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10	ތަންވަންކުރާ ބަންދ ބިން ބިންކުރުން	ވެރިކަން	ކުރިން ބުރައި ކުރިން ދިވެ
11	ތަންވަންކުރާ ފާސްކުރ ބަންދ ބަންދުވުން	ވެރިކަން	ކުރިން ބުރައި ކުރިން ދިވެ
12	ތަންވަންކުރާ ފާސްކުރ ދުވ	ބަންދ ވެރިކަން	ކުރިން ބުރައި ކުރިން ދިވެ

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3. ކުއިން ،ބަންދުކުރުން ،ބަދަ ،ދަތުރުކުރ ،ؤން ،ބަންދުކުރ ،ؤ،ؤ،ؤ

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3. ﷺﷺﷺﷺ ﷺﷺ ﷺﷺﷺ ﷺﷺﷺﷺﷺ ﷺﷺﷺﷺﷺ ﷺﷺﷺﷺﷺﷺ ﷺﷺﷺﷺﷺﷺ

2. ؤرَكْحٍ ،ؤكْ ،ءبرصْسُءُ ءِڤَبرصْدَسْصْ ،ؤكْ سُحْشَوْ سَءِسْسَسُ ڤَسُوْبْدَسْ سْرَؤْسْسَ بَدَسْ سِسْدُسْرُ.
،ءْرْسْسَرَدَؤْسُ بْءَ ،ؤْحِءِسِ حِ ءِڤَبرصْدَسْصْءَسْ بِءَسْرُ سَرَؤْءْ دَسْشْوَبَّؤْبْدَسْ رْسَرْبْؤْدَسْ سِسْدُسْرُ.

3. ءِڤَبرصْدَسْصْ ،ءْبْءَوَّؤْدَّ ءْبَّ بْءَ ،ؤْحِءِءْءْ ،ءْبْءَوَّؤْدَسْ سِسْدُسْرُ. ،ؤْحِءِءَءِ رْبِرَّ ؤرَكْحٍ/سُءْسْصَءَبْءَوْبْءُ ؤْبِرْسْءُ ءِدْءْبْسْ ءْبِءِسُءْصْءَبِر ءَءِ بِرَّسُءَسْءَسْ ءِؤِدْحٍ وَءِسُ ڤَّسْسُءَوَبِر (،ءْبْءُءِدِبْ ،ءُؤَّبِرصْ) رَدَؤْءْسُءَدَسْ سِسْدُسْرُ.

4. ءِڤَبرصْدَسْصْ ،ؤكْ ؤْبِرسْ ؤْسْسْءُوِؤْ ءَءِ رِءُسْ دَّءْڤَّءَبَبِ بْءْءِؤْ ءْءَبِرسْءُ دَّءْڤَّءَبْءْءْ هَءَبِ سُصَءِ بْءْءَدَسْءَرْ سْرْسِ ؤُسُ سْرْبْءْءَدَسْ سِسْدُسْرُ.

5. ءِڤَبرصْدَسْصْ ،ؤكْ ؤِؤْرْ سِسُصَءْءَوَّ ؤرَكْحٍ ءَّ ڤْرْءْسْ بْءَ ،ؤْحِءِءِسْ دَسْشْوَبَّؤْبْدَسْءَرْ رْسَرْبْؤْدَسْ سِسْدُسْرُ.

6. سُءْسْصَءَر ؤْبِر ءْبَؤْسْ ڤَبرسِسْءُ ءُ ءِڤَبرصْدَسْصْ ،ؤكْ ءِ-ڤَبرسِسْءُ ؤُسُوْبْدَسْ سِسْدُسْ سَدَؤْسُ ءِڤَبرصْدَسْصْ ،ؤكْ ءِسُصْءْسْسُ ،ءِءِدْبْسْءَسْ سْرْءِدْءَرْسْ 9 ءْؤْبْؤْسْ ءَءِدْرْ بْءْبْءْؤْدَّ ءْبِءْءْسْ بْءَ ،ؤْحِءِءِسْ ءْؤْدَسْ سِسْدُسْرُ.

7. سُءْسْصَءَر ؤْبِر ءْبِرصَءِدْ سُصَءِءْءْ ءِڤَبرصْدَسْصْ ،ؤكْ ءْبِرسْ ،ءْسْءِسِرءَبِرسْءُ ءَّءِ ءِڤَبرصْدَسْصْ ،ؤكْ ءْبِرسْ ،ؤْبَؤْسْءَسْسُ ،ءْسْءْ سُؤْءِ ءِڤَبرصْدَسْصْ ءْؤْءْدَسْ سِسْدُسْرُ.

AS 47 ؤرَكْحٍ ،ؤكْ ،ءِءِدْبْسْءَسْ ءِسْ ءِڤَبرصْدَسْصْءَءْ ،ءْبْءَوَّؤْدَّ ءْبَّ ؤْبِرؤْسُءَرْ

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1. ؤرَكْحٍ ،ؤكْ ،ءِءِدْبْسْءَسْءُ ءِڤَبرصْدَسْصْ ،ؤكْ ؤْبِرسْءْءَسْ ،ءِءِدْبْسْءَسْ هَءَبِ ءِڤَبرصْدَسْصْ ،ؤكْ ءْءَؤْءِحِءْسُ ،ءِءِدْبْسْءَسْ بْءَ ،ؤْحِءِءِسْ ءْءَبَّؤْءَءْ هَءَّ ءِسُصَّءْبْدَسْ ءَرْ ؤُسُوْبْدَسْ سِسْدُسْرُ.

2. ؤرَكْحٍ ،ؤكْ ،ءِءِدْبْسْءَسْءُ ءِڤَبرصْدَسْصْ ،ؤكْ سَءِسْسُ ،ءِءِدْبْسْءَسْ ؤُسُوْبْدَسْ سِسْدُسْرُ.

3. ءِڤَبرصْدَسْصْ ،ؤكْ ،ءِءِدْبْسْءَسْءَرْ ،ءْسْءْ ءْبْءَؤْسْءَسْءَرْ سُصَءِءْ ءُ هَءَرْؤْءَءِ حِ ءِڤَبرصْدَسْصْءَسْ ،ؤكْ ،ءِءِدْبْسْءَسْءَرْ سُصْءِءْ ءِدْءَسْ سِسْدُسْرُ. هَءَبِ حِ ءِڤَبرصْدَسْصْ ؤُسُوْبْدَسْ سِسْدُسْرُ.

4. ؤرَكْحٍ ،ؤكْ ،ءِءِدْبْسْءَسْءُ ءِڤَبرصْدَسْصْ ،ؤكْ ءِءْسَسُ ،ءْسْءْ ءْبْسْءَسْءَرْ ،ءِءِدْبْسْءَسْ ءِسُؤَّبْدَسْ هَءْسْ ،ءْبْءَوَّؤْدَّ سُءْسْصَءَرْ رْسَرْبْؤْدَسْ سِسْدُسْرُ.

5. ؤرَكْحٍ ،ؤكْ ،ءِءِدْبْسْءَسْءُ ءِدْءُسِءِسُ ،ءْسْءْ سُءْسْءَرْ سَءِسْسَسُ ،ءِءِدْبْسْءَسْءُ سَسْ ءِڤَبرصْدَسْصْ ،ؤكْ سُءْسْءَرْ سَءِسْسَسُ ،ءِءِدْبْسْءَسْءَسْ هَءَبْءَوَّؤْبْدَسْ سِسْدُسْرُ. هَءَبِ حِ ءِڤَبرصْدَسْصْءُ دَّءْڤَّءَبْءْ بْءَ ،ؤْحِءِءِسْ هَءَّ ءِسُصَّءْبْدَسْ ءَرْ ؤُسُوْبْدَسْ سِسْدُسْرُ.

6. ءِڤَبرصْدَسْصْ ،ؤكْ ءَءْءْءِؤْ بْءْءَبَرَسُ ءَّءِ ءِڤَبرصْدَسْصْ ،ؤكْ سُؤْءْ ،ءْبْسُءِبِرءْسُ ءَّءْءْر ؤرَكْحٍءِسْ ءَرْسْ وِسُءْدَسْ سِسْدُسْرُ.

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10. ،ﷺ،ﷺ،ﷺ ،ﷺ،ﷺ،ﷺ ،ﷺ،ﷺ،ﷺ

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AS 54 ؤىَىَخْچِ ،ؤْخْ ،ىُءِ،ؤْىَىَشْىَىْىَ ءِؤَّىَىْچْىَشْچْ ،ؤْخْ چِچْىَىَسْ ،ىُءِ،ؤْىَىَشْىَىْ ،ىُؤْ،ؤْخْرَّ ،ىَىَّ ،ؤْىَىَؤْسَخْ ىُىَىُؤْىْ

ؤَسْىَىْىَىُؤْىْ ھَىِىْ: 17 ؤَّىْ 2012

ؤىَىَخْچِ ،ؤْخْ ،ىُءِ،ؤْىَىَشْىَىْىَ ءِؤَّىَىْچْىَشْچْ ،ؤْخْ چِىَىَسْ ،ىُءِ،ؤْىَىَشْىَىْ ،ىُؤْ،ؤْخْرَّ سِىْدُىْ. ،ىُىْسِىْىَرَدُؤْسْ حِ ءِؤَّىَىْچْىَشْچْىَىِ ىِدُىَّ دَّ،ؤْخَّىَ ىْىَ ىَّدِچِ،ىْ ھُؤْدَىْ سِىْدُىْ.

AS 55 ىَ،ؤْىَ ءِؤْىِىْ ىَّدِچِ،ىْ ؤَىِىَؤَىْ ،ىَ،ؤْىَىْ ىْىُىْ

ؤَسْىَىْىَىُؤْىْ ھَىِىْ: 17 ؤَّىْ 2012

ىَ،ؤْىَ ءِؤْىِىْ ىَّدِچِ،ىْ ھَؤْسِؤْ ىْىَّ ؤَىِىَؤَىُ،ؤْ ىَّدُىَىِ ؤىَىَخْچِ ،ؤْخْ ىَؤَىِؤَّ ،ىْىْ ؤَّ ىُ بَىَسَىْ ؤَّىَّ ؤِىْىِ 17 ؤَّىْ 2012 ،ىِىْ ؤِىِىُىْ ،ىُ،ؤْ ،ىَىَىْ ؤَىَؤَىْ ىَدَؤَ،ؤْسَىْ سِىْدُىْ.

AS 56 ؤىَىَخْچِ ،ؤْخْ ،ىِسْؤَّدِىْ سْؤَّءِؤْىُ ىُ ؤىَىَخْچِ ،ىُ،ؤْىَىِؤَىِ چِىَّىْ ،ىِؤْھَؤَّ ؤَ ھَّؤُىْىُىْ ھَؤَىَؤْىَىِ ،ىْىْھَىَىْ ،ىُىَىْ ھَىِىْ

ؤىَىَخْچِ ،ؤْخْ ،ىِسْؤَّدِىْ سْؤَّءِؤْىُ ىُ ؤىَىَخْچِ ،ىُ،ؤْىَىِؤَىِ چِىَّىْ ،ىِؤْھَؤَّ ؤَ ھَّؤُىْىُىْ ھُىَىِؤَىْىَىْ ؤَىِىَؤَىْىَىْ ؤَىِچِؤَّ ؤَّ ؤَّىَّھُىُىُ ىُ ھَؤَىَؤْىَىِ ،ىْىْھَىَىْ ىُىَىْ ؤَىَّىِؤَىْىَىَؤَّ ،ىَؤْىَىِ ؤَىَّىِ ؤَىَّىِ (چِىَّىْ ،ىُؤِؤْچِ چِىِىْھَىِ، چِىِىْھَىِ ،ؤْخْ ،ىُءِ،ؤْىَىَشْىَىْ) ىَؤَىَؤْىَىْچْىَىِ ،ىؤَىَخْچِ ،ىْىْ ىْىَّ ؤَىَىَؤْىَؤَّ ىُىَّ ىَىْھَؤْىَؤْ ؤَىْىَؤَّ ىُىَىْ ،ىْىْھَىَىْ ىُىَىْ ؤَىَّىِؤَىْىَىَؤَّ ،ىَؤْىَىِ ؤَىْىَىْ ھَىِىْ ،ىُىَىْ ھَىِىْ ،ىْىْھَىَىْ ،ىُىَىْ ھَىِىْ (ؤَھَؤْىَىَسَھَؤْ ،ىَىَؤَھَىْىَؤْ ،ىِسْؤَّدِىْ ،ؤْچِؤْىَىَؤَّ) ىَؤَىَؤْىَىْچْىَىِ سِىْدُىْ.

AS 57 ؤﷺﷺ ﷺﷺ ﷺﷺ ﷺ ﷺ ؤﷺﷺ ﷺﷺﷺ ﷺﷺﷺ ﷺﷺﷺ

ﷺﷺﷺﷺ ﷺﷺ: 01 ﷺﷺ 2012

ﷺﷺﷺ ﷺﷺ ﷺﷺ ﷺ ﷺ ﷺﷺﷺ ﷺﷺﷺ ﷺﷺﷺﷺﷺﷺ ﷺﷺﷺﷺ.

AS 58 ﷺﷺﷺﷺ ﷺﷺﷺﷺ ﷺﷺﷺﷺﷺ ﷺﷺﷺﷺﷺﷺ

AS 61 ހިއްޕާ ބާދިސީ ހުންނަން ބޭނު�ބެލެވެން ބަދަލު ކުރެވިދާ ބަދަލުކުރާ ބަންދުތައް ތަރުތիބު ކުރުން

ވާނުވާ ތاریخ: 12 ންވ 2012

ބާބުގައި ވަކިން ބަޔާންކުރެއްވި ހާލަތުތަކުން ހިއްޕާ ބާދިސީ ހިންދާ ބަދަލުކުރާ ބާދިސީ ބަދަލުކުރާ ބަންދުތަކުން ބަދަލުކުރެވިދާ ބަދަލުކުރެވިދާ ބާ ބަންދުގެ ބާދިސީ ބަދަލުކުރެވިދާ ބަދަލުކުރުން ކުރެވެންދެން.

AS 62 ވެސްޓާ ބެއިންކުރުން ކުރެވިދާ ބަދަލުކުރާ ބަންދުތަކުން ބަދަލުކުރުން

ވާނުވާ ތاریخ: 16 ންވ 2012

1. ވެސްޓާ ބެއިންކުރުން ކުރެވިދާ ބަދަލުކުރާ ބަންދުގައި ބާ ބަދަލުކުރާ ބަދަލުތަކުން ބަދަލުކުރުން ކުރެވެންދެން ބަދަލުކުރުން.
2. ކުރެވިދާ ބަދަލުތަކުން ބަދަލުކުރާ ބަދަލުތަކުން ބަދަލުކުރުން ކުރެވިދާ ބަދަލުކުރުން.

AS 63 ވެސްޓާ ބެއިންކުރުން ބަދަލުކުރުން ބ ބަދަލުކުރާ ބެއިންކުރުން ބަދަލުކުރުން

ވާނުވާ ތاریخ: 16 ންވ 2012

ވެސްޓާ ބެއިންކުރުން ބަދަލުކުރުން ބ ބަދަލުކުރާ ބެއިންކުރުން ބަދަލުކުރުން ބަދަލުކުރުން ކުރެވިދާ ބަދަލުކުރުން.

AS 64 ވެސްޓާ ބެއިންކުރުން ބަދަލުކުރުން ބ ބެލެވެންދާ ބަދަލު ކުރެވިދާ ބަދަލުކުރުން ބަދަލުކުރުން

ވާނުވާ ތاریخ: 16 ންވ 2012

ވެސްޓާ ބެއިންކުރުން ބަދަލުކުރުން ބ ބެލެވެންދާ ބަދަލु ކُرُوِدَاِ ،ُرُدَاِ ،ُرُدَاِ ،ُرُ

AS 65

ؤىرەخچە ئۇق دىشۋەدەشچە ئىشۋە ئۆتۈۋۈلچىشى ئ ھۆكۈمەت ئۇق رەئىدەش بېرىشىش دىشۋەدەشچە ئىش ئىلىۋاتقۇدەك رەئىي

ۋېسىلىنىۋاتقان گېزىت: 16 ئېيەسىچە 2012

ؤىرەخچە ئۇق دىشۋەدەشچە ئىشۋە ئۆتۈۋۈلچىشى ئ ھۆكۈمەت ئۇق رەئىدەش بېرىشىش دىشۋەدەشچە ئىش ئىلىۋاتقۇدەك رەئىي بېرىدەش سېشۋىشۋ.

AS 66

ئۇسىۋەسىچىلىش سېڭ ئىشۋە قېۋىر قەبىۋەسلەش ھىسىۋگە ئەئۋگۈلىر سۆۋۈلىنىۋاتقان ئەئۋگۈلىر ئەئىۋەدىلىشدەشچەلەر ۋۇبىرگ ئىلىۋەدە رېۋىشدەش ئۆچىچ ئۇش ئىسىۋەلىش سېشۋچە سېشۋىدگ ھېگ

ۋېسىلىنىۋاتقان گېزىت: 16 ئېيەسىچە 2012

ھىسىۋگە ئەئۋگۈلىر سۆۋۈلىنىۋاتقان ئەبە قېۋىر ئۇسىۋەسىچىۋ ئىسىۋەلىۋەدە رېۋىشدەش قېۋۋگىش قەمىۋەئىلە ئەلەشۋەۋە رەھۋۋىلىۋەشىش ئۆھۋەۋە دەشۋەۋگەئىش ئەئۋ ئىئىبىلەۋە ئىشچەش ۋىشەرگىش ئىۋ ئۆچىچلەۋە ئەلىۋەۋگۈدەش سېشۋىشۋ. چ ئىۋ ئۆچىچىدە ئىبر. ئېچ ۋۇۋىچ ئىۋىبۋى، ئەلەشىۋەۋىز ئېچ ۋېرىش، ئىبر. ئېھۋۋەلەسەلەۋگە ئېھۋۋەلەبەبۋگش ئەبە ئەۋۋىسىۋچ ئەھۋۋەلەبەشچۋۋ ئېچ رېۋىشدەش سېشۋىشۋ.

AS 67

ئەۋۋىۋىسىۋ ئۆچىچلەۋە ۋىبەبىلىۋۋگ ئىئۆسىلىشەش ئۇق ۋىبەئەبە ۋېبىلىش ئەشۋە ھېگىشىسۋىبە ئۇق ئىئىۋچ ۋېۋىسىۋ ھەلەلە ۋىگىشۋگىۋ سۋۋىشۋگىۋ ۋىبىۋۋىئۆشىۋەبە ۋىبەبىلىش ۋىبەبىلىش ۋەلەسىبە

ۋېسىلىنىۋاتقان گېزىت: 16 سېۋىۋۋەسە 2012

ئىئۆسىلىشەش ئۇق ۋىبەئەبە ۋېبىلىش ئەشۋە ھېگىشىسۋىبە ئۇق ئىئىۋچ ۋېۋىسىۋ 4 ۋەسە ۋەلەگۋ 5 ۋەسە ئىلىۋگەۋە "awarded automatically" ۋەسىلىگەۋەھ ئەۋىش ئەبۋۋە ئەشىۋەبەش ۋەھۋە سېشۋۋىبىشۋىۋە ۋىبۋۋ ھېگ ھىلىۋىبەشۋە ۋەلەۋۋەگەھىلە ئۋش ئەشىسە ۋىۋىسۋەلەبەش ۋىبىبۋىشۋ.

AS 68 ތިމާވެރި ކުންފުނީގެ ވެރިކަން ބަދަލުކުރުން

ފާސްކުރެވުން ތާریخ: 16 ސެप्ટેम्બર 2012

ބަންދުކުރެއްވުން 7.2 ގެ ދަށުން ތިމާވެރި ކުންފުނީ ކުންފުނިން ނުވަތަ ބަދަލުކުރެވިގެން، ދިވެހިން ތިބެންވާނެ ވެރިކަން ބަދަލުކުރުން، ވަކި ބަންދެއް/ސެންސަރެއްގައި ބ ތިބެންވާނެ ހާލަތުތަކުން ބަންދުކުރެވެން ހިންދެވެ.

AS 69 ސެންސަރ ފެންނ ބެހެން ދިވެހިން ދިވެހި ބަންދު ސަރުކާރުން ބާއްވާ ފެންވަރު ދިވެހިން ކުރެއްވުމުގެ ހާލަތު

ފާސްކުރެވުން ތާریخ: 16 ސެप्ટેम्બर 2012

ސެންސަރ ފެންނ ބެހެން ދިވެހިން ދިވެހި ބަންދު ކުރެއްވުމުގެ ހާލަތު ތަކުން ބަންދުކުރެއްވުމުގެ ހާލަތު ދިވެހިން ބަދަލުކުރުން. ތަނިން ކުރުން ކަން ކުރެވެން ހިންދެވެ.

AS 70 ވަކި ބަންދެއް ބާއްވާ ފަރާތުން ބަންދުކުރެއްވުން ބާރުން ބަންދުކުރެއްވުން ބަދަލުކުރުން ބ

ފާސްކުރެވުން ތާریخ: 16 ސެप्ટેम्बर 2012

ބަންދުކުރެއްވުން ބަންދުން ބަދަލުން ކަން ބާރުން ބަންދުކުރެއްވުން ބ ބަންދުކުރެއްވުން ބ ބ ބ ބ ،ބ ،ބ ،ب ،ب ،ب

AS 72 ދަންބަތްތަކުގެ ކްރެڈިޓް ބަދަލުކުރުން

ވާސްކުރެއްވުން ތާریخ: 16 ސެप्ટેम्બ� 2012

ވަކި ދިވެހިންގެ ސަރުކާރުން ބޭނުންކުރާ ބަދަލުކުރާ ކުރިއަށް ދަންބަތްތަކުގެ ބިން ކުރެއްވުން. ތަނިން ފެންވަރުތަކުން ބަދަލުކުރުން ހިންދައިގެން ވަކި ދިވެހިންގެ ބަދަލުކުރުން ބިން ކުރެއްވުން. ތަނިން ދ ފެންވަރުތަކުން ބަދަލުކުރުން ބިން ،ؤ ،ؤ ،ؤ

Recognition of Prior Learning and Transfer of Credit

Policy on recognizing prior learning and transfer of credit.

Revised on: **23rd September 2012**
Approved on: **13th March 2005**
Approved By: **Academic Senate**
Contact Person: **Registrar**

1. Introduction:

An important principle incorporated in the Maldives National Qualifications Framework is life-long learning. It is recognized that the 21st century learner will be characterized by his or her mobility and studies undertaken in stages throughout life. To enable such "staged" learning, flexible pathways through credit transfer are essential.

Recognition of prior learning (RPL) and credit transfer facilitate the transfer of credit of some subjects or units of study successfully completed in previous qualifications towards another qualification. In special circumstances it is possible to obtain exemption from subjects or units of a course if the competencies stipulated in the subject or unit are shown to be possessed by the applicant as evaluated by independent assessors of the University.

This policy sets about the principles of recognizing prior learning. It is also the case that this policy focuses on credit transfer at undergraduate level. At higher degree levels, credit for prior learning is normally considered on a case-by-case basis.

2. Definitions:

Credit: Credit is the agreed measure of the amount of learning (estimated by a provider or developer) typically required in gaining a qualification. A significant factor in estimated credit is the time spent in learning and the rigour of that learning. This estimate of learning time includes direct time spent with teachers, time spent preparing for and doing assignments and time spent in assessment. Credit is awarded when achievement is assessed and meets specified standards. Evidence of achievement can be collected from a variety of sources. At present, 90 credit points constitute a full-time annual academic load.

Credit Transfer: Credit transfer is a process whereby credit already achieved at a quality assured tertiary institution is recognised towards another qualification. It involves the evaluation of a student's transcript, course outlines and other information relevant to the application. This may occur on a case-by-case basis

between providers /qualifications developers and individuals or as a structured agreement between two or more organisations or providers.

Cross credit: This term refers to the amount of credit granted on the basis of a completed qualification at MNU or elsewhere.

Specified credit: Specified credit means credit for an identified MNU subject. Specified credit that has already been granted can be used to fulfil prerequisites, major and degree requirements.

Unspecified credit: Unspecified credit is given when the prior study does not exactly match any MNU subjects. Unspecified credit can make up a number of subjects required for a degree or other qualification, but cannot be used for prerequisite or co-requisite purposes, or be substituted for compulsory subjects.

Exemption: An exemption can be granted for a particular subject on the basis of a course of study, high level of attainment or experience. If exempted from a subject the student must do an equivalent amount of work to make up the total points requirement for the programme, unless such work is waived by the Academic Review Committee.

Arranged credit: Guaranteed credit on commencement of a course of study on the basis of previous study, e.g., MNU may make an arrangement with an external provider to admit students who have completed a qualification at that provider's institution and be granted credit for that qualification to an amount agreed between the two parties.

Advanced Standing: A term used between 1998 and 2005 within MNU documents for credit transfer, now used in a general sense.

3. Principles

1. Qualification, course and programme development and design should promote and facilitate credit recognition and transfer without compromising the quality or standards of qualifications.

2. The key focus of credit transfer decisions should be on the benefit for students and supporting effective learning pathways.

3. Learners must have recourse to review and appeal of credit transfer processes and decisions.

4. Transparency in credit recognition and transfer decision-making across the education system must be established and students must have recourse to review and appeal credit transfer decisions.

5. Credit given as a result of either recognition of prior learning or recognition of current competency is of equal standing to credit awarded through regular studies and should be able to be carried with the student once awarded.

6. In order to ensure quality assurance and establish transparency, all recognition of prior learning (RPL) must be based on evidence.

4. Guidelines:

1. The integrity, quality, currency and relevance of all MNU courses must be retained in all decisions regarding transfer of credit.

2. To maintain the distinctiveness of MNU courses named in Guideline 1 and maximise the chances of success, a student seeking transfer of credit may be required to meet minimum grade standards, participate in a challenge examination or complete a bridging programme before enrolment.

3. The appropriateness of the level and content of previous study against the subjects from which exemption is sought will be evaluated by appropriate means in granting cross credit.

4. Credit cannot be given for disciplines, courses or subjects for which MNU is not accredited to offer.

5. Credit transfer will be time-bound. Credit transfer applications for study completed within the last five years will be evaluated. If the previous study had occurred before that period, then in special circumstances case-by-case decisions will be made to evaluate the relevance and rigour of previous learning in the current context.

6. Where possible, course rules must state the amount of credit transfer appropriate for that particular course.

7. All credit transfer decisions must be made by skilled staff conversant with the structure and content of the course and must be approved by the Dean on behalf of the Academic Board. The Dean may refer credit transfer decisions to a panel of subject matter experts.

8. All credit transfer decisions must be documented. As with all decisions, students may appeal if they believe that their application has not been treated fairly.

9. Applications for transfer of credit from incomplete qualifications imply that the student does not intend to complete the original qualification at a later date.

5. Minimum points to be completed through MNU.

Irrespective of what has been noted elsewhere in this document and regardless of the number of subjects completed at other institutions, a student shall normally be expected to complete at least the following through MNU to claim an MNU qualification.

1. For a four year qualification, at least 50% of credit points required.
2. For a three-year qualification, at least 1/3 of the of course credit points required, 50% of which must be at 300 level.
3. For a postgraduate or graduate qualification, 50% of the credit points required.
4. For an advanced diploma, diploma or advanced certificate, 50% of the credit points required.
5. For certificates at levels 1 — 3, there shall be no transfer of credit unless the course is MNU owned.

6. Administrative and Appeal Procedures

1. Where formal articulation agreements are in place, credit transfer arrangements will be well documented and automatic. Students entering MNU under such arrangements should not incur a transfer credit application fee.

2. The award of credit for previous study does not necessarily guarantee entry into a proposed course of study. Limitation of entry regulations or specific pre-requisites may apply.

3. In all credit transfer arrangements not governed by formal articulations, it is the student's responsibility to provide all necessary documentation, including relevant course outlines. It is the MNU's responsibility to publicise the process for a credit transfer application in a transparent and explicit way; process the credit transfer application in a timely manner; and advise students of other study options when a credit transfer application outcome is unfavourable, e.g. bridging courses.

4. MNU will publish on the web all formal articulations. In addition, it will provide an up-to-date database of established precedents for students, staff and other institutions to access.

5. All credit transfer applications must be made using the appropriate form. This form must have a statement to the effect that the student may appeal against the decision to the Rector and the outcome of the decision in writing will be provided.

6. It is important to apply for credit transfer, generally at the time of enrolment. A transfer of credit application is not valid unless the student had a copy of the approved form.

7. An administrative fee will be charged for processing the application.

8. There is no charge for transferring credit from one incomplete/completed MNU qualification to another.

9. Credit for informal learning:

    1 If credit is to be given for informal learning, then an assessment of a portfolio of supporting materials or use of a challenge examination may be required. It is the responsibility of the faculty/centre to carry out such assessments.
    2 Credit will be awarded for learning and not solely for experience itself.
    3 Credit can be only for specific subjects.

10. Where unspecified credit has been given for previous study the following statement must be included in the official transcript:

    "Unspecified credit granted for previous study."

11. In calculating GPA, only the subjects the student had actually studied in the current course should be used.

AS 74 ؤبَرَحْجِ ،ةَدْ ،ةَحْسُوْ دَسُوْحَبرِحْ ،بِسْ جِرِؤرِ جْسْرْدْوِحْ ،ةْسْءْ بَرْؤكَبر ،ةْرْدْ سُوْحْبَرْبْكَبر ،بَرْ ،ةْسُو رِسرَدْدْسْ قَرَبِرْتْسْ هَقَرْؤ ؤسَرْبْسْ

ؤُسُوْبْبَرْدْسْ ةَمِبِرْنْ: 30 سُؤْبِحْدْهَبر 2012

دَسُوْحَبرسُو بِسْ جِرِؤرِ جْسْرْدْوِحْ ،ةْسْءْ بَرْؤكَبر ،ةْسُو رَقَرْدْسْقَر قَرَبِرَوَبْرْسْدْ ،ةْرْدْ سُوْحْبَرْبْكَبر ،رْبَرَبْؤْمْوَّؤَبِوَّ ،ةْمَوْسْ ،ةْ ،بَرَبْ ،ةْرَوَرْسْ بِرْسْرَدَسْ ،ةْسْرْسْوَّ قَرَبِرَوَبْرْسْبَرْسْ ،ةْ ،بَرَبْ ،ةْرَوَرْسْ ،بَدِ ،ةْ ،بَرَبَّؤِ ،هَبِسْ بِرْسْرَدَسْ ،ةْسْرْسْوَّ قَرَبِرَوَبْرْسْبَرْسْ ،ةْ ،بَرَبَّؤِ ،هَبِسْ بِرْسْرْدْدْدْ ؤْبْرْسَهْ جِرْسْرَدَسْ بِرْسْرْدْسْرْؤْ.

AS 75 سُّبَرْسْ بِبْحْسَّ ،ةْبْرْدْبَّرْدْ (،بَرْسْءَبرْدْبَرْحْبْهْ) دَبِ هَبِؤْبِرَّ 15 سْبِرْسْدْ بِرْدْهِرَّسْ جَرُسُوْسْبْرْسْ

ؤُسُوْبْبَرْدْسْ ةَمِبِرْنْ: 30 سُؤْبِحْدْهَبر 2012

سُّبَرْسْ بِبْحْسَّ ،ةْبْرْدْبَّرْدْ (،بَرْسْءَبرْدْبَرْحْبْهْ) دَبِ هَبِؤْبِرَّ 15 قَرَبِرَوَبْرْسْ قَرْدْبْرْ بِرْدْدَرْدْؤَرْ قَرَبِرَوَبْرْسْبَّرِ ؤبَرَحْجِ دَسْوَبَّرْسْبْرْ ،بِرْدْهِرَّسْ قَّرْسْبِرْبَرْهْ بِرْسْرْدْدَرْسْ ،ةْسْبْءْدِسْ سُوْسْحْبِرْسْ بِرْسْرْدِبْؤْ.

AS 76 سُوْسْحَبر ،ةْبر ،ةْبَرْسْ جَّبرسِرْسْدَبِ ؤْبْرْدَرْسْ بَرَحْحْبِرَؤَبِوَّ دَسُوْحَبر ،ةْؤْ ،ةَبرحْسُو بِرْسْ سُّسُوَحْؤْ ،ةْجِوِسِو سْبَّرَّ ،ةْبَّ

ؤُسُوْبْبَرْدْسْ ةَمِبِرْنْ: 30 سُؤْبِحْدْهَبر 2012

،ةْبِرسُؤْبَّؤْ ،ةْبِرِجْبْهْدْدَبْبَرْ سُوْسْحَبر ،ةْبر ،ةْبَرْسْ جَّبرسِرْسْدَ دَبِ بِرْسْدْدَرْسْ بَرَحْحْبِرَؤَبِوَّ سْبَرْ دَسُوْحَبر ،ةْؤْ ،ةَبرحْسُو بِرْسْ سُّسُوَحْؤْ ،ةْجِوِسِو ؤ سَرْدْدَبِ ؤُسُوْبْبَرْدَرْسْ بِرْسْرْدْسْرْؤْ.

AS 77 ،ةْبْبْؤْدِبْسْ بَرَحْرْسْؤَبر 2013

ؤُسُوْبْبَرْدْسْ ةَمِبِرْنْ: 12 سْبْؤْدْهَبر 2012

1. 2012 دَسَرْ ،بَرَبْدْ ،ةْبْبْؤْدِبْسْ بَرَحْرْسْؤَبر ؤُسُوْبْبَرْدْدَبِ جِرْدَّوِ ،ةْبَرَبر ،بَرَّبْرْ ،ةْهْجِؤْ ؤْهْدَبِ ،بِرْهْبْ ،ةْ ،ةْرَوَسُو ،ةْرِوِؤَبِوَّهِو جِ ،بَرْسْرَ ،بَرَبْ ،ةْرَوَّ ؤْجْجِوِسْدْ 10 ،ةْرَوَرْدْ هَقَرْؤْدَبِ 8 ،ةْرَوَسُو جِرْسْرَدَسْ بِرْسْرْدْسْرْؤْ.
2. 2012 دَسَرْ ،بَرَبْدْ ،ةْرَوَسَرْ ةَّبرْدْدْ دْبْرْحْبْهْسْوَسْ 2013 دْ دَّبرْهْ 28 دَبِ ةْهْؤْدَرْسْ بِرْسْرْدْسْرْؤْ.
3. 2013 دَسَرْ ،بَرَبْ ،ةْبْبْؤْدِبْسْ سُوْةَّؤْسْ ،ةْهْجِؤْهَرْسْ وَؤَبِدَسْرْسْرَوَّ ؤُبِرْنْ 8 ،بِسُوْهَبر 2013 ،بَرْسْ ،بَدِ ،ةْسْرْهْبِرْ وَؤَبِدَسْرْسْرَوَّ ؤُبِرْنْ دْ ،ةْهْدَبِ 6 ،ةْسْرْبَبِرْ 2014 ،بَرْسْ بِرْسْرْدْسْرْؤْ.

THE MALDIVES NATIONAL UNIVERSITY

2013 ACADEMIC CALENDAR

Term 1: 67 days Term 2: 78 days

MONTH	S	M	T	W	T	F	S	MNU CALENDAR DATES	NOTES
	23	24	25	26	27	28	29		
JANUARY	30	31	1	2	3	4	5	**2 Jan, Academic staff report to work**	1 January, New Year
	6	7	8	9	10	11	12	**6 Jan, Registration Starts**	8 Jan, school teachers report to work
	13	14	15	16	17	18	19	**14 – 17 Jan, Orientation**	13 Jan, National Day 14 Jan, School teaching starts
	20	21	22	23	24	25	26	**Week 1 (20th Jan)**	**Term 1 Starts**, 24 Jan, Prophet Muhammad's Birthday
	27	28	29	30	31	1	2	**Week 2**	**31st Jan, Last day for add/drop subjects and change courses**
FEBRUARY	3	4	5	6	7	8	9	**Week 3**	
	10	11	12	13	14	15	16	**Week 4**	12 February, The Day Maldives Embraced Islam
	17	18	19	20	21	22	23	**Week 5**	
	24	25	26	27	28	1	2	**Week 6**	
MARCH	3	4	5	6	7	8	9	**Week 7**	
	10	11	12	13	14	15	16	**Week 8**	**Mar 14, Last day to drop subjects without penalty**
	17	18	19	20	21	22	23	**Week 9**	
	24	25	26	27	28	29	30	**Mid Term Break for students | Graduation 28**	March 24-28 School Term Holiday
APRIL	31	1	2	3	4	5	6	**Week 10**	
	7	8	9	10	11	12	13	**Week 11**	
	14	15	16	17	18	19	20	**Week 12**	
	21	22	23	24	25	26	27	**Week 13**	
MAY	28	29	30	1	2	3	4	**Week 14**	1 May, Labour Day
	5	6	7	8	9	10	11	**Study Break**	
	12	13	14	15	16	17	18	**Exam Week 1**	A' Level (Edexcel) & HSC Examinations
	19	20	21	22	23	24	25	**Exam Week 2**	19 — 30th May, School first term tests
	26	27	28	29	30	31	1	**Result Finalization**	
JUNE	2	3	4	5	6	7	8	**Re-sit Exam**	6 Jun, School term 1 ends
	9	10	11	12	13	14	15	**9 Jun, Re-registration Starts**	9 - 13 Jun, School first term holidays
	16	17	18	19	20	21	22	**16 – 20 Jun, Orientation**	16 Jun, Beginning of School term 2
	23	24	25	26	27	28	29	**Week 1**	**23Jun, MNU Term 2 Starts**
JULY	30	1	2	3	4	5	6	**Week 2**	**6 Jul, Deadline for Add/Drop subjects & courses**
	7	8	9	10	11	12	13	**Week 3**	9 July, First of Ramazan
	14	15	16	17	18	19	20	**Week 4A**	
	21	22	23	24	25	26	27	**Week 4B**	26–28 Jul, Independence holidays (28th coz Jul 26 Fri)
	28	29	30	31	1	2	3	**Week 5A**	
AUGUST	4	5	6	7	8	9	10	**Week 5B**	Aug 8 – 10 Fithru Eid holidays
	11	12	13	14	15	16	17	**Week 6**	
	18	19	20	21	22	23	24	**Week 7**	
	25	26	27	28	29	30	31	**Mid Term Break for students**	**29 August Graduation** |Aug 25 – 29, School Mid Term Holidays
SEPTEMBER	1	2	3	4	5	6	7	**Week 8**	**5 Sep, Last day to drop without penalty |** Sep 1–12, Gr 10 tests.
	8	9	10	11	12	13	14	**Week 9**	
	15	16	17	18	19	20	21	**Week 10**	**Sep 19, 20 & 21 Fahi Dhuvas at all campuses including Male**
	22	23	24	25	26	27	28	**Week 11**	
OCTOBER	29	30	1	2	3	4	5	**Week 12**	
	6	7	8	9	10	11	12	**Week 13**	
	13	14	15	16	17	18	19	**Week 14A**	Oct 14 , Hajju Day; 15–18 Al'haa Eid holidays
	20	21	22	23	24	25	26	**Week 14B**	
NOVEMBER	27	28	29	30	31	1	2	**Study Break**	30 Oct, School 2nd term tests
	3	4	5	6	7	8	9	**Exam Week 1**	3 November, Victory Day
	10	11	12	13	14	15	16	**Exam Week 2**	4 Nov, Islamic New Year (1435), 11th Republic Day
	17	18	19	20	21	22	23	**Result Finalization**	21 Nov, End of School Term 2
	24	25	26	27	28	29	30	**Re-sit Exam**	
DECEMBER	1	2	3	4	5	6	7		
	8	9	10	11	12	13	14	***8 Dec, Annual Leave begins***	
	15	16	17	18	19	20	21		
	22	23	24	25	26	27	28		
JANUARY 2014	29	30	31	1	2	3	4		1 January, New Year (2014)
	5	6	7	8	9	10	11	**6th Jan, Academic staff report to work**	7 Jan, School teachers report to work (2014)
	12	13	14	15	16	17	18		12 Jan, Beginning of Term 1 (2014)

** Floating eight (8) days of annual leave in 2013 at any time during the year subject to the approval of the Head.*

AS 78 ސ.އެފ.އެސް ގ އެކައުންޓިންގ ކޮންސެپްޓުން ބަދަލުކުރުން

ފާސްކުރެވުން ތާރީխ: 12 ނޮވެम्ब� 2012

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AS 81 ،ދިވެހިރާජެއްގެ ފައިސާގެ ބަދަލުކުރުން ބެލެހެއްޓުން

ވާނުވަން ތާریخ: 12 ނޮވެम्ބަر 2012

،ދިވެހިރާජެއްގެ ފައިސާގެ ބަދަލު ،ބެހެއްޓުން،ދިން ފައިސާގެ ކުރިއަށް ،ބަދަލުކުރުން "ދ ،ކުރިއިން ،ކުރިން ،ފައިސާ ،ބަދަލުކުރ ،ބިން ،ބަދަލުކުރ" ،ބަދަ ،ބަދަލުކުރ ،ބިން.

FC 113 ވ.ބ.ދ.ން ބުރ ؤ ؤ.ؤ.ؤ.ؤ.ؤ.ؤ

CPT303	Multimedia Technology and Applications	1,100.00	6,000.00
CPT309	Physical Database Design	1,600.00	6,000.00
CPT311	Applied IT Project	1,400.00	12,000.00
Total Fee		**28,500.00**	**144,000.00**

FC 114 ؤﷺﷺﷺ

CAT099	Principles of Nutrition for Healthier Food and Special Diets	390.00	2,600.00
MKT007	Providing Customer Service in Hospitality (Core)	390.00	3,900.00
HOS131	E-business for Hospitality	390.00	2,600.00
HOS127	Supervisory Skills in the Hospitality Industry	390.00	2,600.00
HOS115	Personal and Professional Development in Hospitality	390.00	2,600.00
MKT005	Marketing for Hospitality	390.00	2,600.00
HRM105	Human Resources in Hospitality	390.00	2,600.00
Total Fee		8,300.00	68,000.00

FC 115 ؤىرەكچە ئۈچۈن ئىستېمالچىلار ئىشىنىدىغان ھەققىدە ئىشلەش ئۇسۇلىنى ئۆگىنىش

ؤىرەكچە ئۈچۈن ئىستېمالچىلار ئىشىنىدىغان ھەققىدە ئىشلەش ئۇسۇلىنى ئۆگىنىش ئىش ھەرىكىتى ئىشىدە قېتىپ ئىشلەش جەريانىدا قېرىندىشلار ئەۋرۇپا قېرىندىشلىرى ئۈچۈن (4400/-ر) رەدىئېمىسودىن سېرىشدۇشۇ. ھەر ھېچىسى قېرىندىشلار ئۇسۇقتۇرىسى ئىش ئۈچۈن (68000/-ر) رەدىئېمىسودىن سېرىشدۇشۇ.

Subject Code	Subject	Existing Students Fee	Foreign Students Fee
TRS043	Investigating the Travel and Tourism Sector (Core)	220.00	3,400.00
TRS113	The Business of Travel and Tourism (Core)	220.00	3,400.00
TRS043	The UK as a Destination (Core)	220.00	3,400.00
TRS115	Customer Service in Travel and Tourism (Core)	220.00	3,400.00
HOS009	Hospitality Operations in Travel and Tourism	220.00	3,400.00
TRS045	Preparing for Employment in Travel and Tourism	220.00	3,400.00
TRS023	Retail Travel Operations	220.00	3,400.00
TRS117	Investigating the Cruise Industry	220.00	3,400.00
MKT109	Marketing Travel and Tourism Products and Services	220.00	3,400.00
TRS027	Tour Operations	220.00	3,400.00

TRS215	Specialist Tourism	220.00	3,400.00
TRS119	Working as a Holiday Representative	220.00	3,400.00
MGT235	Events, Conferences and Exhibitions	220.00	3,400.00
TRS217	Responsible Tourism	220.00	3,400.00
TRS013	Passenger Transport for Travel and Tourism	220.00	3,400.00
TRS121	Entertainment for Holidaymakers	220.00	3,400.00
TRS123	Work Experience in the Travel and Tourism Sector	220.00	3,400.00
TRS021	Airfares and Ticketing 1	220.00	3,400.00
TRS037	Airfares and Ticketing 2	220.00	3,400.00
TRS219	Researching Current Issues in Travel and Tourism	220.00	3,400.00
Total Fee		4400.00	68,000.00

FC 116 ؤىرەڭچە مەكتەپ مەدەنىيەتتىكى مەدەنىيەتنى يېڭىدىن ئىزدەش ۋە تەتقىقات قىلىش

ؤىرەڭچە مەكتەپ مەدەنىيەتتىكى مەدەنىيەتنى يېڭىدىن ئىزدەش ۋە تەتقىقات قىلىش ئۈچۈن ئىككى خىل باھادا ئىككى خىل ھۆججەت تەييارلاش مەزكۇر. (5760/-ر) باھادىكى ھۆججەتنى سېتىۋېلىش ئۈچۈن مۇراجىئەت قىلىڭلار.

Subject Code	Subject	Existing Students Fee
EST101	Developmental Psychology	360.00
A1xx	Subject One (see list below)	360.00
B1xx	Subject Two (see list below)	360.00
CST101	Introduction to Curriculum Studies	360.00
C1XX	Subject Three (see list below)	360.00
D1XX	Subject Four (see list below)	360.00
ART201	Practical Arts 1	360.00
PRM221	Practicum I for Primary Teaching	360.00
EST103	Instructional Psychology	360.00
PHE201	Physical Education 1	360.00

CST2xx	Subject One (T & L) (see list below)	360.00
CST2xy	Subject Two (T & L) (see list below)	360.00
CST2xz	Subject Three (T & L) (see list below)	360.00
B1xy	Subject Two (see list below)	360.00
CST2yy	Subject Four (T & L) (see list below)	360.00
PRM223	Practicum II for Primary Teaching	360.00
Total Fee		**5760.00**

A1xx : Subject One

ENG109	Structure of English	(ENGLISH, MATHEMATICS, SOCIAL SCIENCE stream)
ISL107	Fiqh of worship	(DHIVEHI, ISLAM stream)

B1xx : Subject Two

MAT113	Essential Mathematics	(ENGLISH, MATHEMATICS, SOCIAL SCIENCE stream)
DHI023	Muaamalaathuge adahabu	(DHIVEHI, ISLAM stream)

C1xx : Subject Three

SCI103	Fundamentals of Science	(ENGLISH, MATHEMATICS, SOCIAL SCIENCE stream)
QUR101	Quran 1	(DHIVEHI, ISLAM stream)

D1xx : Subject Four

SOC103	Social Science I	(ENGLISH, MATHEMATICS, SOCIAL SCIENCE stream)
ENG113	General English	(DHIVEHI, ISLAM stream)

CST2xx : Subject One (T & L)

CST261	Teaching Language through Literature	(ENGLISH, MATHEMATICS, SOCIAL SCIENCE stream)
CST259	Teaching and Learning Islam I	(DHIVEHI, ISLAM stream)

CST2xy : Subject Two (T & L)

CST265	Teaching and Learning Mathematics I	(ENGLISH, MATHEMATICS, SOCIAL SCIENCE stream)
CST263	Teaching and Learning Dhivehi I	(DHIVEHI, ISLAM stream)

CST2xz : Subject Three (T & L)

CST267	Science and Science Teaching	(ENGLISH, MATHEMATICS, SOCIAL SCIENCE stream)
ISL111	Islamic Faith	(DHIVEHI, ISLAM stream)

CST2yy : Subject Four (T & L)

CST269	Teaching and Learning Social Science	(ENGLISH, MATHEMATICS, SOCIAL SCIENCE stream)
DHI105	Aanmudhivehi	(DHIVEHI, ISLAM stream)

B1xy : Subject Two

MAT117	Calculus	(ENGLISH, MATHEMATICS, SOCIAL SCIENCE stream)
QUR203	Quran 2	(DHIVEHI, ISLAM stream)