رَّ رِرْدُوْ، رَدَرُدُرِ، وَرَدُوْرِ، وَرَدُوْرِ، وَرَدُوْرِ، وَرَدُوْرِ، وَرَدُوْرِ، وَكَانِي فَا فَعَامُ 2025 مُرْمِرُوْ: 1 مِرْمِرُوْزِ. 1 مِرْمِرُوْزِ. 1

# ees semsonn



		و به فرفری بر
4	ת'למצה מרת ההלת שתמת לרש הלא הלא התקל מנהשק אל "לינינים א מרת הקלת התל מה הקלת הלל מו מרת הקלת הלא היים בל מו מל הלא האל היים בל בל היים בל היים בל היים בל היים בל בל היים בל	UC-2025-62
4	תת פת השם ב שאמנ לה לא לא לא הייני לא	UC-2025-63
5	באיק באל לקתיל הקנקל 40 בקחיל הקנחל ש-שיר ת-הימרים של הצלב באל בארים התימרים	UC-2025-64
5	يُرْبُ وْسِرِيَّ يَرْبُ وْسِرِيْرُدُ وِسْمُ \$ 2025/07 وَسُونِيْرِيْرُ	UC-2025-65
6	ל "" " " " " " " " " " " " " " " " " "	UC-2025-66
10	ر در	AS-2025-46
11	وُمَوْجِ دُوْ دُعْتُ عَنْ مُرْجُودُودُ وَوَسَاءٍ دِيرٌ دِيرُ دِيرُ عِنْ وَعَنْ مِنْ مُوْجُودُهُ مَا مُؤْمِدُ ا سَارِسِ الْسَاسُ مِنْ مُرْدُودُودُ وَدُورُوسُرُسُ	AS-2025-47
11	سُ سَمَسَرُ سَجْ وِمَاجُ 1 رِسُ وِسَجُ وَبَهُ سَامِسُرِد رُسُرُ عَرِجٍ مَسْجَابُو مَا مُرَدُودَدُ رُدُورُورِشِسُ	AS-2025-48
12	0 2 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	AS-2025-49
13	Academic Calendar 2025 مَثْرُ وَمُرَوَّ رِسْمُوَّرُ وَّسْمُوْمُ وَمِنْ مُوسْرُ	AS-2025-50
14	Procedure for Investigation and Subsequent Action for Allegations of مَرْ وَسُورُ وَمِوْ رَسُورُ وَسُورُ وَسُ	AS-2025-51
22	Faculty Curriculum Committee Composition رَبُرُ وَسُرُو وَرَدِقُ رِسُورُ رُ	AS-2025-52
24	Assessment Policy رَثُرُ وَسُرُو وَرِدُّ رِسُورُرُ وَّسُورُدُ	AS-2025-53
27	سَرُعُ بِهِ بِ سِرْبِهِ مِرْبِي سَعْبِهِ مَ سَعْبِهِ وَ وَسَعْبِ مَرْ بِ مِرْبِهِ مِرْبِي مِرْبِي مِرْبِي مِرْب سَعْبِهِ مِ سَعْبِهِ فَ (عُرِ بِرَسَبِهِ فَ) مَا وَسُوبُورُ	AS-2025-54

مريم المريد المر

28	ינם דם ומי התיתם ישתתיתם מים של אל מים דל המים את הל התים את הקיתם ב צעת הל המים את התיתם המים של מים בל בישים את הל התים את הקיתם ב התי התים במים את מים של מב התיתו מישים מישים המוצב ב החוב בל ה	AS-2025-55
28	وُمَوْجٍ دُوْ سَمْمِرٌ دُسْرَةِ وَدُورُدُورٌ عِرَّدُودُ عَ الْمُورُ وَمُرْدُورٌ عِرَّدُودُ عَ الْمُرْدُ وَسَرُورُ وَالْمُورُورُ عَ الْمُرْدُ وَسَرُورُ وَالْمُورُورُ عَ الْمُرْدُ وَلَا لَا مُرْدُورُ وَالْمُورُورُ عَ الْمُرْدُورُ وَالْمُورُولُونُ وَالْمُولُونُ وَالْمُورُولُونُ وَالْمُورُولُونُ وَالْمُورُولُونُ وَالْمُولُونُ ولِيلُونُ وَالْمُولِونُ وَالْمُولُونُ وَالْمُولُونُ وَالْمُولُونُ وَالْمُولُونُ وَالْمُولُونُ وَالْمُولُونُ وَالْمُولِونُ وَالْمُولُونُ وَلِيلُونُ وَلِيلُونُ وَلِمُولُونُ وَلِيلُونُ وَلِيلُونُ وَلِلْمُونُ وَلِيلُونُ وَلِلْمُونُ وَلِلْمُونُ وَلِيلُونُ ولِلْمُونُ وَلِيلُونُ وَلِيلُونُ وَلِيلُونُ وَلِلْمُونُ وَلِيلُونُ ولِلْمُونُ ولِلْمُونُ ولِلْمُونُ ولِلْمُونُ ولِلْمُونُ ولِلْمُونُ ولَالْمُونُ ولَالْمُونُ ولِلْمُونُ ولِلْمُونُ ولِلْمُونُ ولَالِمُونُ ولَالْمُونُ ولَالْمُونُ ولِلْمُونُ ولِلْمُونُ ولَالْمُونُ ولَالِمُونُ ولَالْمُونُ ولَالْمُولُونُ ولَالْمُونُ ولِلْمُولُونُ ولَالِمُونُ ولَالْمُولِ ولَالْمُولُولُ ولِلْمُولُولُ ولْ	AS-2025-56
28	ر در	AS-2025-57
34	وي ع شرى وي مي مي من الله مي	FS-2025-38
34	ר , , , , , , , , , , , , , , , , , , ,	FS-2025-39
34	ئُرَائِ ۾ ڏُوُ رُسُونِ ۾ رُسُونَ ڪَهِرِيَ وَ سَاعَ ہِا جَا جَسُرُ مُرْمَرُ مِرْمَرُ مِرْمَرُ رَوَعَ مِرَوَرُو مُدْجَدُ وَمُجَدِّمُرُسُ	FS-2025-40
34	ייט אני לא האין אין אין אין אין אין אין אין אין אין	FS-2025-41
35	٣٠٤ کَوْ وَجَامِرُ دِیْ گَدُوْ وَرَا کَوْ وَجَاءَ کُوْ کَا کَوْ کَا کُوْ کَا کُوْ کَا کُوْ کَا کُوْ کَا کُوْ ک رَدُجَ دُارِدُو دِ هُرِوْ بِرَوْ وَرُدُ وَوَرُجَ وَوَرُجَ وَرُورَ دِیْکِرِدُوْ کِرِدُورُ وِیْرَدُرِ وَیُورُورُ سِرِیْرُورْ	FS-2025-42
35	02061/06/0 0000 00000 00000 00000000000000	FS-2025-43
35	Université de La Réunion گر دُنْ نَهِرَدُ وَسُورَةٌ صُعَّوْ وَصِهِ وَمُرَّدُهُ وَوَ وَعِهِ وَمُرَّدُهُ وَوَ وَ	FS-2025-44
36	ים ים ים יו כי יו	FS-2025-45
38	وْمَاوْعِ آرُوْ رُوْهُ سَرِسُوبُ Certificate III in phlebotomy مَارَى إِرْ مَاسِءَ مُرُوْسُ	FS-2025-46
38	The beige Yude Study Abroad services Cosultancy مَرُ مُعَمَّ مُرَهُمُونَ مُرَكُونُو مُرَكُونُو مُرَكُونُو	FS-2025-47
38	בְעל של מל	FS-2025-48
38	سَمْرُعَ پر وَبِرِعَدِوْ سَعَاءِعُ وَ هَمُونِ بِرُوْ دِسْ عِرْدِبِسْ و دِسْ سُرُوْوْ دُرِعَ مُلَمَاء (دُسْرِيرَبُ) کَاسْ وَنْرُوْنْ نَوْدُوْمُ عَارِ بِرَسْءُ دِسْ تَابِرِبِدُوْوْ بِرَوْدِسْ نَانْدُورْ رِسِوْسُ زَبْرُوْ وُسْنَانِیْشْ	FS-2025-49
39	ر د کر	FS-2025-50
30	ברישא הל המשתה את הל הל הל הל של של של הל של הל ל ב ב לישא הל המשתה את הל הל הל הל של של של הל של של הל ב ב בל הל של של של של הל ב ב בל בל הל של של של של של של של ש לאת ב' הל בל תל של	FS-2025-51
40	رُصُعَهُ مُ رُورِ رُحْمُ مُ مُرْسِ مُ رُدِي وَ مُرْسِ مُ رُدُورِ وَ مُرْسِ مُ رُدُورِ وَ مُرْسِ مُ رُدُورِ وَ	FS-2025-52
THE MARTINE	المُنْ الْمُنْ الْمُنْمِ لِلْمُنْ الْمُنْ الْمُنْ الْمُنْ الْمُنْ الْمُنْ الْمُنْ الْم	

40	يِ رَجِي وِسْ دِسْمِ سِرِمَ حِرْسُ دُرُورُ وَ حَرِيثُ حَرِيثُ حَرِيثُ عَرْدَ فِي مَسْءَ دُوْسُ	FS-2025-53
40	Consultancy to Build Capacity of Secondary وَمَاوُعِ مَرُوْ رُءِ مُرَّا مَعَمَدُمُ رِسُرِهِ English Teachers on Teaching Strategies for the Students with Complex کو مُورِ مُ	FS-2025-54
43	הני הלים הלים את הלים את הלים איני בי הלים אלים אלים אלים אלים אלים אלים אלים א	FS-2025-55



## הנפית על על היינים ביצים בל הלא היינו בינים ל לפניגני ל על עות בינים 2025-62 رُورِدُ رُورْدُ وَسَفْوَكُونَا لَهُ مِرْدُورُ وَهُمْ اللَّهِ مِنْ وَكُورُ الْمِرْدُورُ اللَّهِ

وَّسُونَ مُونِّرُ مُعِيرُ: 11 يُخْبُرُ 2025 | يَوْسُ: 368

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- 1. دِرُوَسُرُورُ مُرْسُورُ مُرَارُوُ وَيِهِ صَلْقُ دِوْمُنَى الْسِرْوَبِرَ مِعْ مُصْوَدُ رِسْرُورُومُ مُلْ ממונם מרושיר בא המתית ב הרשונים מונס בר בים מים ממו בר מתים מפים בל מתית בת בים מים מו מונים מו
  - 1.1 برگری گرورور مسرد و فروی کی مربری و مرفور مده سوور معرو مراور برد.
- 1.2 رُسِر وَ بر سِومِ مُ صُرْمُو وَ مُ مُرْمُ وَ مُ مُرَامُ وَ مُرَامُ وَ مُرَامُ وَ مُرَامُ وَمُ مُرَامُ وَمُ وُروُرُدُدُ رِوْسُوسُ دُورِ 6 وُسُورُورُدُ سُرُ صِالْدُ رُسُرُ مُودُدُ وِرُسُ مُرَدُّمُو وُسُولُمُعُمْرُ
  - 1.3 كَرُسُ مِوْسُ صَارِهُو دُسُ دِوْكُمُ وَ الْمَاكِمُونُ مُكَامِونُ 3 دُرَكُ وَوَارَدُ سُرَعِ مِارُهُ وَسِرْدُ
- ר א מוכן לא הו הפסום מוכה בכן כה כה מתף הכתפב תקת עת-מפפח שמינמעופב תחב בנינית.
- 1.5 مُرَوَّدُونُ كُوْرُدُ مُرْدُونُ عَيْدُ مُرَوَّدُونَ وَمِدْوْدُو مِدْمِوْدُو مُرْمُونُ مُرْدُونُ مِرْمُونُونُ
- 1.6 سَمُرُ مُرَّمِ وَوَرَمُ وَوَرَمُ وَوَرَمُ وَوَرَمُ وَوَرَمُ وَوَرَمُ وَوَرَمُ وَوَرَمُ وَوَرَمُ وَوَدُ
  - . दूर रहेरे के प्रेरिय प्रेरिय के रेसिय प्रेरिय प्रेरिय प्रेरिय प्रेरिय के
- 2.1 دَ صُورًة لا لا مُرْسِورًة دُسُونَ وَسُولَة دُسُونَ وَمُرَالًا وَمُرِودُ وَمُرْسُدُ وَمُرْسُدُ المُرْسِورُ مُرَالًا وَمُرْسُدُ المُرْسِورُ المُراسِورُ المُراسِورُ المُراسِورُ المُراسِورُ المُراسِورُ المُراسِورُ المُراسِورُ المُراسِ المُراسِورُ المُراسِور رځېرسر.

أوروروع على وروع وروع ورواء والمرود وا 2025-63 كَوْرُور بِرَسْ بِهِرْدُ وَيُعْتِدُونَ وَمُعْمُونَ وَمُعْمُونَ مُرْسَا

وَّ مُنْ مُرُونِهُ مُّ مُرِدُ: 11 يُحْرُ 2025 | يَحُوبُ: 368

مِرْ مِرْمُرُدُةُ وَدُرُ الْمِرْوَرُ مِنْ عُرِيرًا مِنْ وَمُرْدُرُ مِنْ مُرْدُورُ مِنْ مُرْدُرُ مِنْ الْمُؤْرِدُ مِنْ الْمُؤْرِدُ مُنْ الْمُؤْرِدُ مِنْ الْمُؤْرِدُ وَمِنْ الْمُؤْرِدُ وَلِمُ الْمُؤْرِدُ وَلِمُ الْمُؤْرِدُ وَلِمُ الْمُؤْرِدُ وَلِمُ الْمُؤْرِدُ وَالْمُؤْرِدُ وَلِمُ الْمُؤْرِدُ وَلِمُ اللَّهِينَ الْمُؤْرِدُ وَلِمُ الْمُؤْرِدُ وَلِمُ لَا مُؤْرِدُ وَلِمُ الْمُؤْرِدُ وَلِمُ اللَّهُ وَلِمُ لَمِنْ الْمُؤْرِدُ وَلِمُ الْمُؤْرِدُ وَلِمُ لِلْمُؤْرِدُ وَلِمُ لِلْمُؤْرِدُ وَلِمُ لَالْمُؤْرِدُ وَلِمُ لَالْمُؤْرِدُ وَلِمُ لِلْمُؤْرِدُ وَلِمُ لِلْمُؤْرِدُ لِلْمُؤْرِدُ وَلِمُ لِلْمُؤْرِدُ وَلِمُ لِلْمُؤْرِدُ وَلِمُ لِلْمِنْ لِلْمُؤْرِدُ لِلْمُؤْلِدُ لِلْمُؤْرِدُ لِلْمُؤْرِدُ لِلْمُؤْرِدُ لِلْمُؤْلِدُ لِلْمُؤْلِدُ لِلْمُؤْلِدُ لِلْمُؤْلِدُ لِلْمُولِ لِلْمُؤْلِدُ لِلْمُؤْلِدُ لِلْمُؤْلِدُ لِلْمُؤْلِدُ لِلْمُؤْلِمُ لِلْمُؤْلِدُ لِلْمُؤْلِدُ لِلْمِنْ لِلْمُؤْلِدُ لِلْمُؤْلِدُ لِلْمُؤْلِدُ لِلْمُ لِلْمُؤْلِدُ لِلْمِنْ لِلْمُؤْلِدُ لِلْمُؤْلِدُ لِلْمُؤْلِدُ لِلْمُؤْلِدُ لِلْمُؤْلِدُ لِلْمُؤْلِدُ لِلْمُولِ لِلْمُؤْلِدُ لِلْمُؤْلِدُ لِلْمُؤْلِدُ لِلْمُؤْلِدُ لِلْمُؤْلِدُ لِلْمُؤْلِدُ لِلْمُؤْلِدُ لِلْمُؤْلِدُ لِلْمُؤْلِدُ لِلْ رُدُ دِرُكُومُ دُرُومُ رِسِرِيْسُ زِيْرُو خُرْوَدُ 45 دِورْسُ دُرْبِرِسٌ خِرْبُرُ دِرِ دَرِهِ دَرِهُ وَجُودُ إِنْ مُ (Quaid-e-Azam Muhammad Ali Jinnah Building) ويَحْمَدُ سَرَسُرِيدُورُ سِرِسْرُورُدُو.

UC

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## رُو وَعُ مُرْمِرُ رُمِرِ وَرِدُ 40 وِرِرَسُ مُرُورُدُهُ عِ-مِوْ بر-رِمْرُوْ الْعَالَمُرُودُو دُمُرُ سِرِمُوسُ

رُّ اللهُ اللهُ عَلَيْهُ عَلَيْهُ: 15 يُحْدُدُ: 2025 | عَرْبُ : 369

22 ٤ ﴿ الْمُرْهُ مُنْ 2024 كَرْ 4.23% كَ رِيرْهُ مُرْسُو هُمُ كَذَوْرُو وَ 40 وَرِيرَسُ نُورِدُو كَ 2 وَرِيرَسُ نُورِدُو لَالْمُورُونُدِ" وَعَنْ 182 مُرْمُرُونُ وَمُورُ الْمُورُونُدِ" لَا يُحْوَرُونُ لَا يَرْدُرُونُ الْمُورُونُونُونُ الْمُؤْرُونُونُ الْمُؤْرُونُونُ الْمُؤْرِدُونُ الْمُؤْمِنُ الْمُؤْرِدُونُ لِلْمُؤْرُونُ الْمُؤْرُونُ الْمُؤْرِدُونُ الْمُؤْرُونُ الْمُؤْرُونُ الْمُؤْرُونُ الْمُو

#### UC 2025-65

## مُرْسَوْسِرة مُرْسَوْسِرِيرَة مِرْسَاع 2025/07 وُسُوْتُرَيْر

رُّ مُنْ مُرُوْسُ مُعِرِدُ: 18 يُحْرُدُ 2025 | عَرْبُّ: 370

16 قىش 2025 ئەر ئىرۇنىش رقىم بەلەر ئۆرۈگۈگ ئەسىرە ئىرىش ئەندە SAS-2025/26: ئۇرىل ئىزرگۇرۇ كۇرۇ 2025 كالى ئەندۇ كۇرۇ كۇرۇ كۇرۇ كۆرۈگۈگۈرگۈگۈرگۈگۈرگۈگۈرگۈكۈر كۆرۈكۈكۈرگۈرگۈرگۈكۈرگۈرگۈرگۈكۈرگۈرگۈكۈكۈرگۈكۈرگۈكۈرگۈكۈرگۈكۈرگۈكۈرگۈكۈرگۈكۈرگۈكۈرگۈكۈرگۈكۈرگۈكۈرگۈكۈرگۈكۈرگۈكۈرگۈكۈرگۈكۈرگۈكۈرگۈكۈرگۈر

### مِوْرِيَّدُةَ وَدُو مُسِرِوَيرِسِمِجِ 2025 وَسَرُ دَرَنْدَى بِهِ حَرْسُوْسِرُو حَرْدَوَثُرِشُونَ مِسْفِع 7 (ثَيْسُ 2025)

#### وْرَوْعِ مَرْوْ مُؤِمِرُهُ عِنْدُ

#### 

سرّبر	فريمروكر سرشرة ثر	#
برر سوئی بررس	000083717	1

### زناؤج دُرُ رُسْدِعُرِجِ دُسْ عَبِيٰ مُ مِنْ وَمِنْ

### شاع وراع 3 مرس موسرير مريد

سرَيْر	عُرِمِ وَيْدُ سَرَسُونَ يُدُ	#	
הרציע האתית	000078795	1	

### ئەغۇرىنى 3 رىىر بۇسىر

يتركير	عُرِيرِوَيْرُ سَرَيْرُوَيْرُ	#
وْرُدُورُ رُرِيرُو بُرْسَارِ الْمُسْرِيرِ	000079819	1
יים אר באינו איני איני אר באינו איני איני איני	000078795	



#### مرور مرو سربرسور د

## הציפת היו של ביש הית תת התוכנ

	ىترنثر	عربروكر سرسرة ثر	#
رُرُوجُ سُمُّورِسُ	برمنة	000075205	1

#### 

سركبر	خربری شری شری از شری			
وُرُدُورُ وُرِدِ	000066852	1		

#### ماه کو بر برو سربرسوس

سرَسْر	عربروكر سرسره كر	#
رُّ جِودُهُ سَرَّةً سُمُّ	000062110	1
رُرِ مِنْ مُنْ مُنْ مُنْ مُنْ مُنْ مُنْ مُنْ مُ	000066779	2

#### سيرع بر ور ورس من من الله الله الله

#### من ورد درد ورد المراد المرد ال

•	<i></i>			
		بتركبثر	عربروكر سرسرة ير	#
		350,1 60	000081377	1

#### سنرعم ور درعدد سعفيع

### سے وراع 4 مراد ویراد مرزی میراد

سرَيْر	عربروكر سرسره كر	#	
2,0,2 2,0,2 1,0,2 2,0,2 1,0,2 2,0,2 2,0	000077443	1	

2025-66 وَوْ رُوْدُ - "رُوْدُرُرِيْرُ اللهِ عَلَيْ مِنْ وَمِنْ اللهِ الل

UC

وَّ مُنْ مُرُونِهُ مُعْمِرُ: 18 فَيْسُ 2025 | فَيُوْسُّ: 370

" ٥٤٦٤) وسور بروسرو.

- 0.00 \ 0.10 \ 0. 01111 01X 01X 1444 2024 0024 VXM
  - י איל אול אליל של אליל התעל ארשים שמת בפרב עאמ אל ב במת פרב במתמ
  - ۱۹۰۰ × مرع در روس رماغ دِم رور دوراغ وسرم من برهام در دوراغ وسرم من برهام در دوراغ وسرم من المراج و ا



## مِرْوَرِ مُرَّمَّةُ كَذَرِ رَسِرُ وَمِرَ عَلَى دُوْرَةُ وَرَّمَ وَسُرَّةُ وَرَحَهُ وَسُرَّةُ وَرَحَمُ وَسُرَّةً رِحْوَنَدُمِ ، مُرَسِرٌ وَرُكْرِي فَرَقَ مُرَاكِ - "مُرَّدُ دُسِرُ. الْرَدُ دُسِرُ. الْرَدُ دُسِرُ. الْرَدُ د سُمْعُ وْ مُرْكُوسٍ مَشِيْرٌ دُوْءٌ "

#### 1. مُرَّبُرُو

دِ مَهْوَرُمْ وَوْرَهُمْ فَيْ وَدُوهُ وَوَهُمْ وَهُوهُ وَوَهُمْ وَهُوهُ وَسَهُمْ وَرَوْمُوهُ وَسَهُمْ وَرَوْمُو مُدُونُ سُرِمْرُدُودُ دُوْمِ وَقَادُ وَوَسَوْمِ مَسَاسٍ دَسِبُوهُ هُرُسُومُ وَسُرَمُ مَرَّمُ مُرَّمِ وَ مُوَامُ الْمُوْ مُسْرِدُودُ دُوْمِ وَقَادُ وَوَسَوْمِ مُرَوَا اللّهِ وَمُومِ اللّهِ اللّهِ وَمُومِ اللّهِ اللّهِ اللّه المُوْ مُسْرِدُ مَعْ فَيْ مُرْدُسِمُ مُرَوِّ اللّهِ وَمُومِ مُنْ وَمُرْدُومُ وَمُرَامِعُ مُرَامِعُ وَمُومُ مُومِ وَمُومِ اللّهِ اللّهِ وَمُومُ مُرَامِعُ وَمُومُ وَمُومُومُ وَمُومُ وَمُومُ وَمُومُ وَمُومُ وَمُومُومُ وَمُومُ وَمُومُومُ وَمُعُومُ وَمُومُ وَمُومُ وَمُومُومُ وَمُومُومُ وَمُومُ وَمُومُومُ ومُومُ ومُومُومُ ومُومُومُ ومُومُومُ ومُومُومُ ومُومُومُ ومُومُومُ ومُومُ ومُومُومُ ومُومُ ومُومُومُ ومُومُومُ ومُومُومُ ومُومُومُ ومُومُومُ ومُومُومُ ومُومُومُ ومُومُ ومُومُومُ ومُومُ ومُومُومُ ومُومُ ومُومُومُ ومُومُومُ ومُومُومُ ومُومُ ومُومُومُ ومُومُ ومُومُ

### 2. مروع د دوستو

ב תפל בנייל בתציעל בציים בנייעין:

- 2.3 . وَعِ الْرَسِوْمِ الْحِيْمِ الْمُوْمِ الْمُوْمِ الْمُوْمِ الْمُوْمِ الْمُوْمِ الْمُوْمِ الْمُوْمِ الْمُؤْمِدُ اللَّهِ الْمُؤْمِدُ اللَّهِ الْمُؤْمِدُ اللَّهِ الْمُؤْمِدُ الْمُؤْمِدُ اللَّهُ الْمُؤْمِدُ الْمُؤْمِدُ اللَّهُ الْمُؤْمِدُ الْمُؤْمِدُ اللَّهُ اللَّامِ اللَّهُ اللَّهُ اللَّهُ اللَّهُ اللَّهُ اللَّهُ اللَّهُ اللّهُ اللَّهُ اللَّامِ اللَّهُ اللَّهُ اللَّهُ اللَّهُ اللَّهُ اللَّهُ اللَّهُ الْمُلْمُ اللَّهُ اللَّامِ الللَّهُ اللَّهُ اللَّهُ اللَّهُ اللَّهُ اللَّالِمُ اللَّهُ الللَّالِمُ ال

### 3. دۇ يۇرۇد كىشىد ئى دۇرۇد كۇرىدۇ

ر دوی فرو فرریسی صرحوری:

3.1 עת פֿת בנילב בייהלים בע:



- جي کورو در در در در دو د
- - 201 0001 0010 00 1 291 17321 7×91 800 •
    - 3.2 ويرك مركزة وكرمون دو:
  - - برسمبری رسرو شوس رو ی
- - - رِعُرِيرٍ:
- ٧ ١٥١١٥٥ در الروكرسوم ١٥ وسرسوم كريد الروك
  - - 201 0001 0010 00 1 291 14321 4891 800 V
- 200 0000 000 000 000 000 000 V

  - 10 مرتری روزی سرورو و ترهمی
  - 20 مَرَيْدُ نِتْرَدُهُ مِنْ فَرَدُو وَ فَيْمُومُو اللَّهُ وَمُومُو
  - 30 مُرَيْرُونِ دِسْ فَرُورْ رِفْرُونُ مِسْوُرُو وَيُحْمُورُ

( هُرِوَهُ رَجِوَةُ وَ وَ وَ وَ هُ مُ مُرَّهُ وَ وَهُ هُ مُرَّهُ وَ فَا وَهُ مُرَّهُ وَ فَا وَهُ وَمُرَدُهُ وَ وَوَهُ عَوْدُوهُ وَ وَوَهُ وَوَهُ وَوَرَاعِ وَرَوْدُ وَوَرَاعِ وَرَوْدُورُ وَا وَرَوْدُورُ وَرُورُ وَرَوْدُورُ وَرُورُ وَرَوْدُورُ وَرَوْدُورُ وَرُورُ وَرَوْدُورُ وَرَوْدُورُ وَرُورُ و

- 3.5 ﴿ رُسْرِ وَكُرْ سِرِ مِي سَرُسُ كُورِ فِرَوْلُو الْمُرْكُونُ وَكُونُ وَكُونُ وَوَلَا فَوَالْحُونُ وَلَا فَعَالَمُ وَلَا فَعَلَا لَا مُعْلِقًا لَا مُعْلِقًا لَا مُعْلِقًا لَهُ وَلَا مُعْلِقًا لَهُ مُعْلَقًا لَهُ وَلَا مُعْلِقًا لَهُ مُعْلِقًا لَهُ مُعْلِقًا لَهُ مُعْلِقًا لَهُ مُعْلَقًا لَهُ مُعْلِقًا لَهُ مُعْلِقًا لَهُ مُعْلِقًا لَهُ مُعْلِقًا لَهُ مُعْلِقًا لَمُعْلَقًا لَهُ مُعْلِقًا لَهُ مُعْلِقًا لَهُ مُعْلِقًا لَمُعْلِقًا لَهُ مُعْلِقًا لَهُ مُعْلِقًا لَهُ مُعْلِقًا لَمُعْلِقًا لَمُعْلِعًا لَمُعْلِقًا لَمُعْلِقًا لَمُعْلِقًا لَمُعْلِقًا لَمُعْلِقًا لَمْ مُعْلِقًا لَمُعْلِقًا لَمُعْلِقًا لَمُعْلِقًا لَمُعْلِقًا لَمْ مُعْلِقًا لَمُعْلِقًا لَمُعْلِقًا لَمُعْلِقًا لَمُعْلِقًا لَمْ مُعْلِقًا لَمُعْلِقًا لَمُعْلِقًا لَمُعْلِقًا لَمُعْلِقًا لَمُعْلِقًا لَمُعْلِقًا لَمُعْلِقًا لَمُعْلِقًا لَمُعْلِقًا لَمْ مُعْلِقًا لَمُعْلِقًا لَمْ مُعْلِقًا لَمْ مُعْلِقًا لِمُعْلِقًا لَمْ لَمْ مُعْلِقًا لَمْ مُعْلِقًا لَمْ مُعْلِقًا لِمُعْلِقًا لِمُعِلَّا لَمُعْلِقًا لِمُعْلِقًا لِمُعْلِقًا لَمْ مُعْلِقًا لِمُعْلِقًا لِمُعْلِمًا لِمْ عَلَالِمُ لِمُعِلِمُ لِمُعِلِمًا لِمُعْلِمًا لِمُعْلِمًا لِمُعِلِمًا لِمُعْلِمًا لَمْ مُعْلِمًا لِمُعْلِمًا لِمُعْلِمًا لِمُعِلِّمُ لِمُعْلِمُ لَمْ مُعْلِمُ لِمُعْلِمُ لِمُعْلِمُ لِمُعِلِمٌ لِمُعْلِمُ لِمُعْلِمُ لِمُعْلِمُ لِمُعِلَّا لِمُعْلِمٌ لَمْ لِمُعْلِمٌ لَمْ لَمْ مُعْلِمُ لِمُعِلِّمُ لَمْ مُعْلِمٌ لِمُعِلَّا لِمُعْلِمُ لَمْ مُعْلِمٌ لِمُعْلِمٌ لَمْ مُعْلِمٌ لَمْ مُعْلِمً لَمُعِلَّا لَمُعْلِمُ لَمْ مُعْلِمٌ لَمِعِلِمٌ لَمْ مُعْلِمُ لِمُعِلَّا لِمُعْلِمُ لِمُعْلِمُ لِمُعْلِمُ لِمُعْلِمُ لِمُعِلِّمُ لَمُعْلِمُ لَمُعِلَّا لِمُعْلِمُ لَمِعُلِمُ لِمُعِلِمُ لِمِعِلِمُ لِمُعْلِمُ لِمِعِلِمٌ لِمُعِلِمٌ لِمُعِلِمُ لِمِعِلِمُ لِمُعِلْ
- 3.6 وَجَهُورُدُ وَرَادُهُمْ وَرَادُهُمْ وَ لَا لِمِرْدُورُ مَا مُرَدُورُ وَمَهُورُ وَ مُرْدُورُ وَ وَمُرْدُورُ وَ وَمُرْدُورُ وَ وَمُرْدُورُ وَ وَمُرْدُورُ وَ وَمُرْدُورُ وَ وَمُرْدُورُ وَ وَرَادُهُ وَمُرْدُورُ وَ وَمُرْدُورُ وَالْمُورُ وَ وَمُرْدُورُ وَالْمُورُ وَالْمُؤْمِرُ وَ وَمُرْدُورُ وَالْمُؤْمِرُ وَ وَمُرْدُورُ وَالْمُؤْمِرُ وَالْمُؤْمِ وَالْمُؤْمِرُ وَالْمُؤْمِرُ وَالْمُؤْمِرُ وَالْمُؤْمِرُ وَالْمُؤْمِرُ وَالْمُؤْمِرُ وَالْمُؤْمِ وَالْمُؤْمِ وَالْمُؤْمِ وَالْمُؤْمِ وَالْمُؤْمِرُ وَالْمُؤْمِ وَالْمُؤْمِ

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- 4.4 دُوَيْ مُرْدُو وَسُرُو وَسُرُو مُرْدُ رَسُرُو مُرَدُ وَسُرُو مُرِوَسُ مِنْ وَسُرُعُ وَسُرُعُ وَسُرُو وَسُر وَسُرُو وَسُر

## و مروع مروع

## ילפש צות תליתית:

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رَّسُونِيرِ مُرْيرِزُ:18 يُحْيَرُ 2025

مَنْ عَرِيْ الْمِسْرَةِ وَيْ الْمِسْرَةِ وَيْ الْمِسْرَةِ وَيْ الْمِسْرَةِ وَيْ الْمِسْرِةِ وَيْدُ اللهِ AS-2025-57 - AS-2025-46 :

ورو مو موسد موسر مورود مورود مرود مرود مورود 2025-46 برورث ناورث

وَّ مُنْ مُونِّةً مُّ مِيدٌ: 15 قَيْرُ 2025 | عَرْبُّ: 373

Course Name: Advanced Certificate in Visual Arts

Level: MNQF level 4 **General Entry:** 

Three passes in GCE O'level/IGCSE/SSC or equivalent; OR

Attainment of a Level 3 qualification

Alternative Entry:

§ 8 years old and 1 year work experience AND Ability to communicate in the language of instruction

Subject Code	Subject Name	Pre- requisite	Credits	Contact Hrs	Learning Hrs
Semester 1					
ARTXXX	History and Philosophy of Art	Nil	15	56	150
ART005	Drawing Fundamentals	Nil	15	56	150
ART007	Visual Communication Design	Nil	15	56	150
	Elective	Nil	15	56	150
Semester 2					
ARTXXX	Painting Fundamentals	Nil	15	56	150
ARTXXX	Photography: Art and Technique	Nil	15	56	150
ARTXXX	Digital Imaging	Nil	15	56	150
	Elective	Nil	15	56	150
Electives - (	Semester 1)				
GEN001	Study Skills	Nil	15	56	150
ENG017	English 1	Nil	15	56	150
Electives - (	Semester 2)				
SOC015	Maldivian Studies	Nil	15	56	150
DHI017	Dhivehi 1	Nil	15	56	150

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وَّ مُنْ مُرُونِهُ مُرِيدُ: 15 يُخِيرُ 2025 | عَوْسًا: 373

Doctor of مري مريث Doctor of Philosophy (PhD) in Interdisciplinary Social Sciences Philosophy (PhD) In Social Sciences مَرْ صَوْرَتُ مُورِدُورُ مَا مُسْرَسِرِهِ خَمْرُ مُنْوَوْدُودُ 

Course Name: Doctor of Philosophy (PhD) In Social Sciences

Level: MNQF level 10 **General Entry:** 

I. Graduates with a relevant MNQF Level 9 qualification with 120 credits of research. and

#### Language Requirement

I. Certified proficiency in English (GCE O'level/ IGSE English Language Competency Test (or) Equivalent

سر ماسرو ساع ورما و رسا و من المرابع المرابع من مرابع المرابع AS مَرْسَمْسُرُو سَاعَ رِنَاعَ 1 مِسْرَ **2025-48** مِرْسِرْشِرْ وَسَامَا مُرُوْسُرُ مُرْمِرِدُ: 15 يُحْسُرُ 2025 | عَرْسُمُ: 373



## AS مَا رُوْ دُوْ دُوْ سِرْدُدُ مُؤْوَيْدِ مَرْدِ وَمِ الْمُعْرِيْرُ مَا وَعَيْدِ مَرْدِي وَسَمْرُورُ AS 2025-49

رُّ مُرْمَدُونُ مُرِيدُ: 15 قِيرُ 2025 | فَرُبُّ: 373

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وَّ مُنْ مُرْوَسُرٌ مُّ مِرْدُ: 15 يُخْرُ 2025 | يَوْسُّ: 373

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#### THE MALDIVES NATIONAL UNIVERSITY ACADEMIC CALENDAR 2025 13 6 Jan, A' level results release 19 20 21 22 23 19 Jan, Academic Staff Report for work | Professional Development 26-30 Jan, 2024 Term 2 Resit Exam|26 Feb, Reregistration Opens 2-8 Feb. Result Finalization| MNU General Orientation 13 Week 1 9 Feb, MNU Term 1 2025 Begins 20 Feb, Reg. Deadline & Late registration deadline for new students; Deadline to ad subjects & change courses | Deadline to submit 2025 T1 Graduation ceremony intention| 20 Feb, Deadline for MNU student scholarship 2025 Term 1 19 20 27 Mar - 1st of Ramadan Week 4b 13 Mar, Deadline to settle all (Tuition + MNUSU) fees to avoid STOPLIST ek 5a 21 - 30 Mar, Last 10 days of Ramadan Mid Term Break 31 Mar, Eid-al-Fitr | 1-3 Apr, On the Occasion of Mid Term Break Week 5b 14 Week 6 17 Apr, Deadline to drop subjects without academic penalty Week 7 21-25 April - Graduation Week 8 15 16 17 22 29 1st May Labour Day Week 10 15 May, Deadline to apply for exam campus change for Term 1 final exams Week 11 22 May, Application open for T2, 2025 / Job Festival 21 Week 13 Jun Hajj Day| 6 Jun Eid-al- Adha '-9 Jun On the occasion of Eid-al- Adha Week 15 15 June, Deadline to print statement of entry for Term 1 final exam Exam Week 1 26 Jun - 1st Muharram 1446 26 July Independence day 28 Jul, Academic Staff Report for work 7 July On the Occasion of Independence day 10 - 14 Aug. Term 1 Resit Examl MNU General Orientation 18 19 20 21 Week 1 17 Aug, MNU Term 2 2024 Begins 8-20 Aug, Theveli Conference 28 Aug, Reg. Deadline & Lake registration deadline for new students) Deadline to ad subjects & change courses | Deadline to submit 2025 T2 Graduation ceremony interthorit) 28 Aug, Deadline for MNU student scholarisip 2025 Tem 2 4 Sep. 31 Aug, New Intake of Advanced Certificate level courses begins | 3 Sep. Reg. Deadline for new students of Advanced Certificate level courses 4 Sep, Prophet Muhammad (SAW) Birthday (12th Rabeeul Awwal) 9 10 11 16 17 18 Week 4 11 Sep, Deadline to settle all (Tultion + MNUSU) fees to avoid STOPLIST Week 5 22 23 Week 6 25 Sep, Deadline to drop subjects without academic penalty 24 Sep, The day Maldives Embraced Islam Week 7 Week 8 Week 9 14 15 21 22 19-23 Oct, Graduation Week 10 30 Oct, Deadline to apply for exam campus change for Term 2 final exams Week 11 3 Nov. Victory Day Week 12 10 Nov, Application open for T1, 2026 / Job Festival 11 Nov, Republic Day Week 13 24 25 Week 14 Week 15 30 Nov, Deadline to print statement of entry for Term 2 final exam Exam week 2 | Result Finalization Result Finalization 1st Jan, New Year 26 Jan, Academic Staff Report for work



Courses franchised from overseas institutions will follow calendar of course-owner.

Academic Staff are NOT ALLOWED to take leave during Result Finalisation Weeks (6-17 Jul & 14-25 Dec)

Approved by Academic Senate: 20th October 2024

## Procedure for Investigation and Subsequent Action for Allegations of مَدُّ وَسُورَ وَمُورِدُ وَمُسْتَوْمِدُ. Plagiarism

AS 2025-51

وَّسُونَ مُرُوسٌ مُعِرِدُ: 15 يُخْرُ 2025 | يَحُوسٌ: 373

Procedure for Investigation and Subsequent Action for Allegations of 1.2 "Central Student چَرَا اللهُ اللهُ



## **Procedure for Investigation and Subsequent Action for Allegations of Plagiarism**

#### **Terms of Reference**

Date Effective from: 1st January 2010

The objective of this procedure is to operationalize the Plagiarism Policy of the university and ensure that cases of plagiarism are managed, and sanctions are applied in a consistent manner across all faculties.

#### 1 Reporting Plagiarism

- 1.1 If plagiarism is detected by the software or if there is suspicion that work submitted by a student is not that student's work either in part or in its entirety, the staff member who discovered the irregularity must determine whether the incident constitutes plagiarism or reflects inadequate referencing skills. This decision should take into account the following factors:
  - a) The degree of suspected plagiarism (Refer to the guideline at the end).
  - b) The student's tenure at the university (i.e., greater leniency may be applied to first-year students).
  - c) The apparent intent to deceive.
- 1.2 If the incident constitutes plagiarism:
  - a) The staff member should refer the matter to the Head of Department or to the Dean if there is no Head of Department.
  - b) If the Head of Department is the staff member who raised the suspicion of plagiarism or in situations where there is no Head of Department, the Dean may lead the investigation or assign the case to another staff from the Department or a related discipline.

#### Investigation by the Head of Department/Appointed Staff Member

2.1 The Head of Department or the staff designated by the Dean must, in writing, and as soon as possible:

- a) notify the student of the allegation.
- b) enclose a copy of the Plagiarism Policy.
- c) draw the attention of the student to the student's rights and to the help available.
- d) give the student a reasonable period, being a period of not less than seven days, to seek advice about available options; and
- e) invite the student to respond to the allegation.
- 2.2 To prevent previous records from influencing the judgment of whether the case in question is plagiarism, the Central Student Records should not be accessed during the investigation process until a decision is reached.
- 2.3 In determining whether plagiarism has occurred, the case should be considered based on its merits with regard to the university policies
- 2.4 If plagiarism has occurred:
  - a) To determine an appropriate penalty, check previous records of plagiarism by the student and the imposed penalties from the Central Student Records.
  - b) Decide on the appropriate penalty or seek the advice of the Dean in determining an appropriate penalty such as:
    - (i) Issue a formal warning
    - (ii) Loss of all or part marks for the assessment task
    - (iii) Downgrade the final grade in the subject
    - (iv) Impose a grade of fail in the subject
  - c) Advice the student in writing of the outcome of the investigation.
  - d) Inform the student of the right to appeal.
  - e) Place a record of the investigation on Central Student Records.
- 2.5 If the case is not proven as plagiarism, inform the student in writing of the outcome of the investigation.

#### 3 Case Referred to the Dean

- 3.1 The case may be referred to the Dean by the student on appeal of the decision of the Head of Department or appointed staff.
- 3.2 All records related to the incident, including notes of meetings, will be provided to the Dean.
- 3.3 The case will be further investigated by the Dean following the steps outlined in Section 2.1, 2.2 and 2.3. Alternatively, the Dean may refer the case to the Disciplinary Committee.
- 3.4 If the investigation by the Dean proves that plagiarism has occurred, the steps outlined in Section 2.4 will be followed. The Dean may uphold the decision of the Head of Department or decide on an alternative penalty from Section 2.4 (b) as appropriate.

#### 4 Investigation by the Student Disciplinary Committee

- 4.1 The case may be referred to the Student Disciplinary Committee by the Dean for initial investigation or upon appeal of the student against the decision of the Head of Department.
- 4.2 The rules for the conduct of the Student Disciplinary Committee are division-based and may differ between Faculty/College/School/Centre.

#### Annex 1 - Additional Information

#### Holding meetings with students

1.1 The investigation committee or staff should determine the medium for the student's response having regard for the student's circumstances; for example, an

- on-campus student could be given the option to respond in person or in writing; an off-campus student could be given the opportunity to respond in writing.
- 1.2 The student should be provided with the opportunity to invite a support person to any meeting. The support person may provide the student with advice but may not act as an advocate nor make direct comment in the meeting without the permission of the investigation committee or staff. The support person must not be a lawyer or other legal professional.

#### 2 Record Keeping

- 2.1 At each stage of the investigation, records should be gathered of all relevant documentation including:
  - a) the assignment or other piece of work in which the alleged plagiarism occurred
  - b) records of meetings / phone conversations with the student.
  - c) copies of correspondence, including emails, on the matter

#### 3 Timeliness

Investigations of plagiarism and informing the student of the outcomes must be conducted as promptly as possible.

- 3.1 The response from the university at each stage should be within seven working days.
- 3.2 Students required to respond to allegations of plagiarism should be given at least seven working days to respond to the allegations at each stage.

#### 4 Appeals

- 4.1 A student who wishes to appeal a decision of the Head of Department may appeal to the Dean.
- 4.2 A student who wishes to appeal a decision of the Dean may fill in the Appeals Form and submit it to the Vice Chancellor in accordance with the guidelines set forth in the Students' General Rules and Discipline Rules.

#### Annex 2 - Guidelines for Penalties for Plagiarism

### Description

#### 1. Unintentional Plagiarism:

Cases regarded as poor scholarship or inexperience rather than culpable plagiarism, where the primary need is for education in appropriate practices and where the extent of the plagiarism in the submitted work would be considered small in terms of its contribution to the overall mark for the submitted work.

#### Recommended Actions

- 1.1) These cases may be handled by the marker or subject coordinator and need not invoke the formal procedure.
- 1.2) The marker or subject coordinator will provide the student with advice on avoiding plagiarism.
- 1.3) The mark for the work should not be reduced as a penalty for plagiarism but should reflect the academic quality of the work including any poor practice in referencing, etc. For example:
  - Marks may be reduced for inadequate citation of material (e.g. material copied from online sources without acknowledgment);
  - b) Marks for an element of submitted work may be shared between students who have clearly submitted joint work without acknowledgment where this is not allowed.



## 2. Intentional Plagiarism: Case not proved beyond reasonable doubt.

Cases brought under the formal procedure where the Head of Department or Dean (or the Decision-maker) considers that plagiarism has not been adequately demonstrated against the student.

## 3. Intentional Plagiarism: Minor plagiarism

Minor cases, where suspected plagiarism is a first offence, may include:

- a) over-reliance on sources without sufficient evidence of the student's own work.
- b) an element in a piece of work which makes a small contribution to the mark for the course.
- c) more significant cases where there are mitigating special circumstances.
- d) moderately significant cases at an early stage of an undergraduate student's career.

## 4. Intentional Plagiarism: Significant plagiarism.

More significant cases, including cases of extensive or concurrent plagiarism by the student.

#### Examples:

- work where large sections have been copied from online sources without acknowledgment.
- work where large sections are not student's own work.
- cases where plagiarism has been detected in more than one piece of work submitted by the student.
- work where the plagiarized element would contribute significantly to the mark for the course.

#### **Significance**

Significance must be judged by the Decision-maker in a combination of the following factors:

Level and stage in the academic career. Honours and postgraduate offences are more significant than those committed by new students. This should also include consideration of the type of

- 2.1) The Decision-maker will provide the student with advice on avoiding plagiarism.
- 2.2) The work should be marked as normal and no penalty applied
- 3.1) The Decision-maker will send the student a written warning including advice on avoiding plagiarism, a copy of which will be forwarded to the Registrar for student's records.
- 3.2) The mark for the work should not be reduced as a penalty for plagiarism but should reflect the academic quality of the work, recognizing, for example, that the referencing may be poor, or that not all the work is the student's own.
- 4.1) The Decision-maker will provide the student with advice on avoiding plagiarism.
- 4.2) The Decision-maker will decide on the appropriate reduction of the student's mark(s) by an amount to reflect his/her assessment of the extent of the seriousness of the matter.
- 4.3) The Decision-maker will send the student a letter outlining the outcome of the hearing. A copy of which will be forwarded to the Registrar for student's records

#### 4.4) First offences:

- a) First offences must be handled with particular attention to the level and stage of the student in their academic career.
- b) A mark of zero can be allocated as a penalty to first offence cases of significant and extensive plagiarism, even where the student is in their first year of study.
- 4.5) Penalties in order of minimum to maximum
  - Re-marking of the original work with the plagiarized section removed. Marks allocated as a reflection of the academic quality of the remaining work.
    - i) Care should be taken in applying this penalty. The 'volume' of plagiarised

- assessment in which plagiarism was committed.
- Advice given to students on the course about avoiding plagiarism.
- The marking conventions of the discipline.
- The opportunities for resubmission.
- The impact of failure in that assessment.
- The extent of plagiarism.

given to the validity of the remaining work and the ability for it to be marked in an edited form when plagiarised sections have been removed. ii) Any additional attempts or resubmissions of the work, where this

work should not be used as the sole

indicator of the significance of the case. Consideration should also be

- ii) Any additional attempts or resubmissions of the work, where this is normal practice for the discipline, should be restricted to a pass mark.
- b) A written warning.
- c) Reduction of face value marks in bands of 10%, to reflect the significance of the plagiarism e.g. a mark of 57% might be reduced to 47% where the assessment item has been plagiarised by 30% or less.
- d) A mark of zero for that assessment where the assessment item has been plagiarised by 50% or more.
- e) A mark of zero for that subject where the assessment item has been plagiarised by more than 80%.
- f) Serious cases may be referred for student Disciplinary Committee
- 5. Intentional Plagiarism:
  Significant and/or repeat cases
  handled through Disciplinary
  Committee
- a) Significant cases where the Decision-maker considers there is a need for referral, for example, where a penalty of 0% for the subject is being recommended.
- b) First offence cases where there appears to be a deliberate attempt to deceive the examiners.
- c) All cases that are repeated offences handled under this policy
- 5.1) The Decision-maker will make a report in preparation for a disciplinary hearing, which will be arranged as normal under the Faculty/School/Centre Disciplinary Committee Regulations.
- 5.2) The Decision-maker will recommend in this report the appropriate reduction of the student's mark(s) by an amount to reflect his/her assessment of the extent of the seriousness of the matter.
- 5.3) A penalty from the list in the previous section (Section 4) should be applied. Additionally, a decision to exclude a student may be applied.
- 5.4) First offences, where there appears to be a deliberate attempt to deceive the examiners should receive a minimum penalty of 0% for the subject where the assessment item has been plagiarised.
- 5.5)All repeat offences should be awarded a minimum penalty of a mark of zero for the subject unless there are exceptional circumstances.



#### Annex 3 – Guidelines for Reading the Turnitin score

Similarity Reports provide a summary of matching or highly similar text found in a submitted paper. When a Similarity Report is available for viewing, a similarity score percentage will be made available. Similarity Reports that have not yet finished generating are represented by a grayed-out icon in the Similarity column. Reports that are not available may not have generated yet, or assignment settings may be delaying the generation of the report.

Using Turnitin.com most effectively requires some preparation and planning on the part of the instructor and is most successful when used to teach students correct uses of sources rather than being used surreptitiously for surveillance of students' work.

This guide describes what a similarity report shows and how to interpret matches highlighted on a student's assignment submitted to Turnitin.

#### 1. Understanding the similarity report

While Turnitin is used to spot plagiarism, this is not what you will see in the similarity report.

#### The similarity report is an effective way to:

- Check that online sources in an assignment have been properly cited and the text has not simply been copied without appropriate referencing.
- Help students as a formative learning tool around referencing.
- **Identify collusion** between students on their course and potentially from other institutions who use Turnitin.
- Ensure a level of equality and parity when checking the similarity of students' work against the vast range of possible online sources.
- Deter students from plagiarising and encourage good academic practice.

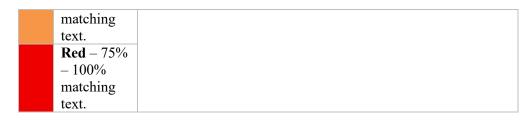
The similarity report is best used in conjunction with other methods to prevent and detect plagiarism and as part of a coordinated approach to maintaining the academic integrity of students' written work.

#### 2. The Percentage

The percentage shows the amount of text that matches other material previously uploaded to Turnitin, globally. This may include work that have been previously submitted at MNU as well as assignments from other universities.

	Blue – no matching text.	Blue indicates no text has been matched. This could mean that the work has no references at all and that there is little or no use of direct quotes. Depending on the nature of the assignment this is not necessarily an issue but a Blue score is worth checking just in case the student has simply submitted a paper
		with text that Turnitin cannot recognise.
	Green – one word to 24% matching text.	Green indicates matches between 1% and 24% and is the most common. While a Green score might suggest the document is OK, it is simply an indication of the amount of matched text, so potentially, up to 24% of the document could still have been copied without referencing.
MINISTRA	Yellow – 25% – 49% matching text.	Yellow, Orange (or amber) and Red denote percentage matches in bands above 24%. Higher percentage matches may indicate:  • An over reliance on direct quotation as a result of poor
	<b>Orange</b> – 50% – 74%	<ul><li>academic writing.</li><li>Cutting and pasting from other sources.</li></ul>





There is no perfect number for the percentage values. The subject matter, assignment type and the settings on Turnitin will all impact this. It is possible to have a very high score with no plagiarism, or a very low score with plagiarism. A good assignment has a mixture of referenced work and individual work.

#### 3. What percentages are safe?

There are no clear-cut rules for this as all work will probably contain some words from other sources. As a guide, a returned percentage of below 15% would probably indicate that plagiarism has not occurred. However, if that 15% of matching text is one continuous block, this could still be considered plagiarism. A high percentage would probably be anything over 25% (Yellow, orange or red). A high percentage score is not "proof" of plagiarism. Staff must evaluate passages individually to make a more accurate determination that a case of plagiarism may have occurred.

Matches that appear in the originality report are also influenced by the assignment settings. The default assignment setting is to exclude quoted, references/bibliography and small matches up to 5 words to gain a more accurate overall percentage.

It is advised to consider the originality report in more detail and look beyond the percentage of the Overall Similarity Index.

#### 4. How to interpret the Similarity Report

An overall percentage score (with colour code) is shown next to a student's name under the Similarity column in the Assignment Inbox. This shows the total amount of matched text as a proportion of the assignment.

This guide should not be used as a measure of plagiarism. Even a 1% score could indicate potential plagiarism.

There is no ideal percentage to look for as students' work is bound to contain some words from other sources. The percentage will vary depending on the type and length of assignment and the requirements of the work involved.

Individual matches need to be investigated by examining the student's paper and viewing the match overview and breakdown panel.

#### 5. What does the Similarity Index percentage indicate?

A 100% match means the assignment has no original work. It has most probably been submitted previously to Turnitin. This can happen if the student is resubmitting their work and the file has already been submitted to the Turnitin database. It could also be due to a student error such as submitting the assignment to the wrong area. It may also indicate collusion or copying an essay from another student, either in their class, from a previous year or another institution.

## Types There exclud

#### Types of frequently found 'acceptable' matched text.

There are certain types of matched text that Turnitin will find, which can be <u>safely</u> excluded or ignored with discretion. These matches will be included in the overall

similarity score for a similarity report and be highlighted as a match on a student's paper.

#### These include:

- **Quotations:** Properly referenced quotations can be ignored. These can be excluded using the filter.
- **References and Bibliography:** Other students will have used the same references at some point and these will show up.
- Matching formats: e.g. the same essay title.
- Tables and Charts showing shared or copied data or statistics.
- **Appendices** may also have a large amount of matching text as other students may well have used the same sources.
- **Small matches** that form common phrases in a sentence or subject terminology will be detected. These can be removed using the small match filter.
- **Paraphrasing** text from a source will be highlighted even where words in the phrase have been changed. If the source has been cited, it remains the academic judgment of the tutor to decide if the text has been suitably paraphrased.

#### 7. Maximize the Effectiveness of Turnitin

Lecturers can maximize the effectiveness of Turnitin for both evaluating results of an Originality Report and minimizing occurrences of plagiarism by following these steps:

- 1. Include a **statement of Academic Integrity in your syllabus** to remind students that the university considers academic integrity to be a serious educational issue.
- 2. **Announce that Turnitin will be used** to confirm that students have used sources accurately in their assessments.
- 3. Discuss the use of Turnitin and the consequences of **plagiarism** with students to help prevent cases of "accidental plagiarism" including inappropriate paraphrasing and mistaking information that requires citation for "common knowledge".
- 4. Provide clear **instructions to students** on uploading assignments to prevent submission to the wrong area and to enable the student to view the similarity report where permitted by the lecturer.
- 5. Understand how the **Originality Report** functions and evaluate each paper marked with a high similarity score manually, to accurately determine whether a case of plagiarism has occurred.

#### 8. The Use of Artificial Intelligence (AI)

A student using any unacknowledged content generated by artificial intelligence within an assessment as though it is their own work constitutes academic misconduct, unless explicitly stated otherwise in the assessment brief.

Four basic approaches that instructors can use in their assessments regarding the use of AI

#### Use prohibited

Students are not allowed to use advanced automated tools (artificial intelligence or machine learning tools such as ChatGPT or Dall-E 2) on assignments in this course. Each student is expected to complete each assignment without substantive assistance from others, including automated tools.

Use only with prior permission

Students are allowed to use advanced automated tools (artificial intelligence or machine learning tools such as ChatGPT or Dall-E 2) on assignments in this course if

instructor permission is obtained in advance. Unless given permission to use those tools, each student is expected to complete each assignment without substantive assistance from others, including automated tools.

Use only with acknowledgement

Students are allowed to use advanced automated tools (artificial intelligence or machine learning tools such as ChatGPT or Dall-E 2) on assignments in this course if that use is properly documented and credited. For example, text generated using ChatGPT-3 should include a citation such as: "Chat-GPT-3. (YYYY, Month DD of query). "Text of your query." Generated using OpenAI. https://chat.openai.com/" Material generated using other tools should follow a similar citation convention.

Use is freely permitted with no acknowledgement

Students are allowed to use advanced automated tools (artificial intelligence or machine learning tools such as ChatGPT or Dall-E 2) on assignments in this course; no special documentation or citation is required.

## Faculty Curriculum Committee Composition مَرُّ مُعْرُورُورُ رِسْمُوْرُ

**2025-52** رُحِيْرِيْرُ. رُحِيْرِيْرُوْرِيْرُ مُّيْرِدُ: 15 يُخْرُدُ | 2025 | يَحْرُبُّ: 373

- Faculty Curriculum Committee Composition .1 رِسْمُورْتَاتُو رَسُوسُرِيْدُوَتُو وَسُوتُ مُورُدُ وَرُدُو وَ وَسُوتُ مُورُونُو وَ وَسُونُ مُورُونُو وَ وَسُونُ مُورُونُونُ وَ وَسُونُ مُورُونُونُ وَاللَّهِ وَاللَّهِ وَاللَّهِ وَاللَّهِ وَاللَّهِ وَاللَّهِ وَاللَّهُ وَاللَّالِي وَاللَّهُ وَاللَّالِي وَاللَّهُ وَاللَّالِي وَاللَّهُ وَاللَّالِي وَاللَّهُ وَاللَّالِي وَاللَّالِي وَاللَّهُ وَاللَّهُ وَاللَّالِمُ وَاللَّالِي وَاللَّالِي وَاللَّهُ وَاللَّالِي وَاللَّالِي وَاللَّالِي وَاللَّالِي وَاللَّالِي وَلَّالِمُ وَاللَّالِي وَاللَّالِي وَاللَّالِي وَاللَّالِي وَاللَّا
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- Vice-President of the Faculty Wing of the Student Union من 2.4 مرسوء 1.2
   Student nominated by the Faculty Wing of the Student Union must من ترفون مرسود المروسود عن المروسود ا
- Faculty representative at Committee on Courses" ج محتور 2.5 محتور مورد المحتور المحتو
  - 1.4 مجروم د The Dean or his/her nominee" عر مرد رسون مرود سر مرد سرسر و مرد المرد ا
  - 1.5 بْرِسَاءُ 7 وَسُرُ سُرْمُوَ كَوْجُورُ وَ هُدِ دُسُوسُو كَوْجُرُ دِسْوُرُرْمَكُورُ سِسْوُرْسُو.

"Faculty Administrative staff will manage the secretariat of the Committee"





#### FACULTY CURRICULUM COMMITTEE

#### Terms of Reference

#### 1 Introduction

The Faculty Curriculum Committees (FCCs) are mandated to look after the development and revision of all the curricula offered at the Faculties. Any changes/revisions brought to the curriculum of any course need to be approved by the FCC.

#### 2 Members

- 2.1. Dean
- 2.2. One representative from each academic department of the faculty
- 2.3. Members co-opted by the Committee as needed
- 2.4. Student with a CGPA of 2.5 or above, nominated by the Faculty Wing of the Student Union
- 2.5. Faculty representative at Committee on Courses

#### 3 Membership

- 3.1. The term of office of members will be two years with eligibility for re-appointment.
- 3.2. The Chair of the Committee shall be, elected from among the Committee's permanent staff members.
- 3.3. Co-opted members are non-voting members of the committee

#### 4 Terms of Reference

The terms of reference of the Faculty Curriculum Committee are as follows:

- 4.1. To make recommendations regarding changes in curricula of all courses of the Faculty.
- 4.2. To regularly review and update syllabi and curricula structure of courses offered by the Faculty so as to keep the curriculum relevant.
- 4.3. To convey feedback from academic staff of the Faculty regarding curriculum matters to the attention of the Committee.
- 4.4. To consider curriculum issues of general academic interest and make recommendations to the Dean regarding these issues.
- 4.5. To review course offerings, inter-faculty offerings and curriculum requirements where appropriate.
- 4.6. To examine proposals for new courses and non-award courses and major changes to existing courses and to recommend their approval, as appropriate, to the Committee on Courses.
- 4.7. To discuss and make recommendations regarding those changes to curriculum which have implications in terms of staffing or affect Departments or support areas such as the Library and IT Services.
- 4.8. To implement periodic reviews, evaluate existing courses and programs and report recommendations.
- 4.9. To communicate curriculum developments with the Faculty community through mass media or other means.
- 4.10. To deliberate on all curriculum matters.

Meetings

In order to undertake its responsibilities, the Committee will meet as and when required but at least once per term.

Changes to the curriculum of any course should be approved by the Curriculum Committee to ensure that institutional memory of the change is maintained.

5.3. The quorum and procedure of the meetings will be decided by the committee.

#### 6 Chairperson

The chair has the following responsibilities:

- 6.1. Be available to discuss details and address questions on curriculum matters with the academic staff and administration.
- 6.2. Arrange dates, reserve meeting rooms and prepare and distribute the agenda to the staff in a timely manner.
- 6.3. Prepare and distribute curriculum materials to the Committee in a timely manner.
- 6.4. Record the minutes, prepare reports, new forms, templates, and other relevant documents in accordance with the committee's decisions.
- 6.5. Ensure that any curricular information such as subject details and course descriptions, is in an approved and professional format.
- 6.6. Orient new members on the functions, responsibilities, policies and procedures of the Curriculum Committee.
- 6.7. Liaise with relevant divisions of the College in all matters relating to curricula.
- 6.8. Assist in the preparation of the curricular content for the catalogue, brochures and all other relevant PR materials.
- 6.9. The chair may delegate any of the above to any member

#### 7 Secretariat of the Committee

Faculty administrative staff appointed by the Dean will manage the secretariat of the Committee.

The Committee shall have written records of all meetings they conduct. This will include the agenda for the meeting, attendance and a brief record of the resolutions. The minutes shall be endorsed by the members of the Committee

#### **Approved date:**

The Academic Board resolved to establish this committee based on above TOR on 9th July 2006

**First amendment:** Revised on 16th April 2023 by Academic Senate **Second amendment:** Revised on 15th June 2025 by Academic Senate

Assessment Policy مَرْ وَمَرْوِرْدُو مِسْوَرْرُ وُسُوْرُدُو

AS 2025-53

وَّ مُنْ مُرُونِهُ مُّ مِرْدُ: 15 فَيْسُ 2025 | غَرْبُّ: 373

Assessment Policy  $\cdot 1$  مِنْ مُرْسِرُ مَرْسُرُ مُرَسُرُ مُرَسُرُ مَرْسُرُ مِنْسُرُ مِنْسُرُ مِنْسُونِ مِنْسُونِ مِنْسُرُ مِنْسُونِ مِن

1.1. بروسوى 2.1 كرسرت مرفوشرو.

1.2 بَرِّوْ عِنْ \$ 3.6 كَ مُعْرِمُهُ كَ مُعْرَدُونَ وَمُرْفَعُونَ مُعْرَفِيْ مُعْمَدِةً دِسْوَرُ لَعْرُونُو مِر سُرُونَوْ وَمُ



#### **ASSESSMENT POLICY**

Approved Date: 27th August 2006

Revised Date: Revised on 15th June 2025 by Academic Senate

Revision Effective from: 15th June 2025

NATION Contents

- 1. Purpose
- 2. Scope and Responsibilities
- 3. Definition of Terms
- 4. Policy Statement
- 5. Supporting Procedures and Documents

#### 1 Purpose

1.1 Assessment is an integral part of students' learning experience. Well-designed assessment practices foster learning, certify student achievement, and develop students' ability to reflect on and monitor their progress. This policy establishes principles that support student success through transparent, fair, and rigorous assessment practices.

#### 2 Scope and Responsibilities

- 2.1 In instances where this broad policy does not fit particular objectives of a subject, Faculties, institutes or other divisions of the University may make variations more sensitive to the needs of a particular subject or discipline. However, such Faculty-level policies must not conflict with the overall spirit of this general policy. Faculty-level variations of this policy should be approved by a Faculty-based academic review committee prior to the commencement of the courses which may be governed by it. All variations should be in writing and made public.
- 2.2 This policy does not apply in respect of the supervised, time-based research project in a higher degree by research course.
- 2.3 It is the responsibility of the Lecturers, Subject coordinators, Faculty Deans, Examinations Controller and Academic Review Committees to ensure that the principles specified in this policy are applied in the subjects and courses for which they are responsible.
- 2.4 It is the responsibility of students to:
  - 2.4.1 familiarise themselves and comply with assessment information, including this policy, the supporting procedures, subject information, and the criteria and standards for assessment
  - 2.4.2 seek clarification if unsure about the requirements for assessment
  - 2.4.3 engage in the assessment process, including reflecting on and actioning (as necessary) feedback.

#### 3 Definitions of Terms

- Academic Integrity: Adherence to ethical principles in assessment, including honesty, fairness, and avoidance of plagiarism.
- Assessment: Any process used to evaluate student learning, performance, or achievement.
- **Assessment Task:** Any academic activity designed to evaluate student knowledge, skills, or competencies.
- Criterion-Referenced Assessment: Assessment that measures student performance against predefined learning objectives rather than comparing students to each other.
- **Faculty:** An academic division within the University responsible for delivering programs of study.
- Formative Assessment: Assessment conducted during the learning process to provide feedback and guide improvement.

**Grading Scheme:** A standardized framework for assigning grades based on performance levels.

Lecturer: All personnel responsible for planning, delivering, managing and assessing learning.

- **Moderation:** A process to ensure consistency and fairness in designing and marking assessments across different graders or subjects.
- **Subject:** A discrete unit of study within a course, with specific learning objectives and assessment tasks.
- **Subject Coordinator:** The academic staff member responsible for overseeing the administration, content, and assessment of a subject.
- **Summative Assessment:** Assessment conducted at the end of a learning period to measure student achievement against defined standards.
- Unaided Capability of a Student: The ability of a student to complete assessment tasks independently, without assistance, ensuring authenticity in evaluating their knowledge and skills.

#### **Policy Statement**

Principles	Strategies
3.1 Assessment is integral to learning and supports student development	<ul> <li>3.1.1.Promote student learning through formative and summative assessments.</li> <li>3.1.2.Provide clear, focused, and substantive feedback.</li> <li>3.1.3.Diagnose learning difficulties and inform teaching strategies.</li> </ul>
3.2 Assessment is integral to course design and aligns with academic standards	3.2.1.Align assessments with course learning outcomes and pedagogical best practices. Ensure relevance through continuous review.  3.2.2.Design assessments to be meaningful and appropriate for the discipline.
3.3 Assessment is communicated timely and effectively	<ul> <li>3.3.1.Include assessment details in course outlines accessible in Week 1.</li> <li>3.3.2.Provide marking criteria, rubrics, and briefs in advance.</li> <li>3.3.3.Offer opportunities for students to clarify expectations.</li> </ul>
3.4 Assessment provides valid and reliable evidence of student learning	3.4.1.Use criterion-referenced assessments. 3.4.2.Address learning outcomes directly. 3.4.3.Ensure consistency, fairness, and clarity in criteria. 3.4.4.Ensure student competence in the subject by measuring the unaided capability of the student.
3.5 Assessment is fair and equitable	3.5.1.Ensure transparency, consistency, and academic integrity in grading. 3.5.2.Standardize approaches while allowing discipline-specific flexibility. 3.5.3.Provide equal access to requirements and expectations.
3.6 Assessment practices align with the University's academic standards	<ul><li>3.6.1.Follow the University's teaching and learning philosophy.</li><li>3.6.2.Align with the University's grading scheme and compliance regulations.</li></ul>

	3.6.3.Establish review committees for systematic grading policies.			
3.7 Assessment practices are continuous reviewed and improved	<ul> <li>3.7.1.Periodically review grade distributions to identify anomalies.</li> <li>3.7.2.Participate in professional development to improve methods.</li> <li>3.7.3.Review committees assess examination papers and tasks for quality assurance.</li> </ul>			

#### 4 Supporting Procedures and Documents

- Grading Scheme Policy
- Academic Integrity Policy or (Policy on Plagiarism, Policy on Contract Cheating, Guideline on Responsible Use of AI)
- Teaching and Learning Policy
- Curriculum Development and Review Policy
- Student Appeals and Grievance Procedures
- Assessment Variation Procedures
- Examination Rules
- Assessment Practice Guidelines

### 

رُّ مُرْمُونُونُ مُرِيرُ: 29 يُحْبُرُ 2025 | يَوْبُ: 374

Master of Security and Strategic عَرْبُ سُرُمْ عِلَى مُعْرَالِي مُعْرَالِي مُعْرَالِي اللهِ اللهِ اللهِ اللهِ اللهُ الل

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Course Name: Master of Research in Security and Strategic Studies

Level: MNQF level 9 General Entry:

- A related bachelor's degree with research component [in the security studies or related field] OR
- A related bachelor's degree [in the security studies or related field], 25 years old, 3 years of relevant experience in a major research project commissioned or organised by a university, government, international NGO and aid partners.

#### Language requirement

MSSS is conducted in the English language. The language requirements for MSSS are:

Bachelor's Degree conducted in the English language, or

A-Level pass in English language, and 3 years of advanced research conducted in the English language at the Government or NGO

## وْمَاوْعِ دُوْ دُسْ مُعْرِدُمِسْ دُرُسُ دُرُوعَ عُمْسَرِّعِ ذُ وُسْعَمَ دُوْ دِسْ مِسْرَمِرُدُ 2025-55 مِنْ مِوْنَاعْ يُرِنَاءُ مُنْ عَوْنَا وِ مُرِنَا عَمَدُ نَاءٌ مِنْ وَوَدُ رُمُومِ مِنْ

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وَّ مُعْرِدُونِ مُعْرِدُ: 29 فَيْرُ 2025 | فَيُوْبُّ: 374

وْرَوْج دَوْ دَسْ خَرِدَ بِرَمِسْ دَرْ مِسْ مَرْدُ مَا مَرْدُ مَا مَرْدِي خَالَهُ فِي دُلْكُ فِي مِرْمِسْ وَرِد 

2025-56 وَيْرُ وَمُرُدُ سِرِيرُوسُرُ

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وَّ مُنْ مُوْمَرُ مُرْمِرُ: 29 فَيْمُ 2025 | فَيُوْسُ: 374

Criminal Law II وِ وَّدُورُهُ وَيُرِيرُونِ رَوْرُ مَوْرُورُ مِنْ وِمِرْدَّرِ دُنْ وِ وَّدُورُو بِرِسِوْ وِمِرْوَرُ سِرسْدُوْسُرُوْ. وُمُوْجِ دُورِ عُرْدُمْ جُورُمْ كُسْرَامُوْمِ ( دُمَاءُ دِمْ دُورُمُومْ) وَمُوفَرُ هُدُورُومْسُ رُور وَبِرُونِ وَوَرَبِرَى مِرْسِوْشْ وْرِبُووْرْقْ مُرْوَدُوْسُرُونَ دُرُورْ رُوسْ مِرِيْجْ مُرْوَرْ سَسْرَةَ وَرُدْسَ 

ל המינים הל לינים ב ב ב ל היי המהמשת ב היינו ל המינים הב ב בבל היי המציעם העל בניתיים משבר בשינות הב הבינת ה שיים שיני شاع وِرَاع مِدْ دُرَادُرُوعِ اللهِ دُرِينَ وَمِيرَاتُ دُورِ عَلَيْ وَمِيرَاتُ مِ دُنَادُسْ عِبْرَى وَرِسْ اللَّهِ مِوْرِ اللَّهُ اللَّهِ

AS 2025-57

رُّ - وَرَوْرُ مُرِدُ: 29 فَيْرُ 2025 | فَيُوْبُ: 374

- 1. دُسُوعُ مِسْ دُسْ سُرِمْ مِنْ دُرُرُوعِ مِنْ وَرُسْرِمْ سُرَعْ وَ مُنْ وَرُسُونُ سُرِعْ وَ مُرْمَرُهُ مِدُرُهُ
  - 2. באת ששים דב הערית שית ב המים בהמינים המינית פצבים בים ביל בי מיני מים ביל בי

Course Name: Master of Accounting and Finance

Level: MNQF level 9 **General Entry:** 

• A related Bachelor's Degree OR a related Graduate Diploma at Level 8

Alternative Entry:

25 years old, completion of a related Level 5 qualification, and 7 years of relevant experience of which 3.5 years of experience is obtained after completion

- of a Level 5 qualification, and completion of an MQA approved Pre-Master's Program, OR
- 25 years old, completion of a related Level 6 qualification, and 6 years of relevant experience of which 3 years of experience is obtained after completion of a Level 6 qualification, and completion of an MQA approved Pre-Master's Program

<b>Subject Code</b>	Subject Name	Credits	Contact Hours	Learning hours
Semester 1				
ACC5xa	Strategic Management Accounting	15	50	150
ACC5xb	Corporate Financial Reporting	15	50	150
ACC5xc	Corporate Financial Management	15	50	150
RES5xx	Research Methods	15	50	150
Total		15	200	600
Exit: Post Grad	luate Certificate in Accounting and Finance			
Semester 2				
ACC5xd	Governance and Risk Management	15	50	150
ACC5xe	Investments and Portfolio Management	15	50	150
	Elective	15	50	150
ACC5xx	Capstone Project	15	10	150
Total		60	160	600
Electives				
ACC5xf	Corporate Taxation	15	50	150
ACC5xg	Audit and Assurance Services	15	50	150
ACC5xh	Accounting and Financial Technology	15	50	150
ACC5xi	Forensic Accounting and Fraud Detection	15	50	150

## 

Course Name: Postgraduate Certificate in Accounting and Finance

Level: MNQF level 08

**General Entry:** 

• A related Bachelor's Degree OR a related Graduate Diploma at Level 8

#### **Alternative Entry:**

• 25 years old, completion of a related Level 5 qualification, and 7 years of relevant experience of which 3.5 years of experience is obtained after completion of a Level 5 qualification, and completion of an MQA approved Pre-Master's Program, OR

25 years old, completion of a related Level 6 qualification, and 6 years of relevant experience of which 3 years of experience is obtained after completion of a Level 6 qualification, and completion of an MQA approved Pre-Master's Program

<b>Subject Code</b>	Subject Name	Credits	Contact Hours	Learning hours			
Semester 1	Semester 1						
ACC5xa	Strategic Management Accounting	15	50	150			
ACC5xb	Corporate Financial Reporting	15	50	150			
ACC5xc	Corporate Financial Management	15	50	150			
RES5xx	Research Methods	15	50	150			
Total		15	200	600			
Exit: Post Graa	luate Certificate in Accounting and Finance						

Course Name: Bachelor of Science in Accounting and Finance

Level: MNQF level 07

#### **General Entry:**

- i. Successful completion of Higher Secondary Education OR
- ii. Pass in MNU certificate 4 Foundation Studies target program OR
- iii. Attainment of a Level 4 qualification in a related field OR
- iv. Completion of AAT Level 3

#### **Alternative Entry:**

25 years old, completion of a related Level 5 qualification, and 7 years of relevant experience of which 3.5 years of experience is obtained after completion of a Level 5 qualification, and completion of an MQA approved Pre-Master's Program

#### Language requirement:

Certified proficiency in English (GCE O' level/ IGCSE English pass/ MNU English Language Competency Test) or equivalent.

<b>Subject Code</b>	Subject Name	Pre- requisite	Credits
Semester 1			
ACC101	Financial Accounting	-	15
ACC1XX	Accounting, Business and Technology	-	15
DHI117 / DHI1XX	Muaamalaathu Kurumuge Hunaru	-	15
STA117	Business Statistics	-	15
Total Credits			60
Semester 2			
ACC107	Management Accounting	-	15
ACC145	Public Finance & Procedures	-	15
ECO109	Business Economics	-	15
LAW103	Business Law	-	15
<b>Total Credits</b>			60
Exit: Diploma i	in Accounting and Finance		
Semester 3			
ACC227	Taxation	ACC101	15

Total Credit	Total Credits		
Total Credit	s		60
	Elective 3		30
ACC313	Advanced Management Accounting	ACC231	15
ACC309	Corporate Governance & Professional Ethics	-	15
Semester 6			
Total Credit	s		60
	Elective 2		15
ACC3XX	Corporate Finance	ACC209	15
BUS307	Business Research Methods	STA117	15
ACC311	Advanced Financial Accounting	ACC229	15
Semester 5			
Exit: Advanced Diploma in Accounting and Finance			
Total Credits			60
	Elective 1		15
ACC305	Islamic Banking and Finance	-	15
ACC233	Audit and Assurance	Nil	15
ACC209	Financial Management	ACC107	15
Semester 4			
Total Credit	s		60
ACC2XX	Accounting Information System	-	15
ACC231	Performance Management	ACC107	15
ACC229	Financial Reporting	ACC101	15

#### List of Electives

Subject Code	Subject Name	Pre- requisite	Credits
Elective 1			
MGT215	Project Management	-	15
ACC2XY	International Accounting	-	15
ACC2XZ	Climate Finance and Sustainability	-	15
HRM209	Change Management	-	15
Elective 2			
MGT305	Strategic Management	MGT115/ ACC1XX	15
BUS301	Business Entrepreneurship	-	15
ACC3XY	International Finance	ACC209	15
ACC3XZ	Fintech and Risk Management	-	15
Elective 3			
ACC315	Research Project	BUS307	30
ACC3XA	Internship and Capstone Project	-	30
	بڙيڙ ۽ آڪ ريٽر سريو ڏيڙ ڳيڪڙ ڏيڙ سريڙد. e: Diploma in Accounting and Finance	הערת שתב התוף צה	ر ر ر ر ر ر ر ر ر ر ر ر ر ر ر ر ر ر ر

#### **General Entry:**

- Successful completion of Higher Secondary Education OR
- ii. Pass in MNU certificate 4 Foundation Studies target program OR
- Attainment of a Level 4 qualification in a related field OR iii.
- Completion of AAT Level 3 iv.

#### **Alternative Entry:**

- 20 years old, completion of a Level 4 qualification (unrelated), and successful completion of an MQA approved University Preparation Program OR
- ii. 20 years old, completion of secondary school, 2 years of relevant work experience, and successful completion of an MQA approved University **Preparation Program**

#### Language requirement:

Certified proficiency in English (GCE O' level/ IGCSE English pass/ MNU English Language Competency Test) or equivalent.

<b>Subject Code</b>	Subject Name	Pre- requisite	Credits
Semester 1			
ACC101	Financial Accounting	-	15
ACC1XX	Accounting, Business and Technology	-	15
DHI117 / DHI1XX	Muaamalaathu Kurumuge Hunaru	-	15
STA117	Business Statistics	-	15
<b>Total Credits</b>			60
Semester 2			
ACC107	Management Accounting	-	15
ACC145	Public Finance & Procedures	-	15
ECO109	Business Economics	-	15
LAW103	Business Law	-	15
<b>Total Credits</b>		1	60
Exit: Diploma i	in Accounting and Finance	<u> </u>	

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Course Name: Advanced Diploma in Accounting and Finance

Level: MNOF level 06

#### **General Entry:**

- i. Successful completion of Higher Secondary Education OR
- ii. Pass in MNU certificate 4 Foundation Studies target program OR
- Attainment of a Level 4 qualification in a related field OR iii.
- Completion of AAT Level 3

Alternative Entry:

20 years old, completion of a Level 4 qualification (unrelated), and successful completion of an MQA approved University Preparation Program OR

ii. 20 years old, completion of secondary school, 2 years of relevant work experience, and successful completion of an MQA approved University Preparation Program

#### Language requirement:

Certified proficiency in English (GCE O' level/ IGCSE English pass/ MNU English Language Competency Test) or equivalent.

<b>Subject Code</b>	Subject Name	Pre- requisite	Credits
Semester 1			
ACC101	Financial Accounting	-	15
ACC1XX	Accounting, Business and Technology	-	15
DHI117 / DHI1XX	Muaamalaathu Kurumuge Hunaru	-	15
STA117	Business Statistics	-	15
Total Credits			
Semester 2			
ACC107	Management Accounting	-	15
ACC145	Public Finance & Procedures	-	15
ECO109	Business Economics	-	15
LAW103	Business Law	-	15
<b>Total Credits</b>			60
Exit: Diploma	in Accounting and Finance		
Semester 3			
ACC227	Taxation	ACC101	15
ACC229	Financial Reporting	ACC101	15
ACC231	Performance Management	ACC107	15
ACC2XX	Accounting Information System	-	15
Total Credits			60
Semester 4			
ACC209	Financial Management	ACC107	15
ACC233	Audit and Assurance	Nil	15
ACC305	Islamic Banking and Finance	-	15
	Elective 1		15
Total Credits			60
Exit: Advanced	Diploma in Accounting and Finance	<u>'</u>	

#### **List of Electives**

<b>Subject Cod</b>	e Subject Name	Pre- requisite	Credits
Elective 1			
MGT215	Project Management	-	15
ACC2XY	International Accounting	-	15
ACC2XZ	Climate Finance and Sustainability	-	15
HRM209	Change Management	-	15

زِيرُسْرْهُ مُ تَوْجٍ وُ سِرِسْرُوْسُ : FS-2025-35 - FS-2025-38

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رُّ مُنْ مُرُوْسُرُ مُّ مِيرِدُ: 2 نَيْسُرُ 2025 | يَرُّ مُّ 2025 | يَرُّ مُّ عَرِّ مُ

## 

وَّ مُنْ مُرُونَ مُرِيدُ: 2 فَيْرُ 2025 | فَيُوْبُ: 2025/05

**FS** 

2025-39

- برسروكرسوچ كا بري مُرْمُونُ وَرُدَرُو وَلَا يُرْدِجُ وَرَبُ كُونُ مِنْ مُرْبُونُ وَسِرَا اللهُ مَنْ اللهُ وَاللهُ اللهُ وَاللهُ اللهُ ا
- خَرْدُوْدُوْ صَرْدُوْ مُرَّدُ لَارْدُوْ رِيْنَ صَرْسُوْدُوْ رِيْنَ صَرْسُودُونَ رِسِرُدُودِ، 100% دُرُدُوْ وِصَادُنْ وَصَادُوْ مِنْ وَمُرْدُ وَمِنْ وَمُرْدُونُ وَمِنْ مُرْدُونُونُ وَمِنْ مُرْدُونُ وَمِنْ مُرْدُونُ وَمِنْ مُرْدُونُ وَمِنْ مُرْدُونُ وَمِنْ مُرْدُونُونُ وَمِنْ مُرْدُونُونُ وَمُرْدُونُ وَمُرْدُونُ وَمُرْدُونُ وَمُرْدُونُ وَمِنْ مُرَادُونُ وَمِنْ مُرَدُونُ وَمُرْدُونُ وَمُرْدُونُ وَمُرْدُونُ وَمُرْدُونُ وَمُرْدُونُ وَمُرْدُونُ وَمُرْدُونُ وَمُرْدُونُ وَالْدُونُ وَالْمُونُونُ وَالْمُونُونُ وَالْمُ وَالْمُونُونُ وَالْمُونُ وَالْمُونُ وَالْمُونُ وَالْمُونُ وَالْمُونُ وَالْمُونُ وَالْمُونُونُ وَالْمُونُ وَالْمُونُ وَالْمُونُونُ وَالْمُونُ ولِيْنُ وَالْمُونُ ولِنُونُ وَالْمُونُ وَالْمُونُ وَالْمُونُ وَالْمُونُ وَالْمُونُ ولِنْ مُونُ وَالْمُونُ وَالْمُونُ وَالْمُونُ وَالْمُونُ وَالْمُونُ

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وَّ الْمَا مُرَوْسُ مُعِرِدُ: 2 فَيْسُ 2025 | فَيُوسُّ: 2025/05

## 

رُ اللَّهُ اللَّهُ عَلَيْهُ 2 فَيْ اللَّهُ 2025 | فَيْ وَاللَّهُ عَلَيْهُ 2025/05 | فَيْ وَاللَّهُ عَلَيْهُ عَلَيْهُ عَلَيْهُ عَلَيْهُ عَلَيْهُ عَلَيْهُ عَلَيْهُ عَلَيْهِ عَلَيْهُ عَلَيْهِ عَلَيْكُ عَلَيْهِ عَلَيْهِ عَلَيْهِ عَلَيْهِ عَلَيْهِ عَل

FS

2025-41

سالمو دو دوسر در درو دو دول دود سروندس د در درود FS رَفَعُدُ الْحَدُورُ فَرَمُ وَمُورُونُ وَوَدُى وَمُرَدُ مُسْرَدُ مِسْرَدُ وَسُرَدُ وَمُرَدُ وَمُرَدُونُ وَمُرَدُ وَمُرَدُونُ وَمُرَدُ وَمُرَدُونُ وَمُرَدُ وَمُرَدُونُ وَمُرَدُ وَمُرَدُونُ وَمُرَدُونُ وَمُرَدُ وَمُرَدُونُ وَمُعُونُ وَمُونُ وَمُونُ وَمُونُ وَمُرَدُونُ وَمُونُ وَمُونُ وَمُونُ وَمُونُ وَمُونُ وَمُونُ وَمُونُ وَمُنْ مُرَدُونُ وَمُنْ مُرَدُونُ وَمُعُونُ وَمُونُ وَمُونُ وَمُونُ وَمُونُ وَمُونُ وَمُونُ وَمُونُ وَالْمُونُ والْمُونُ والْمُعُونُ والْمُونُ والْمُونُ والْمُونُ والْمُونُ والْمُونُ والْمُعُونُ والْمُونُ والْمُؤْمُ والْمُونُ والْمُونُ والْمُونُ والْمُونُ والْمُعُونُ والْمُونُ والْمُؤْمُ و

وُ اللَّهُ اللَّهُ عَلَى اللّهُ عَلَى اللَّهُ عَلَّى اللَّهُ عَلَى اللَّهُ عَلَّهُ عَلَى اللَّهُ عَلَى اللَّهُ عَلَّهُ عَلَى اللَّهُ عَلَّهُ عَلَّهُ عَلَّ عَلَّهُ عَلَّهُ

مَا وَ هُوْ وَغِ مِسْمِيمٌ مِسْمِيَّ وَمُرْدُ مُنْ وَقِرَدُ مُنْفِيرُ وَرْدُ 28 مِسْمُ 30 مُرْ عُدُو وَغِيْمُ وَوْ سرور مرم و المرم و المرم יר? כ כנסינים לא אינו מינים בנים בנים הוכנ תל מתוכנים מינים בל האינו מינים בל מינים בל האינו מינים בל מינים בל האינו בל

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**FS** 2025-43

وَّ مُنْ مُرُونِهُ مُعْرِدُ: 2 تَحْدُ 2025 | عَرْسُّ: 2025/05

ترور الله و دور فرور 200,000 ( فرور الله عرور و مرود مرسروس و

Université de La Réunion مُرِ مُنْ نَعِرِمُوْ وَعُرْطٍ مُوْعَةً وَخُومِ عِ وَمُرْدَعُونَةً 2025-44 ﴿ وَ مُعْلِقُونُ مُرَاثِرُ وَسُعْلَمُونُ

**FS** 

وَ اللَّهُ عَلَى مُولِدُ اللَّهُ عَلَى اللَّهُ اللَّا اللَّاللَّا الللَّهُ اللَّهُ الللَّهُ اللَّهُ اللَّهُ ال

Université de La Réunion رَّرِ رَنْ نَعِرِمَرُونُ وَفِي وَقِيْ وَقَوْمِ وَمَرْدُونُ وَالْحَالَ الْمُعْرِقُ وَالْمُونُونُ وَالْمُؤْمِنُونُ وَالْمُؤْمِنُ وَالْمُؤْمِنُونِ وَالْمُؤْمِنُونِ وَالْمُؤْمِنُونُ وَالْمُؤْمِنُ وَلَا اللَّهُ وَالْمُؤْمِنُ وَالْمُؤْمِنُ وَلَا لَالْمُؤْمِنُ وَلَالْمُؤْمِنُ وَلَا لَالْمُؤْمِنُ وَلَالْمُؤْمِنُ وَلَالْمُؤْمِنُ وَلَالْمُؤْمِنُ وَلَالْمُؤْمِنُ وَلَالْمُؤْمِنُ وَلِي اللَّهُ وَلَالْمُؤْمِنُ وَلَالْمُونُ وَلَالِمُ وَلِي اللَّهُ وَلَالِهُ وَلَا لَمُؤْمِنُ وَلِي الْمُؤْمِنُ وَلِي الْمُؤْمِنُ وَلَالْمُؤْمِنُ وَلِي الْمُؤْمِنُ وَلِي الْمُؤْمِنُ وَلِي الْمُؤْمِنُ وَلِي الْمُؤْمِنُ وَلِي الْمُعْلِيقُ وَلَالْمُوالِمُ وَلِي الْمُؤْمِنُ وَلِي الْمُؤْمِنُ وَلِي الْمُؤْمِنُ وَلِي الْمُؤْمِنُ وَلِي الْمُؤْمِنُ وَالْمُؤْمِنُ وَالْمُؤْمِنُ وَالْمُؤْمِنُ وَالْمُؤْمِنُ وَالْمُؤْمِلِي وَالْمُؤْمِنُ وَالْمُؤْمِلِي الْمُعْلِمُ وَالْمُوالْمُؤْمِنُ وَالْمُؤْمِلُ وَالْمُوالْمُؤْمِنُ وَالْمُؤْمِنُ وَالْمُؤْمِلِي الْمُؤْمِنِ وَالْمُؤْمِنِ وَالْمُؤْمِنِ وَالْمُؤْمِنِ وَالْمُؤْمِنِ وَالْمُؤْمِنِ وَالْمُؤْمِ وَالْمُؤْمِنِ وَالْمُؤْمِنِ وَالْمُؤْمِ وَالْمُؤْمِنِ وَالْمُؤْمِنِ وَالْمُؤْمِنِ وَالْمُؤْمِ وَالْمُؤْمِنِ وَالْمُؤْمِنِ وَالْمُوالِمُوالِمُونِ وَالْمُوالِمُونِ وَالْمُؤْمِ وَالْمُؤْمِنِ وَالْمُوالِمُونِ وَالْمُوالِمِينِ وَالْمُوالِمُونِ وَالْمُوالِمُوالِمُ وَالْمُؤْمِ وَالْمُؤْمِ وَالْمُؤْمِ وَالْمُوالِمُ وَالْمُوالِمِلِمُ وَالْمُوالِمِلِمِ وَالْمُوالِمِلِمِي وَالْمُوالِمُوالِ أَرْسِوَ مُرْسِعِ مِرْدُورْ، وِسَّ رُوَعُ رُسُورُرْ رِسِرِيْسْ رَبُولْ 12 وَدِ 2025 وَدِ رِوْدِهُ وَوْوَعِرْسْر 

Details	Cost (MVR)
Ticket price (Male to Colombo, Colombo to Male)	3,855.00
Travel per diem rates - Colombo 4 days	8,758.56
Airport transfer	280
Travel insurance	925.2
Visa to Université de La Réunion	3,000.00
Total	16,818.76



وَّ مُعْرِينُ وَمُرْ مُرِينًا: 16 فَيْسُ 2025 | عَرْبُ : 2025/06

## 

		tner Package	, <u></u>		
Platinum Partner Package Contribution: MVR 500,000 per edition					
Elite Branding & Prestige	Decision-Making Influence	Startup Access & Co- Creation	Thought Leadership & Engagement		
<ul> <li>Recognized as the Official Platinum Partner of MNU InnovateHub.</li> <li>Most prominent logo placement across all platforms: website, banners, media kits, digital marketing ads.</li> <li>Full-page partner feature in the MNU InnovateHub Digital Magazine.</li> <li>Featured in exclusive media interviews, promotional videos and social media.</li> <li>Seat on the Pitch Presentation Panel and Grand Final Judging Panel.</li> <li>Exclusive invitation to the Mentors &amp; Investors Board Roundtable.</li> <li>Opportunity to contribute to strategic planning sessions and policy recommendations.</li> </ul>		<ul> <li>First rights to codevelop solutions with high-potential startups.</li> <li>Host an industry challenge or innovation brief aligned with your business focus.</li> <li>Full access to startup venture diagnostics and business plans.</li> </ul>	<ul> <li>Opportunity to host a Masterclass or Industry Talk under the MNU InnovateHub banner.</li> <li>Spotlight features in MNU's social media campaigns.</li> <li>VIP access to all networking and pitch events.</li> <li>Additional benefits as we move forward.</li> </ul>		
	Gold Partn	er Package			
	Contribution: MVR				
Branding & Visibility	Engagement & Recognition	Startup Ecosystem Access	Thought Leadership & Engagement		
<ul> <li>Official designation as Gold Partner of the edition.</li> <li>Logo and partner profile on MNU InnovateHub's website and event publications.</li> <li>Half-page feature in the MNU InnovateHub Digital Magazine.</li> <li>Featured in social media campaigns.</li> </ul>	<ul> <li>Seat on the Pitch         Presentation Panel         and Final Jury Panel         during Startup         Finals.</li> <li>Opportunity to co-         brand selected         program         components.</li> </ul>	<ul> <li>Access to full list of participating startups for mentorship and collaboration.</li> <li>Option to host a Partner Innovation Challenge.</li> </ul>	<ul> <li>Spotlight features in MNU's social media campaigns.</li> <li>VIP access to all networking and pitch events.</li> <li>Additional benefits as we move forward.</li> </ul>		
	Silver Partr				
	Contribution: MVR 50,0				
Mentorship & Access	Partnered Moments	Visibility & Recognition			
Acknowledged as a Silver Partner on event-day signage and program materials.	<ul> <li>Brand recognition during partnered program segments (e.g. "Powered by [Your</li> </ul>	Option to mentor a minimum of two startup teams.			

•	Name/logo inclusion in the event	Brand]") such as:	<ul> <li>Access to opening and closing</li> </ul>	
	agenda and	<ul><li>Welcome kits</li></ul>	ceremonies.	
	takeaway brochures.	<ul> <li>Networking zones</li> </ul>	<ul> <li>Additional benefits</li> </ul>	
-	Shoutouts in	<ul><li>Wi-Fi stations</li></ul>	as we move fo	
	newsletters and	<ul> <li>Event refreshments</li> </ul>		
	social media posts			

#### Other opportunities for partnership

As the first university incubator in the education sector of Maldives, MNU InnovateHub fosters innovation and entrepreneurship among students and faculty, with nationwide impact.

In addition to the Platinum, Gold, and Silver Partner packages, flexible collaboration opportunities are available for organizations interested in tailored engagement outside of the standard packages.

#### **Alternative Partnership Models:**

- Catering: Ensure our participants and guests are well-fed with delicious meals.
- Giveaways: Provide branded merchandise or innovative products that participants can take home.
- Reception/Party: Host a networking event or celebratory party for participants and partners.
- Wi-Fi: Keep our events connected with reliable and high-speed internet.
- Green Phone Charging Stations: Provide eco-friendly charging stations to keep devices powered during events.
- Mentorship, Speaker Sessions/Workshops: Invest in expert-led mentorship, technical guidance, speaker sessions, or workshops that empower and equip young innovators.
- Live Streaming and Recording: Enable broader participation by supporting the live streaming and recording of our events for a global audience.
- Event Decor and Branding: Elevate the atmosphere with custom decor and branding elements featuring MNU and your company.
- Tech and Innovation Hubs/Labs: Fund specific innovation spaces within the incubator, such as:
  - 1. Lab Spaces: Support with hands-on lab equipped with 3D printers, laser cutters, and other prototyping tools.
  - Virtual Reality (VR) Zones: Create immersive experiences with a branded VR area.
     Collaborative Workspaces: Provide cutting-edge furniture, tech setups, and tools that foster collaboration and creativity

#### **Investment in Recognition & Future Potential Future Potential**

Backing the best with awards & global exposure empower budding entrepreneurs by:

- Achievement Awards:
- Recognize outstanding contributions and milestones with branded awards.
- National and Global Exposure:

Support in travel and participation in exposure trips, competitions, and conferences that:

- 1. Enhance Global Networks:
  - Allow participants to connect with international peers, investors, and thought leaders.
- 2. Facilitate Knowledge Exchange:
  - Support global learning exposure by enabling participants to engage with international innovation hubs, internships, or regional exchange programs allowing them to return with fresh insights and transformative ideas.

#### **Sustainability Initiatives**

Contribute to our green mission by collaborating:

- Recycling Programs:
  - Invest in initiatives that promote recycling and sustainable practices within MNU InnovateHub.
- Eco-Friendly Infrastructure:
  - Invest in solar panels or other renewable energy solutions for the MNU InnovateHub facility.



FS وَمَا رُحِي الرَّرُ وَ رُوْمُ سَرِيرُسَتُ Certificate III in phlebotomy الرَّدُ إِلَيْ الْحِيدُ اللهِ اللهُ ال

وَّ مُنْ مُوسِرٌ مُرْمِدُ: 16 فَيْسُرُ 2025 | فَيُوسُّ: 2025/06

ئُونَوْجِ آَرُوْ مُ سَرِّسَتُ Certificate III in phlebotomy مَارَيْ وِ مَسِ مُدُورُ عَاسِمَوْ مَوْجِ مِرْ رَوْدُو مِ مَرْدُورُ عَلَيْ مِنْ وَمُورِ مَرْدُورُ وَ مَرْدُورُ مَرْدُورُ مَرْدُورُ مَرْدُورُ وَ مَرْدُورُ مِرْدُورُ مَرْدُورُ مَرْدُورُ مَرْدُورُ مَرْدُورُ مَرْدُورُ مِرْدُورُ مَرْدُورُ مَرْدُورُ مِرْدُورُ مِرْدُورُ مِرْدُورُ مِرْدُورُ مُورُ مِرْدُورُ مُورُورُ مِرْدُورُ مِرْدُورُ مِرْدُورُ مِرْدُورُ مِرْدُورُ مِرْدُورُ مُورُ مِرْدُورُ مِرْدُورُ مُورُ مُورُ مِرْدُورُ مُورُ مِرْدُورُ مُورُ مُورُ مِرْدُورُ مُورُورُ مُورُورُ مُورُ مُورُ مُورُورُ مُورُورُ مُورُ مُورُورُ مُورُ مُورُورُ مُورُورُ مُورُورُ مُورُورُ مُورُورُ مُورُ مُورُورُ مُو

The beige Yude Study Abroad services Cosultancy مَرَّدُ مُومِّدُهُ مُزَمَّدُ مُرَّمُومُ مُرَّعُ مُرَّمُومُ مُرَّعُ مُرَّمُومُ مُومِدُمُ مُرَّمُ مُرَّمُ مُرَّمُ مُرَّمُ مُرَّمُ مُرَّمُ مُرَمِّدُ مُرَّمُ مُرَمُ مُرَّمُ مُولِمُ مُلْكُولُ مُعْمِرُكُمُ مُرَامِ مُرَّمُ مُولِمُ مُولِمُ مُولِمُ مُولِمُ مُولِمُ مُولِمُ مُلِكُمُ مُولِمُ مُولِمُ مُولِمُ مُولِمُ مُولِمُ مُلِكُمُ مُولِمُ مُولِمُ مُلِكُمُ مُولِمُ مُولِمُ مُلِكُمُ مُولِمُ مُلِكُمُ مُولِمُ مُولِمُ مُلِكُمُ مُولِمُ مُلِكُمُ مُولِمُ مُولِمُ مُلِكُمُ مُ مُولِمُ مُلِكُمُ مُولِمُ مُولِمُ مُولِمُ مُلِكُمُ مُولِمُ مُلِكُمُ مُولِمُ مُلِكُمُ مُولِمُ مُولِمُ مُولِمُ مُولِمُ مُولِمُ مُولِمُ مُولِمُ مُولِمُ مُولِمُ مُلِكُمُ مُولِمُ مُولِمُ مُولِمُ مُلِكُمُ مُولِمُ مُلِكُمُ مُولِمُ مُلِكُمُ مُ مُولِمُ مُولِمُ مُلِكُمُ مُولِمُ مُلِكُمُ مُولِمُ مُلِكُمُ مُ مُلِكُمُ مُولِمُ مُلِكُمُ مُولِمُ مُلِكُمُ مُولِمُ مُلِكُمُ مُلِعُ مُلِكُمُ مُلِكُمُ مُلِكُمُ مُلِكُمُ مُولِمُ مُلِكُمُ مُ مُلِكُمُ

sultancy FS 2025-47

رُّ مُعْرُونُ مُر مُرِدُ: 16 فَيْسُ 2025 | فَيْوْسُ: 2025/06

Details	Quantity	Cost (MVR) per pax	Total Cost (MVR)
Return Ticket to Beijing from Maldives	3	20,015.16	60,045.48
Accommodation from 10th to 14th July - DSA	3	3,253.62	9,760.86
Airport Transfer	1	1,542.00	1,542.00
Total	-	24,810.78	71,348.34

FS وَمَا وَعِمُونَ الْمُعْ الْمُعْ الْمُعْ الْمُعْ الْمُعْلِينِ الْمُعْلِينِينِ الْمُعْلِينِ الْمُعْلِينِ الْمُعْلِينِ الْمُعْلِينِ الْمُعْلِينِ الْمُعْلِينِ الْمُعْلِينِ الْمُعْلِينِ الْمُعْلِينِ الْمُعِلِينِ الْمُعْلِينِ الْمُعْلِي الْمُعْلِينِ الْمُعْلِينِ الْمُعْلِينِ الْم

وَّ مُنْ مُونِّ مُعْرِدُ: 16 يُخْرُ 2025 | يَحُوْسُ: 2025/06

سَمْرُعَ بَدِ وَبِرَعَ بِرِدُ سَعَعَ فِي عَنْ عَمْوَ بِدِ رَبِرَهِ بِرِدَبِرِشُ دِ دِيرٌ بِرُورُ دُرِعَ نَامَعُ بَدِ (دُنْرَبُرِسُ) نَاسُ وَيُرَدُّ نَا يُرُورُنُ عَامَرِ بِدُسُوعُ دِيرٌ نَابِرِبِدُورُدُ بِرَوْدِسْ نَايُرِ بِرَقُشْ وَيُرَدُّ وُسُونِ يُرِدُ

FS 2025-49

وَ وَمُونَ وَمُورً مُرِيرً : 30 في شر 2025 | يَحُوسًا: 2025/07

#### **Financial Proposal**

Sl.No.	Task	<b>Duration (Days)</b>	Cost (USD)
1.	Course Document	20	1,000
2.	Detailed Unit Outlines	90	12,800
3.	End Mission Report		
Sub To	tal	110	13,800
Overhe	ad and Contingencies @15%		2070
Total			USD 15,870

#### **Payment Terms**

Payment will be made in three stages as follows:

- 1. Advance Payment(40%)
  - Amount: USD 6,348
  - Payable upon signing of the contract.
- 2. Stage 3: Final Payment upon submitting the end mission report(60%)
  - Amount: USD 9,522

#### **Work Timeline**

The total duration for the project is 110 days.

#### **Deliverables**

- 3. Course Documents
  - Course Structure
  - Detailed Unit Outlines
- 4. End Mission Report



وَّ مُنْ مُرُونِيرُ مُرِيرُ: 30 قَيْرُ 2025 | عَرْبُ: 2025/07

FS مَرْجُورُ مِرْجُ مِرْمُرِمْرُدُ مِنْ مِرْمُونُ مُرْدُ خُوْنَا مُرْدُ خُوْنَا وَمُرِدًا مُونُونَا مُرْدُ وَ FS مَرْدُرُونُ مُونُونُ مُرْدُدُ وَ FS مَرْدُرُونُ مُرْدُونُونُ مُرْدُونُ مُرَدُونُ مُرَدُونُ مُرَدُونُ مُرَدُونُ مُرَادُونُ مُرَادُونُ مُرَادُونُ مُرْدُونُ مُرَادُونُ مُرَادُونُ مُرَادُونُ مُرَادُونُ مُرَادُونُ مُونُ مُرْدُونُ مُرَادُ مُونُ مُرَادُونُ مُرَادُ مُونُ مُونُ مُونُ مُونُ مُونُ مُونُ مُونُ مُونُ مُونُ مُرَادُ مُونُ مُون

وَّ مُعْرِيرٌ عُرِيرٌ: 30 فَيْرٌ 2025 | يَحُوسٌ: 2025/07

פ"ם אל דר במידי הרצייל במידי הייני במידי במידי

## ליבול הל על של הליא הלים על בי ב עות אל הלים

FS 2025-52

وُسُونَ مُوْثِرُ مُّرِيرُ: 30 فَيْسُ 2025/07 | عَوْسًا: 2025/07

## و المراجع و المراجع ال

FS 2025-53

وَّ مُعْرِينًا وَهُو مُرِيدًا: 30 فَيْسُ 2025 | يَوْسًا: 2025/07

Consultancy to Build Capacity of وَرَاوُعِ أَدُوْ اللَّهِ اللَّهُ اللَّا اللَّهُ اللَّهُ اللَّهُ اللَّا اللَّهُ اللَّهُ اللَّهُ اللّه

FS 2025-54

وَّ مُعْنَ مُونِينًا مُعْمِرِمُ: 30 نَيْسُ 2025/07 | يَعُوسًا: 2025/07 وَمُسْمِنْ مُونِينًا مُعْمِرِمُ: 30 نَيْسُ 2025/07 | يَعُوسًا: 2025/07

وَمَوْجٍ مَرُو مَاءِ مَنْ مَسْرَسُ مِسْ وَمَا Erachers on Teaching Strategies for the Students with Complex Learning Profile وَ مَعْ هُو مُورِدُونُ مِنْ وَمُورُدُونُ وَمُورُدُونُ وَمُورُدُونُ وَمُورُدُونُ وَمُعْرَدُونُ مِنْ وَمُورُدُونُ وَمُورُدُونُ وَمُورُدُونُ وَمُورُدُونُ وَمُورُدُونُ وَمُورُدُونُ وَمُعْرَدُونُ وَمُعْرِدُونُ وَمُعْرِدُونُ وَمُعْرِدُونُ وَمُورُدُونُ وَمُعْرِدُونُ و مُعْرِدُونُ وَمُعْرِدُونُ وَمُعْرِدُونُ وَالْمُعْرِدُونُ وَالْمُعْرِدُونُ وَالْمُعْرِدُونُ وَالْمُعْرِدُونُ وَالْمُعْرِدُونُ وَلَعْمُونُ وَالْمُعُونُ وَالْمُعُونُ وَالْمُعْرِدُونُ وَالْمُعْرِدُونُ وَالْمُعْرِدُونُ وَالْمُعْرِدُونُ وَالْمُعْرِدُونُ وَالْمُعُونُ وَالْمُعُونُ وَالْمُعُونُ وَالْمُعُونُ وَالْمُعْرِدُونُ وَالْمُعُونُ وَالْمُعُونُ وَالْمُعُونُ وَالْمُعُونُ وَالْمُعُونُ ولِهُ وَالْمُعُونُ وَالْمُعُونُ وَالْمُعُونُ وَالْمُعُونُ وَالْمُعِلِي وَالْمُعُلِقُونُ وَالْمُعُلِي وَالْمُعُلِقُ وَالْمُعُلِقُ وَالْمُعُلِقُ وَالْمُعُلِقُ وَالْمُعُلِقُ وَالْمُعُلِقُ وَالْمُعِلِقُ وَالْمُعُلِقُ وَالْمُعُلِقُ وَالْمُعُلِقُ وَالْمُعُلِقُ وَلِعُلِقُونُ وَالْمُعُلِقُ وَالْمُعُلِعُ وَالْمُعُلِقُ وَالْمُعُلِعُ وَالْمُعُلِقُونُ وَالْمُعُلِقُ وَالْمُعُلِقُ وَالْمُعُلِقُ وا

Name	Total (MVR)
Waseema Fikuree	35679.83
Mariyam Azra Abdul Raheem	63033.33
Aiminath Saeed	65655.33
Fathimath Nasiha Abdul Muhaimin	23433.33
Mohamed Umar	27666.66
Other (Fathimath Raabia, Saeed Athar & Usam Shaam)	10800.00
Total	226268.48

Here is a breakdown of the payment according to the revised budget and the information gathered. Note that payment for component TTW is not included here.

f. freeption Report (IR) Distribution:

• Total IR Budget: MVR21,725

Hourly Rate: MVR500

Badoora: 3 hours \* MVR500/hour = MVR1,500

- Waseema: 32.45 hours \* MVR500/hour = MVR16,225
- Maria: 8 hours \* MVR500/hour = MVR4,000
- Total Distributed: MVR1,500 + MVR16,225 + MVR4,000 = MVR21,725

#### 2. Developing Training Package (DTP) Distribution:

- Total DTP Budget: MVR116,000
- Badoora: MVR25.000
- Maria: MVR8,000
- Remaining DTP Budget: MVR116,000 MVR25,000 MVR8,000 = MVR83,000
- Shares: Waseema (1), Azra (1), Aminath (1), Nasiha (1), Umar (2) = 6 shares total
- Value per Share: MVR83,000 / 6 = MVR13,833.33 (approximately)
- Waseema: MVR13,833.33
- Azra: MVR13,833.33
- Aminath: MVR13,833.33
- Nasiha: MVR13,833.33
- Umar: 2 shares \* MVR13,833.33 = MVR27,666.66
- Total Distributed (DTP): MVR25,000 (Badoora) + MVR8,000 (Maria) + MVR13,833.33 (Waseema) + MVR13,833.33 (Azra) + MVR13,833.33 (Aminath) + MVR13,833.33 (Nasiha) + MVR27,666.66 (Umar) = MVR116,000.00

#### 3. Training of Trainers Workshops (TTW) Distribution:

• All TTW to be paid separately based on the TTW work schedule. The provided table already details the total for each workshop.

#### 4. Evaluation and Reporting Distribution:

- Total Evaluation and Reporting Budget: MVR21,000
- Waseema's Claim: 6 hours \* MVR500/hour = MVR3,000
- Remaining Evaluation and Reporting Budget: MVR21,000 MVR3,000 = MVR18,000
- Distributed Equally to Azra, Nasiha, and Aminath: MVR18,000 / 3 = MVR6,000 each
- Waseema: MVR3,000
- Azra: MVR6,000
- Nasiha: MVR6,000
- Aminath: MVR6,000
- Total Distributed (Evaluation and Reporting): MVR3,000 + MVR6,000 + MVR6,000 = MVR21,000

#### 5. Administrative Tasks and Contingency:

- Total Contingency Budget: MVR5,243
- Waseema's Administrative Allocation: 50% of MVR5,243 = MVR2,621.50

#### Summary of Distributed Budget (by Individual, excluding TTW and fixed costs):

- Badoora:
  - Inception Report: MVR1,500
  - DTP: MVR25,000
  - Total: MVR26,500 (PAID)

#### Maria:

- Inception Report: MVR4,000
- DTP: MVR8,000
- Total: MVR12,000 (PAID)

#### Waseema:

• Inception Report: MVR16,225

• DTP: MVR13,833.33

• Evaluation and Reporting: MVR3,000

• Contingency (Administrative): MVR2,621.50

• Total: MVR35,679.83

#### • Maria:

• Inception Report: MVR4,000

DTP: MVR8,000Total: MVR12,000

#### • Azra:

• DTP: MVR13,833.33

• Evaluation and Reporting: MVR6,000

• Total: MVR19,833.33

#### • Aminath:

• DTP: MVR13,833.33

• Evaluation and Reporting: MVR6,000

• Total: MVR19,833.33

#### • Nasiha:

• DTP: MVR13,833.33

• Evaluation and Reporting: MVR6,000

• Total: MVR19,833.33

#### • Umar:

• DTP: MVR27,666.66

• Total: MVR27,666.66

#### • Others:

• Fathimath Raabia, MVR 3,600

• Saeed Athar, MVR 3,600

• Usam Shaam, MVR 3,600

#### Important Notes:

- The TTW budget of MVR108,000 is to be paid separately as per the work schedule and is not allocated to specific individuals in this distribution beyond what's already provided in the table.
- The Travelling Cost and other fixed expenses remain as stated in your provided budget.
- All calculations for DTP and Evaluation, and Reporting are based on the remaining budget after initial fixed allocations and are rounded to two decimal places for currency.

BUDGET SUMMARY					
Item	Category	<b>Initial Allocation</b>	<b>Revised Allocation</b>		
1	Inception Report (IR)	37,500	21,725		
2	Developing Training Package (DTP)	277,500	116,000		
3	Training of Trainers Workshops (TTW)	72,000	108,000		
4	Travel, Food and Accomodation	112,400	116,112		
5	Evaluation and Reporting	40,000	21,000		
anno 6	Admin and Contingency	15,000	5,243		
34.000	MNU Share		166,320		
	TOTAL	554,400	554,400		

Total budget	554400
MNU Reserved	166320
Project	388,080

#### Breakdown of the payment

Name	Inception report	Devoloping Training	TT Workshop	Evaluation and Reporting	Travellig +fixed	Adminstrative	Total(MVR)
Waseema	16225	13,833.33	0	3,000		2,622	35679.83
Badhoora	1500	25000	0				26500.00
Mariya	4000	8000	0				12000.00
Azra		13,833.33	43200	6000			63033.33
Ainth Saeed		13,833.33	43200	6000		2622	65655.33
Nasiha		13,833.33	3600	6000			23433.33
M.Umar		27,666.66	0				27666.66
Travellig+fixed					116,112		116,112.00
Other (Fathimath Raabia, Saeed Athar & Usam Shaam)			10800				10800.00
Total	21725	115,999.98	100800	21,000	116,112	5,244	380880.48

Course name	Price/Head
SIC Hospitality Training	1000(MVR)
SIC Food and Beverage Service Improvement	1000(MVR)

