 | | | |
| 15 | සමතුලිත ජීවිතයේ මූලධර්ම | සමතුලිත ජීවිතයේ මූලධර්ම | සමතුලිත ජීවිතයේ මූලධර්ම |



Academic Calendar 2025

AS
2025-50

ދިވެހިރާއްޖޭގެ ޖުމްހޫރިއްޔާ 15 ޖޫން 2025 | ޖަދުވަލު: 373

ދިވެހިރާއްޖޭގެ ޖުމްހޫރިއްޔާގެ ސަރުކާރުގެ ފަރާތުން 2025 ވަނަ އަހަރުގެ ޖަދުވަލު ބަޔާންކުރެއްވިއެވެ.
މަޢުލޫމާތު ބަޔާންކުރެއްވި ޖަދުވަލު ސަރުކާރުގެ ފަރާތުން.



THE MALDIVES NATIONAL UNIVERSITY ACADEMIC CALENDAR 2025

MNU Term I: 9 Feb- 19 June (81 days) | Term II: 17 Aug - 4 Dec (79 days)

| MONTH | S | M | T | W | T | F | S | CALENDAR DATES | NOTES / EVENTS |
|-------|----|----|----|----|----|----|----|--|---|
| JAN | 29 | 30 | 31 | 1 | 2 | 3 | 4 | | 1st Jan, New Year |
| | 5 | 6 | 7 | 8 | 9 | 10 | 11 | Academic Leave | |
| | 12 | 13 | 14 | 15 | 16 | 17 | 18 | | 16 Jan, A' level results release |
| | 19 | 20 | 21 | 22 | 23 | 24 | 25 | 19 Jan, Academic Staff Report for work Professional Development | |
| | 26 | 27 | 28 | 29 | 30 | 31 | 1 | 26-30 Jan, 2024 Term 2 Resit Exam(26 Feb, Reregistration Opens | |
| FEB | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 2-8 Feb, Result Finalization MNU General Orientation | |
| | 9 | 10 | 11 | 12 | 13 | 14 | 15 | Week 1 9 Feb, MNU Term 1 2025 Begins | |
| | 16 | 17 | 18 | 19 | 20 | 21 | 22 | Week 2 20 Feb, Reg, Deadline & Late registration deadline for new students Deadline to add subjects & change courses Deadline to submit 2025 T1 Graduation ceremony intention 20 Feb, Deadline for MNU student scholarship 2025 Term 1 | |
| | 23 | 24 | 25 | 26 | 27 | 28 | 1 | Week 3 | 1 Mar - 1st of Ramadan |
| | 2 | 3 | 4 | 5 | 6 | 7 | 8 | Week 4a | |
| MAR | 9 | 10 | 11 | 12 | 13 | 14 | 15 | Week 4b 13 Mar, Deadline to settle all (Tuition + MNUSU) fees to avoid STOPLIST | |
| | 16 | 17 | 18 | 19 | 20 | 21 | 22 | Week 5a | 21 - 30 Mar, Last 10 days of Ramadan |
| | 23 | 24 | 25 | 26 | 27 | 28 | 29 | Mid Term Break | |
| | 30 | 31 | 1 | 2 | 3 | 4 | 5 | Mid Term Break | 31 Mar, Eid-al-Fitr 1-3 Apr, On the Occasion of Eid-al-Fitr |
| | 6 | 7 | 8 | 9 | 10 | 11 | 12 | Week 5b | |
| APR | 13 | 14 | 15 | 16 | 17 | 18 | 19 | Week 6 17 Apr, Deadline to drop subjects without academic penalty | |
| | 20 | 21 | 22 | 23 | 24 | 25 | 26 | Week 7 21-25 April - Graduation | |
| | 27 | 28 | 29 | 30 | 1 | 2 | 3 | Week 8 | 1st May Labour Day |
| | 4 | 5 | 6 | 7 | 8 | 9 | 10 | Week 9 | |
| | 11 | 12 | 13 | 14 | 15 | 16 | 17 | Week 10 15 May, Deadline to apply for exam campus change for Term 1 final exams | |
| MAY | 18 | 19 | 20 | 21 | 22 | 23 | 24 | Week 11 22 May, Application open for T2, 2025 / Job Festival | |
| | 25 | 26 | 27 | 28 | 29 | 30 | 31 | Week 12 | |
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | Week 13 | 5 Jun Hajj Day 6 Jun Eid-al- Adha |
| | 8 | 9 | 10 | 11 | 12 | 13 | 14 | Week 14 | 7-9 Jun On the occasion of Eid-al- Adha |
| | 15 | 16 | 17 | 18 | 19 | 20 | 21 | Week 15 15 June, Deadline to print statement of entry for Term 1 final exam | |
| JUN | 22 | 23 | 24 | 25 | 26 | 27 | 28 | Exam Week 1 | 26 Jun - 1st Muharram 1446 |
| | 29 | 30 | 1 | 2 | 3 | 4 | 5 | Exam week 2 | |
| | 6 | 7 | 8 | 9 | 10 | 11 | 12 | Result Finalization | |
| | 13 | 14 | 15 | 16 | 17 | 18 | 19 | Result Finalization | |
| | 20 | 21 | 22 | 23 | 24 | 25 | 26 | Academic Leave | 26 July Independence day |
| JUL | 27 | 28 | 29 | 30 | 31 | 1 | 2 | 28 Jul, Academic Staff Report for work | 27 July On the Occasion of Independence day |
| | 3 | 4 | 5 | 6 | 7 | 8 | 9 | Re-registration Opens | |
| | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 10 - 14 Aug, Term 1 Resit Exam MNU General Orientation | |
| | 17 | 18 | 19 | 20 | 21 | 22 | 23 | Week 1 17 Aug, MNU Term 2 2024 Begins | 18-20 Aug, Theveli Conference |
| | 24 | 25 | 26 | 27 | 28 | 29 | 30 | Week 2 28 Aug, Reg, Deadline & Late registration deadline for new students Deadline to add subjects & change courses Deadline to submit 2025 T2 Graduation ceremony intention 28 Aug, Deadline for MNU student scholarship 2025 Term 2 | 24 Aug, 1st Rabeelawwal National Day |
| AUG | 31 | 1 | 2 | 3 | 4 | 5 | 6 | Week 3 4 Sep, 31 Aug, New intake of Advanced Certificate level courses begins 3 Sep, Reg, Deadline for new students of Advanced Certificate level courses | 4 Sep, Prophet Muhammad (SAW) Birthday (12th Rabeel Awwal) |
| | 7 | 8 | 9 | 10 | 11 | 12 | 13 | Week 4 11 Sep, Deadline to settle all (Tuition + MNUSU) fees to avoid STOPLIST | |
| | 14 | 15 | 16 | 17 | 18 | 19 | 20 | Week 5 | |
| | 21 | 22 | 23 | 24 | 25 | 26 | 27 | Week 6 25 Sep, Deadline to drop subjects without academic penalty | 24 Sep, The day Maldives Embraced Islam |
| | 28 | 29 | 30 | 1 | 2 | 3 | 4 | Week 7 | |
| SEP | 5 | 6 | 7 | 8 | 9 | 10 | 11 | Mid Term Break | |
| | 12 | 13 | 14 | 15 | 16 | 17 | 18 | Week 8 | |
| | 19 | 20 | 21 | 22 | 23 | 24 | 25 | Week 9 19-23 Oct, Graduation | |
| | 26 | 27 | 28 | 29 | 30 | 31 | 1 | Week 10 30 Oct, Deadline to apply for exam campus change for Term 2 final exams | |
| | 2 | 3 | 4 | 5 | 6 | 7 | 8 | Week 11 | 3 Nov, Victory Day |
| OCT | 9 | 10 | 11 | 12 | 13 | 14 | 15 | Week 12 10 Nov, Application open for T1, 2026 / Job Festival | 11 Nov, Republic Day |
| | 16 | 17 | 18 | 19 | 20 | 21 | 22 | Week 13 | |
| | 23 | 24 | 25 | 26 | 27 | 28 | 29 | Week 14 | |
| | 30 | 1 | 2 | 3 | 4 | 5 | 6 | Week 15 30 Nov, Deadline to print statement of entry for Term 2 final exam | |
| | 7 | 8 | 9 | 10 | 11 | 12 | 13 | Exam Week 1 | |
| NOV | 14 | 15 | 16 | 17 | 18 | 19 | 20 | Exam week 2 Result Finalization | |
| | 21 | 22 | 23 | 24 | 25 | 26 | 27 | Result Finalization | |
| | 28 | 29 | 30 | 31 | 1 | 2 | 3 | | 1st Jan, New Year |
| | 4 | 5 | 6 | 7 | 8 | 9 | 10 | Academic Leave | |
| | 11 | 12 | 13 | 14 | 15 | 16 | 17 | | |
| DEC | 18 | 19 | 20 | 21 | 22 | 23 | 24 | | |
| | 25 | 26 | 27 | 28 | 29 | 30 | 31 | 26 Jan, Academic Staff Report for work | |
| | | | | | | | | | |
| | | | | | | | | | |
| | | | | | | | | | |

Courses franchised from overseas institutions will follow calendar of course-owner.

Academic Staff are NOT ALLOWED to take leave during Result Finalisation Weeks (8-17 Jul & 14-25 Dec)

Approved by Academic Senate: 20th October 2024



Procedure for Investigation and Subsequent Action for Allegations of Plagiarism 1.

1.1 Procedure for Investigation and Subsequent Action for Allegations of Plagiarism

Procedure for Investigation and Subsequent Action for Allegations of 1.1

Plagiarism 1.3

Procedure for Investigation and Subsequent Action for Allegations of 1.2

Plagiarism 2

Records



Procedure for Investigation and Subsequent Action for Allegations of Plagiarism

Terms of Reference

Date Effective from: 1st January 2010

The objective of this procedure is to operationalize the Plagiarism Policy of the university and ensure that cases of plagiarism are managed, and sanctions are applied in a consistent manner across all faculties.

1 Reporting Plagiarism

1.1 If plagiarism is detected by the software or if there is suspicion that work submitted by a student is not that student's work either in part or in its entirety, the staff member who discovered the irregularity must determine whether the incident constitutes plagiarism or reflects inadequate referencing skills. This decision should take into account the following factors:

- The degree of suspected plagiarism (Refer to the guideline at the end).
- The student's tenure at the university (i.e., greater leniency may be applied to first-year students).
- The apparent intent to deceive.

1.2 If the incident constitutes plagiarism:

- The staff member should refer the matter to the Head of Department or to the Dean if there is no Head of Department.
- If the Head of Department is the staff member who raised the suspicion of plagiarism or in situations where there is no Head of Department, the Dean may lead the investigation or assign the case to another staff from the Department or a related discipline.



Investigation by the Head of Department/Appointed Staff Member

2.1 The Head of Department or the staff designated by the Dean must, in writing, and as soon as possible:

- a) notify the student of the allegation.
 - b) enclose a copy of the Plagiarism Policy.
 - c) draw the attention of the student to the student's rights and to the help available.
 - d) give the student a reasonable period, being a period of not less than seven days, to seek advice about available options; and
 - e) invite the student to respond to the allegation.
- 2.2 To prevent previous records from influencing the judgment of whether the case in question is plagiarism, the Central Student Records should not be accessed during the investigation process until a decision is reached.
- 2.3 In determining whether plagiarism has occurred, the case should be considered based on its merits with regard to the university policies
- 2.4 If plagiarism has occurred:
- a) To determine an appropriate penalty, check previous records of plagiarism by the student and the imposed penalties from the Central Student Records.
 - b) Decide on the appropriate penalty or seek the advice of the Dean in determining an appropriate penalty such as:
 - (i) Issue a formal warning
 - (ii) Loss of all or part marks for the assessment task
 - (iii) Downgrade the final grade in the subject
 - (iv) Impose a grade of fail in the subject
 - c) Advise the student in writing of the outcome of the investigation.
 - d) Inform the student of the right to appeal.
 - e) Place a record of the investigation on Central Student Records.
- 2.5 If the case is not proven as plagiarism, inform the student in writing of the outcome of the investigation.

3 Case Referred to the Dean

- 3.1 The case may be referred to the Dean by the student on appeal of the decision of the Head of Department or appointed staff.
- 3.2 All records related to the incident, including notes of meetings, will be provided to the Dean.
- 3.3 The case will be further investigated by the Dean following the steps outlined in Section 2.1, 2.2 and 2.3. Alternatively, the Dean may refer the case to the Disciplinary Committee.
- 3.4 If the investigation by the Dean proves that plagiarism has occurred, the steps outlined in Section 2.4 will be followed. The Dean may uphold the decision of the Head of Department or decide on an alternative penalty from Section 2.4 (b) as appropriate.

4 Investigation by the Student Disciplinary Committee

- 4.1 The case may be referred to the Student Disciplinary Committee by the Dean for initial investigation or upon appeal of the student against the decision of the Head of Department.
- 4.2 The rules for the conduct of the Student Disciplinary Committee are division-based and may differ between Faculty/College/School/Centre.

Annex 1 – Additional Information



1 Holding meetings with students

- 1.1 The investigation committee or staff should determine the medium for the student's response having regard for the student's circumstances; for example, an

on-campus student could be given the option to respond in person or in writing; an off-campus student could be given the opportunity to respond in writing.

- 1.2 The student should be provided with the opportunity to invite a support person to any meeting. The support person may provide the student with advice but may not act as an advocate nor make direct comment in the meeting without the permission of the investigation committee or staff. The support person must not be a lawyer or other legal professional.

2 Record Keeping

- 2.1 At each stage of the investigation, records should be gathered of all relevant documentation including:
 - a) the assignment or other piece of work in which the alleged plagiarism occurred
 - b) records of meetings / phone conversations with the student.
 - c) copies of correspondence, including emails, on the matter

3 Timeliness

Investigations of plagiarism and informing the student of the outcomes must be conducted as promptly as possible.

- 3.1 The response from the university at each stage should be within seven working days.
- 3.2 Students required to respond to allegations of plagiarism should be given at least seven working days to respond to the allegations at each stage.

4 Appeals

- 4.1 A student who wishes to appeal a decision of the Head of Department may appeal to the Dean.
- 4.2 A student who wishes to appeal a decision of the Dean may fill in the Appeals Form and submit it to the Vice Chancellor in accordance with the guidelines set forth in the Students' General Rules and Discipline Rules.

Annex 2 – Guidelines for Penalties for Plagiarism

| Description | Recommended Actions |
|---|--|
| 1- Unintentional Plagiarism:
Cases regarded as poor scholarship or inexperience rather than culpable plagiarism, where the primary need is for education in appropriate practices and where the extent of the plagiarism in the submitted work would be considered small in terms of its contribution to the overall mark for the submitted work. | 1.1) These cases may be handled by the marker or subject coordinator and need not invoke the formal procedure.
1.2) The marker or subject coordinator will provide the student with advice on avoiding plagiarism.
1.3) The mark for the work should not be reduced as a penalty for plagiarism but should reflect the academic quality of the work including any poor practice in referencing, etc. For example: <ol style="list-style-type: none"> a) Marks may be reduced for inadequate citation of material (e.g. material copied from online sources without acknowledgment); b) Marks for an element of submitted work may be shared between students who have clearly submitted joint work without acknowledgment where this is not allowed. |



| | |
|--|--|
| <p>2. Intentional Plagiarism: Case not proved beyond reasonable doubt.
Cases brought under the formal procedure where the Head of Department or Dean (or the Decision-maker) considers that plagiarism has not been adequately demonstrated against the student.</p> | <p>2.1) The Decision-maker will provide the student with advice on avoiding plagiarism.
2.2) The work should be marked as normal and no penalty applied</p> |
| <p>3. Intentional Plagiarism: Minor plagiarism
Minor cases, where suspected plagiarism is a first offence, may include:</p> <ul style="list-style-type: none"> a) over-reliance on sources without sufficient evidence of the student's own work. b) an element in a piece of work which makes a small contribution to the mark for the course. c) more significant cases where there are mitigating special circumstances. d) moderately significant cases at an early stage of an undergraduate student's career. | <p>3.1) The Decision-maker will send the student a written warning including advice on avoiding plagiarism, a copy of which will be forwarded to the Registrar for student's records.
3.2) The mark for the work should not be reduced as a penalty for plagiarism but should reflect the academic quality of the work, recognizing, for example, that the referencing may be poor, or that not all the work is the student's own.</p> |
| <p>4. Intentional Plagiarism: Significant plagiarism.
More significant cases, including cases of extensive or concurrent plagiarism by the student.</p> <p>Examples:</p> <ul style="list-style-type: none"> • work where large sections have been copied from online sources without acknowledgment. • work where large sections are not student's own work. • cases where plagiarism has been detected in more than one piece of work submitted by the student. • work where the plagiarized element would contribute significantly to the mark for the course. <p>Significance
Significance must be judged by the Decision-maker in a combination of the following factors:</p> <ul style="list-style-type: none"> • Level and stage in the academic career. Honours and postgraduate offences are more significant than those committed by new students. This should also include consideration of the type of | <p>4.1) The Decision-maker will provide the student with advice on avoiding plagiarism.
4.2) The Decision-maker will decide on the appropriate reduction of the student's mark(s) by an amount to reflect his/her assessment of the extent of the seriousness of the matter.
4.3) The Decision-maker will send the student a letter outlining the outcome of the hearing. A copy of which will be forwarded to the Registrar for student's records
4.4) First offences:</p> <ul style="list-style-type: none"> a) First offences must be handled with particular attention to the level and stage of the student in their academic career. b) A mark of zero can be allocated as a penalty to first offence cases of significant and extensive plagiarism, even where the student is in their first year of study. <p>4.5) Penalties in order of minimum to maximum</p> <ul style="list-style-type: none"> a) Re-marking of the original work with the plagiarized section removed. Marks allocated as a reflection of the academic quality of the remaining work. <ul style="list-style-type: none"> i) Care should be taken in applying this penalty. The 'volume' of plagiarised |



| | |
|---|---|
| <p>assessment in which plagiarism was committed.</p> <ul style="list-style-type: none"> • Advice given to students on the course about avoiding plagiarism. • The marking conventions of the discipline. • The opportunities for re-submission. • The impact of failure in that assessment. • The extent of plagiarism. | <p>work should not be used as the sole indicator of the significance of the case. Consideration should also be given to the validity of the remaining work and the ability for it to be marked in an edited form when plagiarised sections have been removed.</p> <ul style="list-style-type: none"> ii) Any additional attempts or re-submissions of the work, where this is normal practice for the discipline, should be restricted to a pass mark. b) A written warning. c) Reduction of face value marks in bands of 10%, to reflect the significance of the plagiarism e.g. a mark of 57% might be reduced to 47% where the assessment item has been plagiarised by 30% or less. d) A mark of zero for that assessment where the assessment item has been plagiarised by 50% or more. e) A mark of zero for that subject where the assessment item has been plagiarised by more than 80%. f) Serious cases may be referred for student Disciplinary Committee |
| <p>5. <i>Intentional Plagiarism: Significant and/or repeat cases handled through Disciplinary Committee</i></p> <ul style="list-style-type: none"> a) Significant cases where the Decision-maker considers there is a need for referral, for example, where a penalty of 0% for the subject is being recommended. b) First offence cases where there appears to be a deliberate attempt to deceive the examiners. c) All cases that are repeated offences handled under this policy | <p>5.1) The Decision-maker will make a report in preparation for a disciplinary hearing, which will be arranged as normal under the Faculty/School/Centre Disciplinary Committee Regulations.</p> <p>5.2) The Decision-maker will recommend in this report the appropriate reduction of the student's mark(s) by an amount to reflect his/her assessment of the extent of the seriousness of the matter.</p> <p>5.3) A penalty from the list in the previous section (Section 4) should be applied. Additionally, a decision to exclude a student may be applied.</p> <p>5.4) First offences, where there appears to be a deliberate attempt to deceive the examiners should receive a minimum penalty of 0% for the subject where the assessment item has been plagiarised.</p> <p>5.5) All repeat offences should be awarded a minimum penalty of a mark of zero for the subject unless there are exceptional circumstances.</p> |



Annex 3 – Guidelines for Reading the Turnitin score

Similarity Reports provide a summary of matching or highly similar text found in a submitted paper. When a Similarity Report is available for viewing, a similarity score percentage will be made available. Similarity Reports that have not yet finished generating are represented by a grayed-out icon in the Similarity column. Reports that are not available may not have generated yet, or assignment settings may be delaying the generation of the report.

Using Turnitin.com most effectively requires some preparation and planning on the part of the instructor and is most successful when used to teach students correct uses of sources rather than being used surreptitiously for surveillance of students' work.

This guide describes what a similarity report shows and how to interpret matches highlighted on a student's assignment submitted to Turnitin.

1. Understanding the similarity report

While Turnitin is used to spot plagiarism, this is not what you will see in the similarity report.



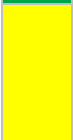

The similarity report is an effective way to:

- **Check that online sources** in an assignment have been properly cited and the text has not simply been copied without appropriate referencing.
- **Help students as a formative learning tool** around referencing.
- **Identify collusion** between students on their course and potentially from other institutions who use Turnitin.
- **Ensure a level of equality and parity** when checking the similarity of students' work against the vast range of possible online sources.
- **Deter students from plagiarising and encourage good academic practice.**

The similarity report is best used in conjunction with other methods to prevent and detect plagiarism and as part of a coordinated approach to maintaining the academic integrity of students' written work.

2. The Percentage

The percentage shows the amount of text that matches other material previously uploaded to Turnitin, globally. This may include work that have been previously submitted at MNU as well as assignments from other universities.

| | | |
|---|---|--|
|  | Blue – no matching text. | Blue indicates no text has been matched. This could mean that the work has no references at all and that there is little or no use of direct quotes. Depending on the nature of the assignment this is not necessarily an issue but a Blue score is worth checking just in case the student has simply submitted a paper with text that Turnitin cannot recognise. |
|  | Green – one word to 24% matching text. | Green indicates matches between 1% and 24% and is the most common. While a Green score might suggest the document is OK, it is simply an indication of the amount of matched text, so potentially, up to 24% of the document could still have been copied without referencing. |
|  | Yellow – 25% – 49% matching text. | Yellow, Orange (or amber) and Red denote percentage matches in bands above 24%. Higher percentage matches may indicate: <ul style="list-style-type: none">• An over reliance on direct quotation as a result of poor academic writing.• Cutting and pasting from other sources. |
|  | Orange – 50% – 74% | |



| | |
|--|--|
| matching text. | |
| Red – 75% – 100% matching text. | |

There is no perfect number for the percentage values. The subject matter, assignment type and the settings on Turnitin will all impact this. It is possible to have a very high score with no plagiarism, or a very low score with plagiarism. A good assignment has a mixture of referenced work and individual work.

3. What percentages are safe?

There are no clear-cut rules for this as all work will probably contain some words from other sources. As a guide, a returned percentage of below 15% would probably indicate that plagiarism has not occurred. However, if that 15% of matching text is one continuous block, this could still be considered plagiarism. A high percentage would probably be anything over 25% (Yellow, orange or red). **A high percentage score is not “proof” of plagiarism.** Staff must evaluate passages individually to make a more accurate determination that a case of plagiarism may have occurred.

Matches that appear in the originality report are also influenced by the assignment settings. The default assignment setting is to exclude quoted, references/bibliography and small matches up to 5 words to gain a more accurate overall percentage.

It is advised to consider the originality report in more detail and look beyond the percentage of the Overall Similarity Index.

4. How to interpret the Similarity Report

An overall percentage score (with colour code) is shown next to a student’s name under the Similarity column in the Assignment Inbox. This shows the total amount of matched text as a proportion of the assignment.

This guide should not be used as a measure of plagiarism. Even a 1% score could indicate potential plagiarism.

There is no ideal percentage to look for as students’ work is bound to contain some words from other sources. The percentage will vary depending on the **type and length of assignment and the requirements of the work involved.**

Individual matches need to be investigated by examining the student’s paper and viewing the match overview and breakdown panel.

5. What does the Similarity Index percentage indicate?

A **100%** match means the assignment has no original work. It has most probably been **submitted previously to Turnitin.** This can happen if the student is resubmitting their work and the file has already been submitted to the Turnitin database. It could also be due to a student error such as submitting the assignment to the wrong area. It may also **indicate collusion or copying an essay** from another student, either in their class, from a previous year or another institution.

6. Types of frequently found ‘acceptable’ matched text.

There are certain types of matched text that Turnitin will find, which can be safely excluded or ignored with discretion. These matches will be included in the overall



similarity score for a similarity report and be highlighted as a match on a student's paper.

These include:

- **Quotations:** Properly referenced quotations can be ignored. These can be excluded using the filter.
- **References and Bibliography:** Other students will have used the same references at some point and these will show up.
- **Matching formats:** e.g. the same essay title.
- **Tables and Charts** showing shared or copied data or statistics.
- **Appendices** may also have a large amount of matching text as other students may well have used the same sources.
- **Small matches** that form common phrases in a sentence or subject terminology will be detected. These can be removed using the small match filter.
- **Paraphrasing** text from a source will be highlighted even where words in the phrase have been changed. If the source has been cited, it remains the academic judgment of the tutor to decide if the text has been suitably paraphrased.

7. Maximize the Effectiveness of Turnitin

Lecturers can maximize the effectiveness of Turnitin for both evaluating results of an Originality Report and minimizing occurrences of plagiarism by following these steps:

1. Include a **statement of Academic Integrity in your syllabus** to remind students that the university considers academic integrity to be a serious educational issue.
2. **Announce that Turnitin will be used** to confirm that students have used sources accurately in their assessments.
3. Discuss the use of Turnitin and the consequences of **plagiarism** with students to help prevent cases of “accidental plagiarism” including inappropriate paraphrasing and mistaking information that requires citation for “common knowledge”.
4. Provide clear **instructions to students** on uploading assignments to prevent submission to the wrong area and to enable the student to view the similarity report where permitted by the lecturer.
5. Understand how the **Originality Report** functions and evaluate each paper marked with a high similarity score manually, to accurately determine whether a case of plagiarism has occurred.

8. The Use of Artificial Intelligence (AI)

A student using any unacknowledged content generated by artificial intelligence within an assessment as though it is their own work constitutes academic misconduct, unless explicitly stated otherwise in the assessment brief.

Four basic approaches that instructors can use in their assessments regarding the use of AI

Use prohibited

Students are not allowed to use advanced automated tools (artificial intelligence or machine learning tools such as ChatGPT or Dall-E 2) on assignments in this course. Each student is expected to complete each assignment without substantive assistance from others, including automated tools.

Use only with prior permission

Students are allowed to use advanced automated tools (artificial intelligence or machine learning tools such as ChatGPT or Dall-E 2) on assignments in this course if



Use only with acknowledgement

Students are allowed to use advanced automated tools (artificial intelligence or machine learning tools such as ChatGPT or Dall-E 2) on assignments in this course if that use is properly documented and credited. For example, text generated using ChatGPT-3 should include a citation such as: “Chat-GPT-3. (YYYY, Month DD of query). “Text of your query.” Generated using OpenAI. <https://chat.openai.com/>” Material generated using other tools should follow a similar citation convention.

Use is freely permitted with no acknowledgement

Students are allowed to use advanced automated tools (artificial intelligence or machine learning tools such as ChatGPT or Dall-E 2) on assignments in this course; no special documentation or citation is required.

| | |
|--|---|
| <p> AS
 2025-52 </p> | <p> Faculty Curriculum Committee Composition
 مجلس تدريس </p> |
|--|---|

373 | 15 ج 2025 | ج 373

1. Faculty Curriculum Committee Composition

- “One representative from “Head of Departments” 1.1
each academic department of the faculty”
2.2 Vice-President of the Faculty Wing of the Student Union
2.4 Student nominated by the Faculty Wing of the Student Union must
have a CGPA of 2.5 or above.
1.3 “Faculty representative at Committee on Courses” 2.5
3.2 “The Dean or his/her nominee” 1.4
7 1.5
“Faculty Administrative staff will manage the secretariat of the Committee”





FACULTY CURRICULUM COMMITTEE

Terms of Reference

1 Introduction

The Faculty Curriculum Committees (FCCs) are mandated to look after the development and revision of all the curricula offered at the Faculties. Any changes/revisions brought to the curriculum of any course need to be approved by the FCC.

2 Members

- 2.1. Dean
- 2.2. One representative from each academic department of the faculty
- 2.3. Members co-opted by the Committee as needed
- 2.4. Student with a CGPA of 2.5 or above, nominated by the Faculty Wing of the Student Union
- 2.5. Faculty representative at Committee on Courses

3 Membership

- 3.1. The term of office of members will be two years with eligibility for re-appointment.
- 3.2. The Chair of the Committee shall be, elected from among the Committee's permanent staff members.
- 3.3. Co-opted members are non-voting members of the committee

4 Terms of Reference

The terms of reference of the Faculty Curriculum Committee are as follows:

- 4.1. To make recommendations regarding changes in curricula of all courses of the Faculty.
- 4.2. To regularly review and update syllabi and curricula structure of courses offered by the Faculty so as to keep the curriculum relevant.
- 4.3. To convey feedback from academic staff of the Faculty regarding curriculum matters to the attention of the Committee.
- 4.4. To consider curriculum issues of general academic interest and make recommendations to the Dean regarding these issues.
- 4.5. To review course offerings, inter-faculty offerings and curriculum requirements where appropriate.
- 4.6. To examine proposals for new courses and non-award courses and major changes to existing courses and to recommend their approval, as appropriate, to the Committee on Courses.
- 4.7. To discuss and make recommendations regarding those changes to curriculum which have implications in terms of staffing or affect Departments or support areas such as the Library and IT Services.
- 4.8. To implement periodic reviews, evaluate existing courses and programs and report recommendations.
- 4.9. To communicate curriculum developments with the Faculty community through mass media or other means.
- 4.10. To deliberate on all curriculum matters.

5 Meetings

- 5.1. In order to undertake its responsibilities, the Committee will meet as and when required but at least once per term.
- 5.2. Changes to the curriculum of any course should be approved by the Curriculum Committee to ensure that institutional memory of the change is maintained.



1. Purpose
2. Scope and Responsibilities
3. Definition of Terms
4. Policy Statement
5. Supporting Procedures and Documents

1 Purpose

- 1.1 Assessment is an integral part of students' learning experience. Well-designed assessment practices foster learning, certify student achievement, and develop students' ability to reflect on and monitor their progress. This policy establishes principles that support student success through transparent, fair, and rigorous assessment practices.

2 Scope and Responsibilities

- 2.1 In instances where this broad policy does not fit particular objectives of a subject, Faculties, institutes or other divisions of the University may make variations more sensitive to the needs of a particular subject or discipline. However, such Faculty-level policies must not conflict with the overall spirit of this general policy. Faculty-level variations of this policy should be approved by a Faculty-based academic review committee prior to the commencement of the courses which may be governed by it. All variations should be in writing and made public.
- 2.2 This policy does not apply in respect of the supervised, time-based research project in a higher degree by research course.
- 2.3 It is the responsibility of the Lecturers, Subject coordinators, Faculty Deans, Examinations Controller and Academic Review Committees to ensure that the principles specified in this policy are applied in the subjects and courses for which they are responsible.
- 2.4 It is the responsibility of students to:
 - 2.4.1 familiarise themselves and comply with assessment information, including this policy, the supporting procedures, subject information, and the criteria and standards for assessment
 - 2.4.2 seek clarification if unsure about the requirements for assessment
 - 2.4.3 engage in the assessment process, including reflecting on and actioning (as necessary) feedback.

3 Definitions of Terms

- **Academic Integrity:** Adherence to ethical principles in assessment, including honesty, fairness, and avoidance of plagiarism.
- **Assessment:** Any process used to evaluate student learning, performance, or achievement.
- **Assessment Task:** Any academic activity designed to evaluate student knowledge, skills, or competencies.
- **Criterion-Referenced Assessment:** Assessment that measures student performance against predefined learning objectives rather than comparing students to each other.
- **Faculty:** An academic division within the University responsible for delivering programs of study.
- **Formative Assessment:** Assessment conducted during the learning process to provide feedback and guide improvement.
- **Grading Scheme:** A standardized framework for assigning grades based on performance levels.
- **Lecturer:** All personnel responsible for planning, delivering, managing and assessing learning.



- **Moderation:** A process to ensure consistency and fairness in designing and marking assessments across different graders or subjects.
- **Subject:** A discrete unit of study within a course, with specific learning objectives and assessment tasks.
- **Subject Coordinator:** The academic staff member responsible for overseeing the administration, content, and assessment of a subject.
- **Summative Assessment:** Assessment conducted at the end of a learning period to measure student achievement against defined standards.
- **Unaided Capability of a Student:** The ability of a student to complete assessment tasks independently, without assistance, ensuring authenticity in evaluating their knowledge and skills.

Policy Statement

| Principles | Strategies |
|--|--|
| 3.1 Assessment is integral to learning and supports student development | 3.1.1.Promote student learning through formative and summative assessments.
3.1.2.Provide clear, focused, and substantive feedback.
3.1.3.Diagnose learning difficulties and inform teaching strategies. |
| 3.2 Assessment is integral to course design and aligns with academic standards | 3.2.1.Align assessments with course learning outcomes and pedagogical best practices. Ensure relevance through continuous review.
3.2.2.Design assessments to be meaningful and appropriate for the discipline. |
| 3.3 Assessment is communicated timely and effectively | 3.3.1.Include assessment details in course outlines accessible in Week 1.
3.3.2.Provide marking criteria, rubrics, and briefs in advance.
3.3.3.Offer opportunities for students to clarify expectations. |
| 3.4 Assessment provides valid and reliable evidence of student learning | 3.4.1.Use criterion-referenced assessments.
3.4.2.Address learning outcomes directly.
3.4.3.Ensure consistency, fairness, and clarity in criteria.
3.4.4.Ensure student competence in the subject by measuring the unaided capability of the student. |
| 3.5 Assessment is fair and equitable | 3.5.1.Ensure transparency, consistency, and academic integrity in grading.
3.5.2.Standardize approaches while allowing discipline-specific flexibility.
3.5.3.Provide equal access to requirements and expectations. |
| 3.6 Assessment practices align with the University's academic standards | 3.6.1.Follow the University's teaching and learning philosophy.
3.6.2.Align with the University's grading scheme and compliance regulations. |



**AS
2025-55**

فَاُخْرِجْ اِيَّاهُ اِنْ رَأَيْتَ اَنْهُ لَا يَفْقَهُ اِلَهِيَّةَ هَٰذَا الْكِتَابِ اِنَّكَ لَرَءُوٌّ بَصِيرٌ
اِنْ رَأَيْتَ اَنْهُ لَا يَفْقَهُ اِلَهِيَّةَ هَٰذَا الْكِتَابِ اِنَّكَ لَرَءُوٌّ بَصِيرٌ

**AS
2025-56**

[illegible]

**AS
2025-57**

[illegible]

- 25years old, completion of a related Level 5 qualification, and 7 years of relevant experience of which 3.5 years of experience is obtained after completion



- 25years old, completion of a related Level 6 qualification, and 6 years of relevant experience of which 3 years of experience is obtained after completion of a Level 6 qualification, and completion of an MQA approved Pre-Master's Program

3. $\frac{1}{x^2} = x^{-2}$ $\frac{d}{dx} x^{-2} = -2x^{-3} = -\frac{2}{x^3}$ $\frac{d}{dx} \frac{1}{x^2} = -\frac{2}{x^3}$

- 25 years old, completion of a related Level 5 qualification, and 7 years of relevant experience of which 3.5 years of experience is obtained after completion of a Level 5 qualification, and completion of an MQA approved Pre-Master's Program, OR
- 25 years old, completion of a related Level 6 qualification, and 6 years of relevant experience of which 3 years of experience is obtained after completion of a Level 6 qualification, and completion of an MQA approved Pre-Master's Program



General Entry:

- i. Successful completion of Higher Secondary Education OR
- ii. Pass in MNU certificate 4 Foundation Studies target program OR
- iii. Attainment of a Level 4 qualification in a related field OR
- iv. Completion of AAT Level 3

Alternative Entry:

- i. 20 years old, completion of a Level 4 qualification (unrelated), and successful completion of an MQA approved University Preparation Program OR
- ii. 20 years old, completion of secondary school, 2 years of relevant work experience, and successful completion of an MQA approved University Preparation Program

Language requirement:

Certified proficiency in English (GCE O' level/ IGCSE English pass/ MNU English Language Competency Test) or equivalent.

| Subject Code | Subject Name | Pre-requisite | Credits |
|---|-------------------------------------|---------------|-----------|
| Semester 1 | | | |
| ACC101 | Financial Accounting | - | 15 |
| ACC1XX | Accounting, Business and Technology | - | 15 |
| DHI117 /
DHI1XX | Muaamalaathu Kurumuge Hunaru | - | 15 |
| STA117 | Business Statistics | - | 15 |
| Total Credits | | | 60 |
| Semester 2 | | | |
| ACC107 | Management Accounting | - | 15 |
| ACC145 | Public Finance & Procedures | - | 15 |
| ECO109 | Business Economics | - | 15 |
| LAW103 | Business Law | - | 15 |
| Total Credits | | | 60 |
| <i>Exit: Diploma in Accounting and Finance</i> | | | |

[illegible]

Course Name: Advanced Diploma in Accounting and Finance

Level: MNQF level 06

General Entry:

- i. Successful completion of Higher Secondary Education OR
- ii. Pass in MNU certificate 4 Foundation Studies target program OR
- iii. Attainment of a Level 4 qualification in a related field OR
- iv. Completion of AAT Level 3

Alternative Entry:

1. 20 years old, completion of a Level 4 qualification (unrelated), and successful completion of an MQA approved University Preparation Program OR



- ii. 20 years old, completion of secondary school, 2 years of relevant work experience, and successful completion of an MQA approved University Preparation Program

Language requirement:

Certified proficiency in English (GCE O' level/ IGCSE English pass/ MNU English Language Competency Test) or equivalent.

| Subject Code | Subject Name | Pre-requisite | Credits |
|---|-------------------------------------|---------------|-----------|
| Semester 1 | | | |
| ACC101 | Financial Accounting | - | 15 |
| ACC1XX | Accounting, Business and Technology | - | 15 |
| DHI117 / DHI1XX | Muaamalaathu Kurumuge Hunaru | - | 15 |
| STA117 | Business Statistics | - | 15 |
| Total Credits | | | 60 |
| Semester 2 | | | |
| ACC107 | Management Accounting | - | 15 |
| ACC145 | Public Finance & Procedures | - | 15 |
| ECO109 | Business Economics | - | 15 |
| LAW103 | Business Law | - | 15 |
| Total Credits | | | 60 |
| Exit: Diploma in Accounting and Finance | | | |
| Semester 3 | | | |
| ACC227 | Taxation | ACC101 | 15 |
| ACC229 | Financial Reporting | ACC101 | 15 |
| ACC231 | Performance Management | ACC107 | 15 |
| ACC2XX | Accounting Information System | - | 15 |
| Total Credits | | | 60 |
| Semester 4 | | | |
| ACC209 | Financial Management | ACC107 | 15 |
| ACC233 | Audit and Assurance | Nil | 15 |
| ACC305 | Islamic Banking and Finance | - | 15 |
| | Elective 1 | | 15 |
| Total Credits | | | 60 |
| Exit: Advanced Diploma in Accounting and Finance | | | |

List of Electives

| Subject Code | Subject Name | Pre-requisite | Credits |
|-------------------|------------------------------------|---------------|---------|
| Elective 1 | | | |
| MGT215 | Project Management | - | 15 |
| ACC2XY | International Accounting | - | 15 |
| ACC2XZ | Climate Finance and Sustainability | - | 15 |
| HRM209 | Change Management | - | 15 |



**FS
2025-38**

2025/05 : حَجَّوْ : 2 حج 2025 | حَجَّوْ : حَجَّوْ

[illegible]

**FS
2025-39**

2025/05 : حَجَّوْ : 2 حَجَّوْ : 2025

١٠ ١١ ١٢ ١٣ ١٤ ١٥ ١٦ ١٧ ١٨ ١٩ ٢٠ ٢١ ٢٢ ٢٣ ٢٤ ٢٥ ٢٦ ٢٧ ٢٨ ٢٩ ٣٠ ٣١ ٣٢ ٣٣ ٣٤ ٣٥ ٣٦ ٣٧ ٣٨ ٣٩ ٤٠ ٤١ ٤٢ ٤٣ ٤٤ ٤٥ ٤٦ ٤٧ ٤٨ ٤٩ ٥٠ ٥١ ٥٢ ٥٣ ٥٤ ٥٥ ٥٦ ٥٧ ٥٨ ٥٩ ٦٠ ٦١ ٦٢ ٦٣ ٦٤ ٦٥ ٦٦ ٦٧ ٦٨ ٦٩ ٧٠ ٧١ ٧٢ ٧٣ ٧٤ ٧٥ ٧٦ ٧٧ ٧٨ ٧٩ ٨٠ ٨١ ٨٢ ٨٣ ٨٤ ٨٥ ٨٦ ٨٧ ٨٨ ٨٩ ٩٠ ٩١ ٩٢ ٩٣ ٩٤ ٩٥ ٩٦ ٩٧ ٩٨ ٩٩ ١٠٠

- [illegible]

**FS
2025-40**

2025/05 : حَجَّوْ : 2 حَجَّوْ : 2025

[illegible]

**FS
2025-41**

2025/05 : حَـجُّـوْـمُ : 2 جُـمَّـة 2025

[illegible]

**FS
2025-42**

[illegible]

**FS
2025-43**

[illegible]

**FS
2025-44**

Université de La Réunion
 12 دسامبر 2025
 2025

| Details | Cost (MVR) |
|---|------------------|
| Ticket price (Male to Colombo, Colombo to Male) | 3,855.00 |
| Travel per diem rates - Colombo 4 days | 8,758.56 |
| Airport transfer | 280 |
| Travel insurance | 925.2 |
| Visa to Université de La Réunion | 3,000.00 |
| Total | 16,818.76 |



ފޯމުގެ ނަންބަރު: 16 ޖުލައި 2025 | ޖަދުވަލު: 2025/06

ދިވެހިރާއްޖޭގެ ސަރުކާރުގެ ގެޒެޓް ބަލާލާށެވެ.

| Platinum Partner Package | | | |
|---|--|--|--|
| Contribution: MVR 500,000 per edition | | | |
| Elite Branding & Prestige | Decision-Making Influence | Startup Access & Co-Creation | Thought Leadership & Engagement |
| <ul style="list-style-type: none"> Recognized as the Official Platinum Partner of MNU InnovateHub. Most prominent logo placement across all platforms: website, banners, media kits, digital marketing ads. Full-page partner feature in the MNU InnovateHub Digital Magazine. Featured in exclusive media interviews, promotional videos and social media. | <ul style="list-style-type: none"> Seat on the Pitch Presentation Panel and Grand Final Judging Panel. Exclusive invitation to the Mentors & Investors Board Roundtable. Opportunity to contribute to strategic planning sessions and policy recommendations. | <ul style="list-style-type: none"> First rights to co-develop solutions with high-potential startups. Host an industry challenge or innovation brief aligned with your business focus. Full access to startup venture diagnostics and business plans. | <ul style="list-style-type: none"> Opportunity to host a Masterclass or Industry Talk under the MNU InnovateHub banner. Spotlight features in MNU's social media campaigns. VIP access to all networking and pitch events. Additional benefits as we move forward. |
| Gold Partner Package | | | |
| Contribution: MVR 225,000 per edition | | | |
| Branding & Visibility | Engagement & Recognition | Startup Ecosystem Access | Thought Leadership & Engagement |
| <ul style="list-style-type: none"> Official designation as Gold Partner of the edition. Logo and partner profile on MNU InnovateHub's website and event publications. Half-page feature in the MNU InnovateHub Digital Magazine. Featured in social media campaigns. | <ul style="list-style-type: none"> Seat on the Pitch Presentation Panel and Final Jury Panel during Startup Finals. Opportunity to co-brand selected program components. | <ul style="list-style-type: none"> Access to full list of participating startups for mentorship and collaboration. Option to host a Partner Innovation Challenge. | <ul style="list-style-type: none"> Spotlight features in MNU's social media campaigns. VIP access to all networking and pitch events. Additional benefits as we move forward. |
| Silver Partner Package | | | |
| Contribution: MVR 50,000 - 100,000 per edition | | | |
| Mentorship & Access | Partnered Moments | Visibility & Recognition | |
| <ul style="list-style-type: none"> Acknowledged as a Silver Partner on event-day signage and program materials. | <ul style="list-style-type: none"> Brand recognition during partnered program segments (e.g. "Powered by [Your | <ul style="list-style-type: none"> Option to mentor a minimum of two startup teams. | |



| | | | |
|---|---|--|--|
| <ul style="list-style-type: none"> Name/logo inclusion in the event agenda and takeaway brochures. Shoutouts in newsletters and social media posts | Brand]) such as: <ul style="list-style-type: none"> Welcome kits Networking zones Wi-Fi stations Event refreshments | <ul style="list-style-type: none"> Access to opening and closing ceremonies. Additional benefits as we move fo | |
| <p style="text-align: center;">Other opportunities for partnership</p> <p>As the first university incubator in the education sector of Maldives, MNU InnovateHub fosters innovation and entrepreneurship among students and faculty, with nationwide impact.</p> <p>In addition to the Platinum, Gold, and Silver Partner packages, flexible collaboration opportunities are available for organizations interested in tailored engagement outside of the standard packages.</p> | | | |
| <p style="text-align: center;">Alternative Partnership Models:</p> <ul style="list-style-type: none"> Catering: Ensure our participants and guests are well-fed with delicious meals. Giveaways: Provide branded merchandise or innovative products that participants can take home. Reception/Party: Host a networking event or celebratory party for participants and partners. Wi-Fi: Keep our events connected with reliable and high-speed internet. Green Phone Charging Stations: Provide eco-friendly charging stations to keep devices powered during events. Mentorship, Speaker Sessions/Workshops: Invest in expert-led mentorship, technical guidance, speaker sessions, or workshops that empower and equip young innovators. Live Streaming and Recording: Enable broader participation by supporting the live streaming and recording of our events for a global audience. Event Decor and Branding: Elevate the atmosphere with custom decor and branding elements featuring MNU and your company. Tech and Innovation Hubs/Labs: Fund specific innovation spaces within the incubator, such as: <ol style="list-style-type: none"> Lab Spaces: Support with hands-on lab equipped with 3D printers, laser cutters, and other prototyping tools. Virtual Reality (VR) Zones: Create immersive experiences with a branded VR area. | | | |
| <p style="text-align: center;">Investment in Recognition & Future Potential Future Potential</p> <p>Backing the best with awards & global exposure empower budding entrepreneurs by:</p> <ul style="list-style-type: none"> Achievement Awards: Recognize outstanding contributions and milestones with branded awards. National and Global Exposure: Support in travel and participation in exposure trips, competitions, and conferences that: <ol style="list-style-type: none"> Enhance Global Networks: Allow participants to connect with international peers, investors, and thought leaders. Facilitate Knowledge Exchange: Support global learning exposure by enabling participants to engage with international innovation hubs, internships, or regional exchange programs — allowing them to return with fresh insights and transformative ideas. | | | |
| <p style="text-align: center;">Sustainability Initiatives</p> <p>Contribute to our green mission by collaborating:</p> <ul style="list-style-type: none"> Recycling Programs: Invest in initiatives that promote recycling and sustainable practices within MNU InnovateHub. Eco-Friendly Infrastructure: Invest in solar panels or other renewable energy solutions for the MNU InnovateHub facility. | | | |



FS
2025-46

FS
2025-46

2025/06 | 16

Certificate III in phlebotomy

FS
2025-47

FS
2025-47

2025/06 | 16

The beige Yude Study Abroad services Cosultancy

| Details | Quantity | Cost (MVR) per pax | Total Cost (MVR) |
|--|----------|--------------------|------------------|
| Return Ticket to Beijing from Maldives | 3 | 20,015.16 | 60,045.48 |
| Accommodation from 10th to 14th July - DSA | 3 | 3,253.62 | 9,760.86 |
| Airport Transfer | 1 | 1,542.00 | 1,542.00 |
| Total | - | 24,810.78 | 71,348.34 |

FS
2025-48

FS
2025-48

2025/06 | 16

500/-

FS
2025-49

FS
2025-49

2025/07 | 30

2025



Financial Proposal

| Sl.No. | Task | Duration (Days) | Cost (USD) |
|--|------------------------|-----------------|-------------------|
| 1. | Course Document | 20 | 1,000 |
| 2. | Detailed Unit Outlines | 90 | 12,800 |
| 3. | End Mission Report | | |
| Sub Total | | 110 | 13,800 |
| Overhead and Contingencies @15% | | | 2070 |
| Total | | | USD 15,870 |

Payment Terms

Payment will be made in three stages as follows:

1. Advance Payment(40%)

- Amount: USD 6,348
- Payable upon signing of the contract.

2. Stage 3: Final Payment upon submitting the end mission report(60%)

- Amount: USD 9,522

Work Timeline

The total duration for the project is 110 days.

Deliverables

3. Course Documents

- Course Structure
- Detailed Unit Outlines

4. End Mission Report

کتابخانه ملی افغانستان
 FS
 2025-50

2025/07 : حِجْرٌ | 2025 30 رَجَبٌ : رَجَبٌ

[illegible]

FS
2025-51

2025/07 : حَجَّوْ : 30 جَوَّ : 2025

[illegible]

ද්විතිය පාලන ක්‍රියාමාර්ගය සැලසුම් කිරීමේ සේවාව

FS
2025-52

2025/07 | 30 ජූනි 2025 | දිනය

ද්විතිය පාලන ක්‍රියාමාර්ගය සැලසුම් කිරීමේ සේවාව
රාජ්‍ය සේවා කොමිෂන් කොමිෂන් සභාවේ සේවය කිරීමේදී
සහතික කර ඇත.

විද්‍යාලීන පාලන ක්‍රියාමාර්ගය සැලසුම් කිරීමේ සේවාව

FS
2025-53

2025/07 | 30 ජූනි 2025 | දිනය

විද්‍යාලීන පාලන ක්‍රියාමාර්ගය සැලසුම් කිරීමේ සේවාව
රාජ්‍ය සේවා කොමිෂන් කොමිෂන් සභාවේ සේවය කිරීමේදී
සහතික කර ඇත.

ද්විතිය පාලන ක්‍රියාමාර්ගය සැලසුම් කිරීමේ සේවාව
Secondary English Teachers on Teaching Strategies for the Students
with Complex Learning Profile ද්විතිය පාලන ක්‍රියාමාර්ගය සැලසුම් කිරීමේ සේවාව

FS
2025-54

2025/07 | 30 ජූනි 2025 | දිනය

ද්විතිය පාලන ක්‍රියාමාර්ගය සැලසුම් කිරීමේ සේවාව
Secondary English Teachers on Teaching Strategies for the Students with Complex Learning Profile
සහතික කර ඇත. ද්විතිය පාලන ක්‍රියාමාර්ගය සැලසුම් කිරීමේ සේවාව
සහතික කර ඇත.

| Name | Total (MVR) |
|---|------------------|
| Waseema Fikuree | 35679.83 |
| Mariyam Azra Abdul Raheem | 63033.33 |
| Aiminath Saeed | 65655.33 |
| Fathimath Nasiha Abdul Muhaimin | 23433.33 |
| Mohamed Umar | 27666.66 |
| Other (Fathimath Raabia, Saeed Athar & Usam Shaam) | 10800.00 |
| Total | 226268.48 |

Here is a breakdown of the payment according to the revised budget and the information gathered. Note that payment for component TTW is not included here.



1. Inception Report (IR) Distribution:

• Total IR Budget: MVR21,725

• Hourly Rate: MVR500

• Badoora: 3 hours * MVR500/hour = MVR1,500

- Waseema: 32.45 hours * MVR500/hour = MVR16,225
- Maria: 8 hours * MVR500/hour = MVR4,000
- Total Distributed: MVR1,500 + MVR16,225 + MVR4,000 = MVR21,725

2. Developing Training Package (DTP) Distribution:

- Total DTP Budget: MVR116,000
- Badoora: MVR25,000
- Maria: MVR8,000
- Remaining DTP Budget: MVR116,000 - MVR25,000 - MVR8,000 = MVR83,000
- Shares: Waseema (1), Azra (1), Aminath (1), Nasiha (1), Umar (2) = 6 shares total
- Value per Share: MVR83,000 / 6 = MVR13,833.33 (approximately)
- Waseema: MVR13,833.33
- Azra: MVR13,833.33
- Aminath: MVR13,833.33
- Nasiha: MVR13,833.33
- Umar: 2 shares * MVR13,833.33 = MVR27,666.66
- Total Distributed (DTP): MVR25,000 (Badoora) + MVR8,000 (Maria) + MVR13,833.33 (Waseema) + MVR13,833.33 (Azra) + MVR13,833.33 (Aminath) + MVR13,833.33 (Nasiha) + MVR27,666.66 (Umar) = MVR116,000.00

3. Training of Trainers Workshops (TTW) Distribution:

- All TTW to be paid separately based on the TTW work schedule. The provided table already details the total for each workshop.

4. Evaluation and Reporting Distribution:

- Total Evaluation and Reporting Budget: MVR21,000
- Waseema's Claim: 6 hours * MVR500/hour = MVR3,000
- Remaining Evaluation and Reporting Budget: MVR21,000 - MVR3,000 = MVR18,000
- Distributed Equally to Azra, Nasiha, and Aminath: MVR18,000 / 3 = MVR6,000 each
- Waseema: MVR3,000
- Azra: MVR6,000
- Nasiha: MVR6,000
- Aminath: MVR6,000
- Total Distributed (Evaluation and Reporting): MVR3,000 + MVR6,000 + MVR6,000 + MVR6,000 = MVR21,000

5. Administrative Tasks and Contingency:

- Total Contingency Budget: MVR5,243
- Waseema's Administrative Allocation: 50% of MVR5,243 = MVR2,621.50

Summary of Distributed Budget (by Individual, excluding TTW and fixed costs):

- Badoora:
 - Inception Report: MVR1,500
 - DTP: MVR25,000
 - Total: MVR26,500 (PAID)
- Maria:
 - Inception Report: MVR4,000
 - DTP: MVR8,000
 - Total: MVR12,000 (PAID)



- Waseema:
 - Inception Report: MVR16,225
 - DTP: MVR13,833.33
 - Evaluation and Reporting: MVR3,000
 - Contingency (Administrative): MVR2,621.50
 - Total: MVR35,679.83
- Maria:
 - Inception Report: MVR4,000
 - DTP: MVR8,000
 - Total: MVR12,000
- Azra:
 - DTP: MVR13,833.33
 - Evaluation and Reporting: MVR6,000
 - Total: MVR19,833.33
- Aminath:
 - DTP: MVR13,833.33
 - Evaluation and Reporting: MVR6,000
 - Total: MVR19,833.33
- Nasiha:
 - DTP: MVR13,833.33
 - Evaluation and Reporting: MVR6,000
 - Total: MVR19,833.33
- Umar:
 - DTP: MVR27,666.66
 - Total: MVR27,666.66
- Others:
 - Fathimath Raabia, MVR 3,600
 - Saeed Athar, MVR 3,600
 - Usam Shaam, MVR 3,600

Important Notes:

- The TTW budget of MVR108,000 is to be paid separately as per the work schedule and is not allocated to specific individuals in this distribution beyond what's already provided in the table.
- The Travelling Cost and other fixed expenses remain as stated in your provided budget.
- All calculations for DTP and Evaluation, and Reporting are based on the remaining budget after initial fixed allocations and are rounded to two decimal places for currency.

| BUDGET SUMMARY | | | |
|----------------|--------------------------------------|--------------------|--------------------|
| Item | Category | Initial Allocation | Revised Allocation |
| 1 | Inception Report (IR) | 37,500 | 21,725 |
| 2 | Developing Training Package (DTP) | 277,500 | 116,000 |
| 3 | Training of Trainers Workshops (TTW) | 72,000 | 108,000 |
| 4 | Travel, Food and Accommodation | 112,400 | 116,112 |
| 5 | Evaluation and Reporting | 40,000 | 21,000 |
| 6 | Admin and Contingency | 15,000 | 5,243 |
| | MNU Share | | 166,320 |
| | TOTAL | 554,400 | 554,400 |



