



Graduate Attributes Policy

1. Introduction

The Maldives National University (MNU) is committed to excellence in learning, teaching, and research and to enhancing the student experience at all levels of study that makes a graduate of MNU distinct from that of another. As such MNU's Graduate Attributes enact MNU's vision as an outstanding institution of the finest in its region and beyond. The Graduate Attributes support the achievement of MNU's objectives while adhering to the University's Guiding Values.

The added value that graduates can experience and impart to employers and the larger community is what distinguishes MNU graduates and defines their "*graduateness*"

At MNU we acknowledge all our students are individuals with their own unique experiences.

MNU strives to assist students to develop a range of Graduate Attributes that will enable them to participate effectively in the workforce and contribute positively to the community and in nation-building. Thus, the University aims to offer multiple and varied opportunities through the formal curriculum and its co-curricular activities to develop these attributes. It is expected that the student and the MNU community will engage in the teaching, learning, research, extra-curricular, cultural, intellectual, social, recreational and sports activities of MNU, to achieve the aspirations MNU hold for the graduates

2. Definition of Terms

Faculty:	Institutes, centres, schools or other academic units with a major responsibility for teaching students.
University:	The Maldives National University (MNU).
Attributes:	The qualities, skills, dispositions and understandings that a student should gain as a result of the learning and experiences they engage with, while at MNU

3. Statement of Policy

The purpose of this policy is to describe the abilities, skills, knowledge and qualities that an MNU graduate can demonstrate in addition to the specific knowledge in the field studied.

4. Scope

This policy applies to all students and staff at MNU.

The Maldives National University requires all Faculties to ensure that students who complete a course of study have attained key graduate attributes, and these attributes are reflected in the curriculum development, implementation and review processes as well as in the teaching and learning approaches. At any given course level, the depth to which the graduate attributes may be developed will vary and within a course incremental development is encouraged.

As such these Graduate Attributes are to be referenced explicitly within course learning outcomes, assessment criteria, relevant course materials as well as co-curricular activities and learning experiences.

5. Policy Implementation

The Graduate Attributes Policy implementation will be overseen by the Vice-Chancellor.

6. The Graduate Attributes

The MNU aspires to develop **professional, global citizens** and **life-long learners** who **honours the Maldivian Identity**.

As such the notion of 'graduateness' embodies notions which transcend skills and signal aspirations far beyond employability· demonstrating professionalism, inclusivity, integrity that honours MNU's mission vision & philosophy.

MNU has, thus, articulated the following Graduate Attributes as desired learning outcomes for all students.

6.1. MNU graduates are professional.

Graduates are capable of ethical, self- directed professional practice and be innovative by applying their knowledge and skills in the work environment.

To demonstrate this, MNU graduates can:

- a. Demonstrate deep discipline knowledge and intellectual breadth;
- b. Apply up-to-date, relevant and evidence-based knowledge with skills;
- c. Uphold the ethical standards of the disciplines, fields and professions;
- d. Demonstrate entrepreneurial leadership by embracing innovation, change, and enabling others to contribute to change;
- e. Use creativity, critical thinking, analysis and research skills to solve theoretical and real-world problems;
- f. Communicate effectively and truthfully, with purpose and impact;
- g. Work collaboratively as part of a multi-disciplinary team, negotiate, and resolve conflict towards shared decision-making;
- h. Use organisational skills, time management to plan and manage a work-life balance;
- i. Demonstrate digital literacy including the ethical curation of data and consciousness of digital identity in a digital society; and
- j. Take pride in their professional and personal integrity.

6.2. MNU graduates are global citizens.

Graduates are culturally adept and capable of respecting diversity.

To demonstrate this, MNU graduates can:

- a. Think globally about the profession to promote good-practice;
- b. Behave ethically in professional and personal lives across international boundaries;
- c. Communicate respectfully in diverse cultural and social settings;
- d. Contribute to a sustainable, diverse, and socially-just world;
- e. Actively collaborate in partnerships, with respect and reciprocity; and

- f. Recognise a role for themselves in creating a sustainable future and consider the environmental and economic consequences of national and international issues.

6.3. MNU graduates are lifelong learners.

Graduates are flexible life-long learners who are open-minded, curious, willing to investigate and consider new ways of knowledge and thinking that enhance self-growth.

To demonstrate this, MNU graduates can:

- a. Critically reflect on practice for self-growth;
- b. Update knowledge and skills and are equipped for continual professional learning and academic development;
- c. Be self-aware, resilient and have the capacity to accept and give constructive feedback;
- d. Be agile and adapt to changes by being flexible and are keen to engage with new ideas;
- e. Evaluate and adopt new technology that enhances personal and professional growth;
- f. Engage in collaborative inquiry to achieve common goals; and
- g. Actively engage in a healthy life style that promotes holistic wellbeing.

6.4. MNU graduates honour the Maldivian Identity

Graduates have the ability to work skilfully and purposefully with Maldivian local communities, demonstrating an awareness of the implications of local decisions and actions for nation development.

To demonstrate this, MNU graduates can

- a. Respect and uphold Islamic values
- b. Promote knowledge of history, people, language, stories, traditions and diversity of local communities;
- c. Communicate and engage with locals in ethical and culturally respectful ways using relevant community protocols in professional and workplace contexts;
- d. Engage and collaborate with the community, contributing towards national harmony and unity;
- e. Respond to the community needs and industry to develop solutions for cultural and economic development; and

7. Policy Review

This Policy shall be reviewed periodically to ensure adequacy and relevance to all University services in its academic provisions. The Policy shall be reviewed at least every five years or more frequently if the need arises.

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