

## Editorial

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Welcome to the Maldives National Journal of Research (MNJR). This issue seeks to connect and integrate a diversity of philosophical arguments and theoretical statements in areas of new educational qualitative research tools, teaching pedagogical techniques, social problems faced by adolescents in schools, food technology and clinical teaching of nurses.

Blended delivery in higher education is a fast-growing area of research as new technologies are being introduced at a rapid pace. The first paper highlights the use of blended delivery at the Maldives National University and why students chose to study using a blended delivery mode in the Maldives. The second paper looks at the relationships between bullies, victims and mental health issues among adolescents. The paper highlights the most common types of bullying in the Maldives and provides an insight into the understanding of the complexity of the life stressors that make bullies or victims of bullying. The next paper is primarily focused on food technology. The following one is an ethnographic study on how the culture of the teacher educators influenced their technological and pedagogical practices. The final paper of this issue looks at the challenges faced by the trainee nurses during their clinical learning experience.

I thank the authors who contribute to the journal by making the commitment to do research and share their priceless knowledge in our journal. My sincere gratitude goes to the panel of reviewers who find time from their busy schedules to give constructive feedback to our authors which brings strength to the quality of the papers being published.

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