

As such these Graduate Attributes are to be referenced explicitly within course learning outcomes, assessment criteria, relevant course materials as well as co-curricular activities and learning experiences.

5. Policy Implementation

The Graduate Attributes Policy implementation will be overseen by the Vice-Chancellor.

6. The Graduate Attributes

The MNU aspires to develop **professional, global citizens** and **life-long learners** who **honours the Maldivian Identity**.

As such the notion of 'graduateness' embodies notions which transcend skills and signal aspirations far beyond employability· demonstrating professionalism, inclusivity, integrity that honours MNU's mission vision & philosophy.

MNU has, thus, articulated the following Graduate Attributes as desired learning outcomes for all students.

6.1. MNU graduates are professional.

Graduates are capable of ethical, self- directed professional practice and be innovative by applying their knowledge and skills in the work environment.

To demonstrate this, MNU graduates can:

- a. Demonstrate deep discipline knowledge and intellectual breadth;
- b. Apply up-to-date, relevant and evidence-based knowledge with skills;
- c. Uphold the ethical standards of the disciplines, fields and professions;
- d. Demonstrate entrepreneurial leadership by embracing innovation, change, and enabling others to contribute to change;
- e. Use creativity, critical thinking, analysis and research skills to solve theoretical and real-world problems;
- f. Communicate effectively and truthfully, with purpose and impact;
- g. Work collaboratively as part of a multi-disciplinary team, negotiate, and resolve conflict towards shared decision-making;
- h. Use organisational skills, time management to plan and manage a work-life balance;
- i. Demonstrate digital literacy including the ethical curation of data and consciousness of digital identity in a digital society; and
- j. Take pride in their professional and personal integrity.

6.2. MNU graduates are global citizens.

Graduates are culturally adept and capable of respecting diversity.

To demonstrate this, MNU graduates can:

- a. Think globally about the profession to promote good-practice;
- b. Behave ethically in professional and personal lives across international boundaries;
- c. Communicate respectfully in diverse cultural and social settings;
- d. Contribute to a sustainable, diverse, and socially-just world;
- e. Actively collaborate in partnerships, with respect and reciprocity; and

- f. Recognise a role for themselves in creating a sustainable future and consider the environmental and economic consequences of national and international issues.

6.3. MNU graduates are lifelong learners.

Graduates are flexible life-long learners who are open-minded, curious, willing to investigate and consider new ways of knowledge and thinking that enhance self-growth.

To demonstrate this, MNU graduates can:

- a. Critically reflect on practice for self-growth;
- b. Update knowledge and skills and are equipped for continual professional learning and academic development;
- c. Be self-aware, resilient and have the capacity to accept and give constructive feedback;
- d. Be agile and adapt to changes by being flexible and are keen to engage with new ideas;
- e. Evaluate and adopt new technology that enhances personal and professional growth;
- f. Engage in collaborative inquiry to achieve common goals; and
- g. Actively engage in a healthy life style that promotes holistic wellbeing.

6.4. MNU graduates honour the Maldivian Identity

Graduates have the ability to work skilfully and purposefully with Maldivian local communities, demonstrating an awareness of the implications of local decisions and actions for nation development.

To demonstrate this, MNU graduates can

- a. Respect and uphold Islamic values
- b. Promote knowledge of history, people, language, stories, traditions and diversity of local communities;
- c. Communicate and engage with locals in ethical and culturally respectful ways using relevant community protocols in professional and workplace contexts;
- d. Engage and collaborate with the community, contributing towards national harmony and unity;
- e. Respond to the community needs and industry to develop solutions for cultural and economic development; and

7. Policy Review

This Policy shall be reviewed periodically to ensure adequacy and relevance to all University services in its academic provisions. The Policy shall be reviewed at least every five years or more frequently if the need arises.

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